



JEFFERSON ELEMENTARY SCHOOL CONTINUOUS IMPROVEMENT PLAN 2025-2026



Post-secondary Pathways for 2025-2026 SCIPs

Improvement Goal(s):

1. Achieve an 80% completion rate of assignments in Xello at each grade level, 3-12.

Instructions: Please fill in all of the shaded areas below with the requested information.

Initiative A: Implement Xello and supporting lessons to help every student develop and implement a plan for life after high school, referred to as the “postsecondary plan”		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Tony Yang	School Counselor	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. Convene a Postsecondary Pathways Team or other designated team, that includes school counselors, the principal or assistant principal, teachers, and other appropriate staff to guide the school’s postsecondary pathways strategy.	Team Name: <i>(SCIP) Postsecondary Pathway Committee</i> • Tony Yang - <i>School Counselor and Lead</i> • Dana DeWitz - <i>Admin</i> • Gloria Schad - <i>1st Grade Teacher</i> • Lynn Salisbury - <i>2nd Grade Teacher</i> • Paula Sherman - <i>3rd Grade Teacher</i> • Megan Demuth - <i>5th Grade Teacher</i> • Shawna Walker - <i>Math Specialist</i> • Elizabeth Ahern - <i>Media Specialist</i> • Beth Strobel - <i>PE Teacher</i> • Kari Sackett - <i>ASD Teacher</i>	Committee established by: September 2025 <u>Committee Meeting Dates</u> <u>(2:15-3:15PM)</u> • Thursday Sept. 25 • Thursday Oct. 30 • Wednesday Nov. 12 • Tuesday Dec. 9 • Wednesday Jan. 21 • Wednesday Mar. 18 • Wednesday April 22 • Wednesday May 20

2. Identify delivery model to be used for teaching and supporting required activities during designated postsecondary readiness time using Xello and the supporting curriculum, and document progress using the assignment feature in Xello.	Tony Yang - <i>School Counselor</i>	Delivery Model Identified in August 2025 • K-1 Lessons Target Completion: <i>May 2026</i> • 2-3 Lessons Target Completion: <i>March 2026</i> • 4-5 Lessons Target Completion: <i>February 2026</i>
3. Provide all school staff with an introduction to the core components of postsecondary and career readiness, the functionalities of Xello, and promote reflection and discussion of ways they can integrate postsecondary and career readiness into their teaching and other work with students.	Tony Yang - <i>School Counselor</i> Dana DeWitz - <i>Admin</i>	First Staff Meeting: Sep 18, 20252:30-3:15PM
4. Identify the staff members who will guide students through the use of Xello and the Success Plan curriculum and provide staff with written instructions and professional development to prepare them to lead students through the content.	Tony Yang - <i>School Counselor</i>	First Staff Meeting: Sep 18, 20252:30-3:15PM
5. Engage the school's postsecondary pathways leadership team, or other designated team, in reviewing and monitoring the completion of postsecondary readiness tasks, assignments and steps as recorded in Xello. Review and response to data will be completed at minimum on a quarterly basis.	(SCIP) Postsecondary Pathway Committee	Review 3-5 Data by March 2026 Respond to 3-5 Data by May 2026 • Students who need to make up lessons, etc.
6. Develop a plan for sharing completion data and response plan with staff.	Tony Yang - <i>School Counselor</i> (SCIP) Postsecondary Pathway Committee	Develop plan on Wednesday May 20, 2026 @Committee Meeting Share @Staff Meeting May 28, 2026

MTSS 2025-2026 SCIP

Improvement Goal:

1. Increase the percentage of students who meet the criteria for “on track” in reading on the FastBridge assessment by 3.5 percentage points

Instructions: Please fill in all the shaded areas below with the requested information.

Initiative A: Scheduling for Student Support		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Dana DeWitz and Craig Schneider	Principal Team	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. CONTINUE: <i>Elementary</i> The MTSS Leadership Team and Building Master Scheduler(s) will develop a Tier 2 and 3 intervention schedule with dedicated intervention blocks to avoid conflicts with core instruction.	Dana DeWitz - principal Coordinating Schedules: Kristi Schulz, Shawna Walker, Julie Ace - interventionists	Adjust every testing period: Oct 2025, Jan 2026 Complete and review: June 2025

Initiative B: MTSS Leadership and Collaboration	
Who is responsible for overall leadership of this initiative?	
Name	Role
Dana DeWitz	Principal
What major action steps will your team take to implement this initiative?	

