

ERWC: Expository Reading and Writing Course

Pacific Career and Technology High School

Mrs. Bunch

Contact Information		
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Course Description:

The ERWC (Expository Reading and Writing Course) is a college preparatory, rhetoric-based English language arts course for grade 12 designed to develop academic literacy (advanced proficiency in rhetorical and analytical reading, writing, and thinking). An emphasis is placed on developing essential reading, writing, and speaking skills increasing in complexity throughout the year. Multiple instructional strategies are implemented including but not limited to direct instruction, collaborative learning, independent practice, written compositions, multimedia presentations, and oral presentations.

Curriculum Units:

Fall Semester

Unit 1: Narrative & Rhetoric: Identity

Novel: Street Life

Summative Assessment:

Autobiography

Rhetorical Analysis

Unit 2: Inquiry and Research: What's

Next? Thinking About

Life After High School

Summative Assessments:

Research Paper

Resume & Cover Letter

Spring Semester

Unit 3: Theme and Character Analysis:

Novel: Night

Summative Assessments:

Character Analysis

Theme Analysis

Newspaper

Unit 4: Argument and Presentation: The Art of Persuasion

Summative Assessments: Persuasive

Google Slides Presentation

Unit 5: Reading and Writing about Literature:

Novel: Anthem

Summative Assessments: Design Your Utopia

Primary Curriculum Texts and Resources:

- **Textbook:** *ERWC: Expository Reading and Writing Course: CSU*
- **Novels:** *Night* By: Elie Wiesel, *Anthem* By: Ayn Rand, *Street Life* by Victor Rios,
- **Online:** Google Classroom

Assessments

12th grade students take several important assessments throughout the school year to measure their academic progress. These assessments are utilized to measure progress, guide instruction, determine college and career readiness, and inform grading.

- **Summative Assessments-** Essay, Resume, Cover Letter, Research Paper, Google Slides Presentations, Newspaper

Homework:

Students should expect to spend **a minimum of one to two hours a night working on their charge courses in Edgenuity for homework.** Charge is a program where students take additional courses to recover the graduation credits they are missing from freshman sophomore or junior year. It is essential that every student completes charge courses as homework if they expect to graduate on time. Students can access their charge courses by meeting with our counselor Mrs. Dawson, charge coordinator Mrs. Trejo, and individual charge or OCR teachers.

Grading Policy:

Students earn 5 credits each semester. In order to earn 5 credits, students must earn a 60% or higher in the course. Grades are based on a point system with daily assignments being worth 10 points each and summative assessments such as essays, presentations, and projects being worth approximately 100 points each. Grades are updated daily and communicated in Aeries. Students can access their grades through the Aeries app in their TRUSD Apps Portal. Parents can create an account to monitor their child's progress. Please create an Aeries account as soon as possible and check grades weekly. Information about Aeries accounts for parents can be found [here](#)

Grading Scale:

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 60

Absences & Makeup Work:

- Request makeup work one of the following ways: request through the front office, email via Gmail, Google Classroom, or in person prior to absence or upon return to school.
- Students have one week after an excused absence to complete makeup work and submit it for full credit. Makeup work turned in after a week will not receive full credit.
- All Makeup work is due 3 days before the end of the quarter.
- It is your responsibility to request makeup work and submit it in a timely manner.

Guidelines for Success

- Attend class on time every day
- Put learning first and minimize distractions
- Complete daily assignments to the best of your ability
- Make positive academic choices for yourself
- Manage your time and responsibilities
- Practice professionalism

Extra Help:

I will gladly help any student who is struggling or just needs extra practice with course concepts. I provide after school tutoring on Tuesdays and Thursdays from 2:15-3:30 pm in room 3. My goal is to see all students succeed and become better readers and writers throughout the semester. If you or your child is in need of additional support, please contact me via email, phone, or in person.

I have read and understand the ERWC syllabus

Student Name:

Signature of student:

Signature of parent/guardian:

Comments / Information you would like me to know: