

311/1

HISTORY AND GOVERNMENT

PAPER 1

JUNE/JULY 2021

TIME: 2½ hours

NAME: _____

CLASS: _____ ADM. NO: _____

INDEX. NO: _____

FOR EXAMINERS USE

MOKASA 1 JOINT EXAMINATION

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

Paper 1

Instructions to Candidates

- (a) *This paper consists of **three** sections **A**, **B** and **C**.*
- (b) *Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.*
- (c) *Answers to all the questions must be written legibly in the answer booklet provided.*
- (d) ***This paper consists of three printed pages***
- (e) ***Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***
- (f) ***Candidates should answer the questions in English***

Section A (25 marks)

Answer all questions in this section

1. Give **two** examples of unwritten sources of information on history and government. (2 marks)
2. Name **two** types of dwellings used by early man during the Old Stone Age period. (2 marks)
3. Apart from Akamba, identify **two** Eastern Bantu communities which settled in Kenya during the pre-colonial period. (2 marks)
4. Identify **one** way in which monsoon winds led to the development of trade between the coast and the outside world. (1 mark)
5. Give **one** reason why Seyyid Said took direct control of the settlements along the coast of Kenya. (1 mark)
6. Identify the **main** reason why suspected criminals are tried in a court of law. (1 mark)
7. Name the document which contains the rights of a child in Kenya. (1 mark)
8. Identify the **main** disadvantage of democracy. (1 mark)
9. Identify the **main** reason why the Local Government was established in Kenya during the colonial period. (1 mark)
10. Give **two** effects of the Wanga collaboration with the British during the establishment of colonial rule in Kenya. (2 marks)
11. Give two ways through which the colonial government in Kenya used to control the migration of Africans to urban centres. (2 marks)
12. Give the **main** contribution of Christian missionaries in Kenya during the struggle for independence up to 1939. (1 mark)
13. Identify the **main** voting system used in Kenya during the general elections. (1 mark)
14. Outline **two** reasons that may lead to the removal of a County Governor from office in Kenya. (2 marks)
15. Name the administrative head of the Kenyan parliament. (1 mark)
16. State **two** ways in which the rule of law is applied in Kenya. (2 marks)

17. State **two** ways in which harambee spirit promotes national unity in Kenya. (2 marks)

Section B (45 marks)

Answer any three questions from this section

18. (a) Give **five** reasons responsible for the migration of the River-Lake Nilotes into Kenya (5 marks)
- (b) Describe the political organization of the Borana during the 19th century. (10 marks)
19. (a) Identify **five** factors responsible for the development of the Indian Ocean trade. (5 marks)
- (b) Explain **five** results of the Indian Ocean trade on the people of East Africa. (10 marks)
20. (a) Give **five** causes of the Mau Mau uprising in Kenya. (5 marks)
- (b) Explain **five** reasons that hastened the fight for independence in Kenya after 1945. (10 marks)
21. (a) Identify **five** methods employed by the British to establish their rule in Kenya. (5 marks)
- (b) Explain **five** effects of the Maasai collaboration with the British in Kenya during the colonial period. (10 marks)

Section C (30 marks)

Answer any two questions from this section

22. (a) State **three** ways in which one can lose citizenship by registration in Kenya. (3 marks)
- (b) Explain **six** responsibilities of a Kenyan citizen. (12 marks)
23. (a) Give **three** rights of the Youth in Kenya. (3 marks)
- (b) Discuss **six** features of the Constitution of Kenya (2010). (12 marks)

24. (a) Give the composition of the Cabinet in Kenya. (3 marks)
- (b) Explain **six** solutions to the challenges facing the Judiciary in Kenya. (12 marks)