

Teacher: Mr. Waltermire
 Lesson Dates: March 20-27
 Grade Level: 3-5
 Time Allocated: 40 minutes
 Unit: Badminton
 Lesson Focus: Serving and Gameplay

Standards:
 3rd: 10.4.3.A, 10.5.3.A, 10.5.3.B
 4th-5th: 10.4.6.A, 10.5.6.A, 10.5.6.B

Objectives:
 1-P: When given a birdie, a racquet, and a net, the learner will be able to serve the birdie over the net 2 out of every 5 chances.
 2-A: The learner will use the equipment correctly and safely during the lesson.

Teaching Content	Equipment	Picture	Evaluation
<u>Before Class</u> -The teacher will have all the equipment out before students arrive at the gym. -The teacher will wait for the students by the door. -When, students enter the gym, the teacher will have students go to a fitness station	<u>Whole Class</u> -Music -Station Cones -Badminton Racquets -Birdies -Nets		
<u>Fitness Stations</u> Time Expected: 5 minutes -When students come into the gym, they will go to a fitness station and start the station. Stations are as followed: ● Station #1: Push-Ups ● Station #2: Stretches ● Station #3: Sit-Ups ● Station #4: Jumping Jacks ● Station #5: Toe-Touches ● Stations 6: Running	-Music -Station Cones		

-Once all the students are at their station, the teacher will turn on the music. -The students will be at each station for around 30 seconds. -When it is time to rotate the teacher will learn off the music, and the teacher will have the students go to the next station. -The teacher will observe the students doing each station correctly. If the teacher sees a student struggling, the teacher will help out those students. -After all the students have done each station, the teacher will have them go to the logo in the middle of the gym.			
<u>Lesson Introduction</u> Time Expected: 4 minutes -The teacher will check shoes to make sure all students are wearing sneakers for the day. -The teacher will explain the games the class will be playing for the day. The activities include: ● Badminton Serving ● King or Queen of the Court			

Lesson Focus #1: Badminton Serving Time Expected: 14 minutes -The teacher will explain and demonstrate the cues for an underhand serve. Cues are as followed: ● Forehand grip, opposite foot forward, knees flexed ● Hold shuttle at base with thumb and forefinger or by the skirt, waist level; racket back, cock wrist ● Release shuttle on the forward swing ● Minimal weight transfer, contact below the waist ● Follow through slightly on short serve ● Follow through more on deep serve -The teacher will check for understanding. -The teacher will explain and demonstrate the practice task. Rules are as followed: ● 6 groups, 2 groups at each net ● Get student will have a racquet ● Each group will have 2 birdies ● Each group will stand behind their cone ● One person in each group will go over to the other side of the net, they are the birdie getting. Their job is to get the birdie and walk it back to their team's cone and hand it to the next person in line ● The first person is the server, their job is to	-Badminton Racquets -Birdies -Nets		1-P: The teacher will observe the students serving the birdie over the net. If the teacher sees a student constantly struggling to serve the birdie over the net, the teacher will diagnose what the student is struggling with. The teacher will then work with that student in order for them to be successful with serving the birdie over the net.
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attempt to serve the birdie over the net. ● Rotation in each group is as followed: Server will become the birdie getter, birdie getter will go to the end of the line, the next student in line will become the server. -The teacher will check for understanding. -The teacher will then break the class into 6 groups. -The teacher will then have students start the practice activity. -The teacher will observe to make sure students are doing the activity correctly. -The teacher will provide feedback to all students. -The teacher will help students that are struggling. -At the end of the time, the teacher will have students place with racquets off to the side and collect the birdies. -The teacher will then have students sit in the center of the gym to explain the next activity for the day.			
<u>Lesson Focus #2: King or Queen of the Court</u> Time Expected: 16 minutes -The teacher will explain and demonstrate the rules for the game. Rules are as followed: ● You will have a teammate (For an odd number of students you can have 1 team of 3) ● After you have a team, you will be assigned a court (2-3 courts) ● The teacher will choice 1 team at each court to be the king or queen of the	-Badminton Racquets -Birdies -Nets		2-A: The teacher will observe the students using the equipment correctly. If the teacher sees a student not using the equipment correctly, the teacher will first talk with that student. If the teacher still sees a student not using the equipment correctly, that student will lose their piece of

court. They will serve the birdie over the net ● 1 team will be the challenger ● All other teams will stand off to the side to wait their turn to play ● After the king or queen serves the birdie over the net, the challenging team will try and hit the birdie over the net (King or queen has 2 serves to get the birdie over the net. If they cannot get the birdie over the net, they lose the point) ● You only have 1 hit per side ● The lines in badminton are in bounds ● The team that wins will be the king or queen of the court ● The losing team will go over to the side of their court and the next team will be the challenger ● At the end of the time, the team at each court the is the king or queen of the court are the winners -The teacher will check for understanding. -The teacher will allow the class to choose their teammates. -The teacher will then assign a team to a court. (Make sure each court has roughly the same number of teams) -The teacher will choose a king or queen team at each court and choose the challenger. All other teams will wait their turn to play -While teams are playing, the teacher will walk around to make			equipment and set off for the rest of class.
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sure students are playing the game correctly. -While the students are playing, the teacher will answer any questions the students may have. -The teacher will provide feedback to all students. -The teacher will help students that are struggling. -At the end of class, the teacher will have students clean up the equipment and line up for the end of class.			
<u>Closure</u> Time Expected: 2 minutes -The teacher will have a discussion with the class about the class period. -The teacher will have students say what the class did well together and what they can work on, -Classroom Teacher will pick the class up.			

-Accommodations/ Modifications/ 504/ IEPs/ Asthma papers are placed in a folder on my desk.