

About RAMP

Welcome to the Readiness Assessments for Math Project, or RAMP for short.

As we head into a school year that is less than traditional, it's more important than ever that we have an efficient and effective way to figure out what students know and how to engage them in grade level learning right away.

RAMP is:

- A bank of freely available, short, formative assessments that identify readiness for current grade level work by assessing foundational work [from previous grade levels].
- RAMP is also a tool that provides guidance on using the assessment data to provide just-in-time support to access grade level learning and ideas for “integrating ongoing practice and review into the teaching of current grade-level content.”
- The Version 1 RAMP assessments are specifically aligned to the Eureka Math curriculum for grades 1-8.
 - We currently have assessments for the first modules for all grade levels, as well as multiple module assessments for some grade levels to meet the needs of districts.
 - They are meant to be used prior to teaching a particular module or part of a module to support you in making decisions throughout the module.
 - Throughout the year, our plan is to add assessments as needed to assess and address foundational learning *through the context of grade level learning*

It's also helpful to think about what the **RAMP assessments are not**:

- They are not End-of-Module/Grade level assessments. Instead, we've been intentional about highlighting the foundational work that can provide access to the grade level work throughout the year.
- Not intended to “diagnose” students to create fixed groups, but rather to help you be strategic about both the whole group and small group focuses for your instruction.
- NOT Only level DOK 1 and 2 questions - includes constructed responses so you can see what students know (different than Smarter Balanced IABs/FIABs)
 - Not self-correcting, but we have written a comprehensive Teacher Guide to support you in analyzing student responses
- Not a tool that explicitly addresses Social Emotional Learning (this is one piece of the puzzle), BUT it is responsive to SEL by positioning students to demonstrate what they know in a way that allows you to be strategic about instruction.

We built RAMP to...

- Support teachers and honor students
- To provide actionable recommendations
- To build efficient formative assessment opportunities

We hope RAMP will support you and your students as you ramp up to learn this year. You can find all of the resources at <https://stancoe.org/ramp>. To learn more about the components of each assessment, watch Video 2.