Action Steps	Lead Staff	Target Completion Date
1. ENHANCE: Improve the effectiveness of the MTSS Leadership Team by defining clear roles, meeting routines, and feedback systems to guide implementation, monitor progress, and improve effectiveness over time.	Dana DeWitz	PLC leads will be trained by admin at monthly meetings so they can lead their teams effectively Ongoing monthly - completion June 2026
2. ENHANCE: Improve the effectiveness of PLCs to use a consistent cycle of inquiry and data-driven problem-solving process across all PLC team structures.	Dana DeWitz and Craig Schneider IXL Rep, PLC Reps Special Area - behavior data focus	Ongoing monthly - completion June 2026
3. CONTINUE: The MTSS Literacy Team will create a clear communication plan with staff that defines the tiers of support and the process for accessing support for students, the assessment administration cycle, themes from universal screening results, and data team meeting cycles.	Julie Ace, Kristi Schulz, Shawna Walker	Ongoing completion June 2026

Initiative C: Strengthen Tier 1 Literacy and Data-Driven PLCs		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Dana DeWitz and Craig Schneider	Admin Team	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. CONTINUE: PLCs will improve their effectiveness in selecting common formative assessments aligned to prioritized learnings to monitor the effectiveness of core instruction.	Admin train Leads PLC Leads their team IXL used for CFA?	June 2026

2. CONTINUE: PLCs will improve their effectiveness to analyze formative data using a problem-solving framework to adjust and implement instruction for improving learning.	PLC Leads <i>RTI model pyramid flipped w/ name- visual representation of grade wide data</i>	June 2026
3. CONTINUE: PLCs and the MTSS Literacy Team will improve their effectiveness to use assessment data to identify and implement targeted Tier 1 interventions with a clear plan for instruction, monitoring, and follow-up.	Interventionists: Julie Ace, Kristi Schulz, Shawna Walker PLC leads team members	June 2026
4. CONTINUE: Assess the need for professional development on the use of the literacy resource map and identify specific individuals to participate in ongoing training on evidence-based and structured literacy practices.	Kristi Schulz - Reading Specialist	June 2026

Initiative D: Strengthen Tier 2 & 3 Intervention Support		
Who is responsible for overall leadership of this initiative?		
Name	Role	
Julie Ace, Kristi Schulz, Shawna Walker	Instructional Coach and Interventionists	
What major action steps will your team take to implement this initiative?		
Action Steps	Lead Staff	Target Completion Date
1. CONTINUE: The MTSS Leadership Team will review screening data to assess resources and set entry criteria for Tier 2 (about 20% of students) and Tier 3 (15% or fewer), identifying students based on need and prior support.	Julie Ace, Kristi Schulz, Shawna Walker	Oct 2025, Jan 2026

2. NEW: The MTSS Leadership Team will create a building-wide process for conducting diagnostic literacy assessments to identify student specific instructional needs in Tier 2 & Tier 3.	Leadership Team & PLC Leads District Leadership will provide lists of screeners	Ongoing with completion June 2026
3. CONTINUE: The MTSS Leadership Team will set expectations for progress monitoring of Tier 2 & 3 students, including frequency, data types, timelines, and who will analyze and review the data.	Leadership Team will determine expectations PLC teams and Intervention teams will determine frequency, data types, timelines, and analysis	Ongoing to June 2026
4. CONTINUE: Interventionists will choose and implement evidence-based Tier 2 & 3 interventions based on student needs, using the literacy resource map to ensure alignment with recommended strategies.  MTSS Literacy Resource Map (LRM) - DRAFT	Interventionists: Kristi Schulz, Julie Ace, Shawna Walker	Ongoing - June 2026
5. CONTINUE: The MTSS Leadership Team will establish a communication protocol to inform families when Tier 2 & 3 supports begin and provide strategies to reinforce these interventions at home.	Interventionists: Julie Ace, Kristi Schulz, Shawna Walker	Oct 2025 and Feb 2026 and June 2026
6. CONTINUE: MTSS Problem Solving Teams will use the taxonomy of intervention intensity to strengthen Tier 3 interventions for students not making expected progress, ensuring targeted support.	Interventionists: Kristi Schulz, Julie Ace, Shawna Walker Speech/Language: Sophie Wittenburg	Ongoing and June 2026
7. CONTINUE: The MTSS Leadership Team will define a process for Problem Solving Teams to document and review Tier 3 plans quarterly, evaluating intervention fidelity and student progress.	Admin team checks data and documentation monthly with Interventionists Leadership Team discusses process	June 2026

