

DANIEL INTERNATIONAL SCHOOL
Surat Thani, Thailand



**NEW TEACHER RECRUITMENT
DOCUMENT**

September 19, 2022



OVERVIEW

Daniel International School (DIS) is a school organization founded by two Hong Kong teachers who came to Thailand to teach Chinese language (Mandarin) in Thailand Universities and secondary schools. While teaching in the schools in Thailand, a vision was inspired for some Thai students to have access to more globalized and holistic education in Southern Thailand where Christians are an extreme minority. They were working in Chiang Rai and decided to move and teach in Surat Thani, where they discovered no alternatives for Thai secondary students in terms of quality international education. Being sincere Christians, they also hoped to infuse the curriculum with consideration and discussions of World Religions, values, and ethics to create leaders who would lead for a better society in Thailand and worldwide.

They were joined by friends, supporters, and investors from Hong Kong who assisted them with encouragement, expertise, funding for property, funding for a unique and outstanding educational building plan, and the buildings to deliver quality international education and funding to adequately support the costs associated with the start of Daniel International School. The investors were looking at the investment as a "not-for-profit" investment to better Thai society outside of Bangkok.

They created a DIS Leadership Team composed of highly experienced educational leaders from the USA and Hong Kong with more than seventy-five (75) years of experience in international education serving in Hong Kong, Korea, and Malaysia. The Leadership Team members also have experience in International Baccalaureate (IB) and Advanced Placement (AP) education along with Western Association of Schools and Colleges (WASC) accrediting procedures and reviews.

The Name...

Daniel...

Those who impart wisdom will shine like the brightness of the expanse of heaven, and those who lead many to righteousness, like the stars for ever and ever. Daniel 12:3 (NIV & ISV)

The biblical figure Daniel exemplified the School Mission in his impact, Intelligence, Integrity, and Love. Exiled from his homeland of Israel to Babylon, which was later conquered by Persia, Daniel was a minority from a seemingly insignificant country who was selected for his wisdom, knowledge, and understanding (**intelligence**). He was probably proficient in three languages (Hebrew, Aramaic, and Chaldean). His wisdom, discernment, and skill no doubt led to his elevation to the position of Prime Minister in both the Babylonian and Persian empires. Daniel's **integrity** under pressure is one of his best known qualities, as he was willing to face death rather than abandon his faith in God and visible practices of prayer for idolatry. He also promoted righteousness and humility to the Kings he served, including advocating for the poor. Daniel's **love** was exemplified in his care for his three friends, his faithful service to the people and rulers of his new country, and his love of God. As a result of his position of influence, and his moral influence, Daniel made an **impact** on the world of his time.

School Motto

D = Discernment

I = Integrity

S = Service with Love

School Mission Statement

DIS develops students who will
impact the world with
Intelligence, Integrity, and
Love.

School Vision

(DIS Community-wide Essential Agreements)

The DIS Leadership Team has unpacked the DIS Mission Statement by creating a **Vision for DIS** that includes five **Core Values** that will permeate the organization and are organizationally focused.

Embody Grace & Truth: As DIS community members, we will seek to build relationships based on being persons of grace and truth. Showing grace to all and speaking truth to all. Attempting to make all communications, including the most critical to be intended as constructive to all parties.

Build Community: As DIS community members, we will be aware of and seek to build up the DIS community at all times in all ways.

Explore & Grow: As DIS community members, we will personally seek and support others in practicing lifelong learning as a way of life creating ongoing transformation in our lives in every way.

Pursue Excellence: As DIS community members, we will personally seek and support others in pursuing excellence understanding that the journey to excellence always includes moments of failure responded to by reflection, grit, and determination.

Serve: As DIS community members, we will continue to move our perspective and actions in life to be more “others-centered” and less “me-centered.” Our personal vision will include awareness and responsiveness to both local and global concerns and needs.

Schoolwide Learner Outcomes (SLOs)

The DIS Leadership Team has further unpacked the DIS Mission Statement with six **School-wide/Student Learner Outcomes (SLOs)**. The DIS School-wide/Student Learner Outcomes are also part of the Vision for DIS and are student-focused.

Discerning Inquirers: DIS students are truth-seekers who display resilience, adaptability, and resourcefulness as inquirers, continually exploring, evaluating, and integrating information, perspectives, and worldview.

Wise, Effective Communicators: DIS students communicate wisely and effectively in multiple contexts, media, languages, and cultures and are judicious in their interaction with and consumption of media and text. DIS students listen and speak with knowledge and empathy in interpersonal contexts.

People of Integrity: DIS students live courageously, seeking truth, righteousness, and justice in their personal lives and society.

Compassionate and Service-minded: DIS students cultivate hearts of love and empathy toward others and actively seek opportunities to serve and make a difference in their lives.

Balanced and Flourishing: DIS students live holistically and interdependently, developing good health in their mind, heart, body, relationships, society, and environment.

Responsive to True Beauty: DIS students respond to the beauty that permeates the created world, the arts, and the infinitely valuable human soul, learning to live with joy, wonder, and gratitude for all creation.

DIS PRINCIPLES/PHILOSOPHY

DIS Principles/Philosophy of Education

PRINCIPLE #1: The DIS Leadership Team has determined that the school will be a "student-centered, mission-driven school."

"During my graduate residency at High Tech High in San Diego, CA, I realized that highly functioning schools had educators in them who truly believed in the school's mission and vision.... There is such a fit between the school and educators' values in mission-driven schools that the community can rally around these commonalities. Everyone can cut through the clutter and focus on a few agreed-upon areas.... It takes the daily trials and tribulations of carrying out that mission in every aspect of a school to understand the power of being in a mission-driven school truly... Why is it important to have a school where everyone knows the mission, vision, and values? In his TED talk *How Great Leaders Inspire Action*, Simon Sinek stresses the importance of the why in an organization. The why is what drives us when we are stressed and motivates us to continue."

Sean Woytek, <https://www.teachingquality.org/leading-with-the-why-the-importance-of-a-mission-driven-school/>

As a mission-driven school, we start with the School Mission as the leading principle in selecting everything we do, including the curriculum. The **Mission of DIS** states:

**"DIS develops students who will impact the world
with Intelligence, Integrity, and Love."**

The Mission Statement of DIS is all about the student. The Mission Statement is student-centered.

The DIS Mission Statement is ambitious as we are looking for global impact with our students in terms of "the world;" however, "the world" includes the local as well. We realize that it takes time to do this work, so we chose the verb "develops" students as we see our students constantly growing and changing. We are very focused on three areas of development in each student; intelligence, integrity, and love. By developing these areas in each student and vision and leadership skills, we believe they will impact their world for good and a better society for all.

The DIS Leadership Team has unpacked the DIS Mission Statement by creating a **Vision for DIS** that includes five **Core Values** that will permeate the organization and are organizationally focused. (See pg. 6)

The DIS Leadership Team has further unpacked the DIS Mission Statement with six **School-wide/Student Learner Outcomes (SLOs)**. The DIS School-wide/Student Learner Outcomes are also part of the Vision for DIS and are student-focused. (See pg. 7)

PRINCIPLE #2: The DIS Leadership Team has determined that DIS will be a "standards-based school."

"In education, the term standards-based refers to systems of instruction, assessment, grading, and academic reporting that are based on students demonstrating understanding or mastery of the knowledge and skills they are expected to learn as they progress through their education. In schools that use standards-based approaches to educating students, learning standards—i.e., concise, written descriptions of what students are expected to know and do at a specific stage of their education—determine the goals of a lesson or course. Teachers then determine how and what to teach students, so they achieve the learning expectations described in the standards."

<https://www.edglossary.org/standards-based/>

PRINCIPLE #3 – The DIS Leadership Team with the DIS curriculum has created a "globalized = from around the world" curriculum and not a "national" curriculum. The DIS curriculum will be a "holistic curriculum." The DIS curriculum provides a K-12 required holistic group of subject areas for study by the students. It is understood that 21st century best practice K-12 curriculum must robustly prepare the students for lifelong learning including, but not limited to, quality tertiary education in a variety of forms.

The DIS Leadership Team has chosen K-12 Standards and Benchmarks from globally and international school recognized curriculum providers worldwide. (USA, UK, Australia, and Thailand). The K-12 Standards and Benchmarks are chosen from a holistic group of subject areas. (English Language & Literature, Thai Language & Literature, Mandarin/Chinese Language, Mathematics, Science, Social Science, Arts, Physical Education & Health, Design Technology, and World Religions. The curriculum will be aligned vertically and horizontally with our K-12 curriculum standards and benchmarks, our Student Learner Outcomes (SLOs), and our Mission Statement. The curriculum will be delivered in 4-8 weeks units of learning. It will be stored in a curriculum digital mapping system, which will allow for analysis of the curriculum components K-12 including alignment and assessment of the curriculum targets along with longitudinal security and stability of the curriculum for DIS.

Principle #4 – The DIS Leadership Team understands that 21st century best practice education is founded on the principles found in Understanding by Design (UbD).

"*Understanding by Design*, or *UbD*, is an educational planning approach. *UbD* is an example of backward design, the practice of looking at the outcomes to design curriculum units, performance assessments, and classroom instruction. *UbD* focuses on teaching to achieve understanding." https://files.ased.org/staticfiles/ased/pdf/site4SCD/publications/UbD_WhitePaper0312.pdf

Principle #5 – The DIS Leadership Team understands that 21st century best practice education will ensure that learning at DIS is infused with inquiry-based learning and teaching.

"Inquiry-based learning is a learning process that engages students by making real-world connections through exploration and high-level questioning. It is an approach to learning that

encourages students to engage in problem-solving and experiential learning. There is so much happening in our world that is worth our learners discovering and experiencing.

Inquiry-based learning is an unorthodox method of learning that incorporates students' active participation by involving them in posing questions and bringing real-life experiences to them. The basis of this method is to channel the students' thought process through queries and help them in "how to think" instead of "what to think."

By leaving space in their lessons for authentic curiosity to take hold, teachers can enable deeper learning. From a teacher's point of view, inquiry-based teaching focuses on moving students beyond general curiosity into the realms of critical thinking and understanding. You must encourage students to ask questions and support them through the investigation process, understanding when to begin and how to structure an inquiry activity."

<https://www.sac.edu/AcademicAffairs/TracDat/Pages/Inquiry-Based-Learning-.aspx>

Principle #6 – The DIS Leadership Team understands that 21st century best practice education will assure that both formative and summative assessments at DIS are not only of learning but for learning.

"Assessment for learning is commonly referred to as formative –that is, designed to inform instruction. If we agree that the purpose of an assessment is to provide data to revise planned instruction, then the only type that's not 'for learning' is 'of learning,' commonly referred to as summative.

Assessment is generally broken down into three categories: before instruction (pre-assessment), during instruction (formative), and after instruction (summative). To further complicate matters, it could be argued that pre-assessment is both of and for learning—that is, it assesses 'prior knowledge (as a pre-assessment) and that data is then used to revise planned instruction (making it formative).

In short, then, the difference is a matter of function and purpose—a matter of 'who': assessment of learning is a way to see what the students can do while assessment for learning is a way to see what the teachers should do; in response."

<https://www.teachthought.com/pedagogy/assessment-for-learning-2/>

Principle #7 - The DIS Leadership Team as part of 21st century best practice education will assure that assessments at DIS are varied to allow for the many different kinds of learners to demonstrate proficiency on the assessment targets. Some assessments will also allow students to demonstrate understanding by transferring knowledge learned to new and perhaps unique situations.

"To really understand how much students have learned, teachers must have a large quantity of quality data. To that end, it's important to use many different methods to assess students."

<https://study.com/academy/lesson/using-multiple-data-sources-for-assessments.html>

"Transfer" is a cognitive practice whereby a learner's mastery of knowledge or skills in one context enables them to apply that knowledge or skill in a different context. Because transfer signals that a learner's comprehension allows them to recognize how their knowledge can be relevant and to apply it effectively outside original learning conditions, transfer is often

considered a hallmark of true learning (Barnett & Ceci, 2002).”

<https://poorvucenter.vale.edu/TransferKnowledge>

Principle #8 - The DIS Leadership Team in providing 21st century best education practice will assure that *ISTE* Technology Standards are integrated throughout the K-12 curriculum learning experience for all students to assure that they have the ability to safely use technology to empower and deepen their learning.

“The *ISTE Standards* provide the competencies for learning, teaching and leading in the digital age, providing a comprehensive roadmap for the effective use of technology in schools worldwide. Grounded in learning science research and based on practitioner experience, the ISTE Standards ensure that using technology for learning can create high-impact, sustainable, scalable and equitable learning experiences for all learners.”

<https://www.iste.org/standards/iste-standards-for-students>

The DIS Leadership Team chose the above principles of educational practice as a school for its founding principles and philosophy as best practices as an international school and to provide the strongest foundations for applying for accreditation as a school by internationally recognized school accrediting agencies. (i.e., Western Association of Schools and Colleges, WASC). <https://www.acswasc.org/>

The Foundation and Board of DIS endorse the above principles and philosophy. They will be reviewed and approved by all school stakeholders during the first semester of the first school year.

The Kind of Teacher...

DIS seeks teachers who:

- Love Jesus, are hungry to grow spiritually, and enjoy allowing God to work through them to extend his Kingdom
- Love young people, are passionate about their calling to Christian Education, and know how to integrate faith and learning in natural ways
- **Love leading students to Christ in Surat Thani this unreached area, and cooperate with local churches to build them up into true disciples**
- Have a pastoral heart to walk with, listen to, mentor and nurture young people, allowing Christ's life within them to spill over into the lives of their students, as guided by the Holy Spirit.
- Resonate deeply with the **SCHOOL MISSION** of DIS
- Resonate deeply with the **SCHOOL VISION** and **SCHOOL MISSION** of DIS and would enjoy working in a school culture that embodies these values
- Are energized by the DIS vision for what our students will become our **SLOs**.
- Are qualified teachers who have a professional understanding of 21st Century, standards-based education and are hungry to continue learning and growing as educators
 - Align with the **DIS Principles and Educational Philosophy**.
- Have intercultural experience and sensitivity, and enjoy the opportunities and challenges of cross-cultural living
- Have strong interpersonal skills and a willingness to build community with others
- Have experience working with ESL students
- Are inspired by the story of what God has done and is doing to build DIS, and would **like to be part of the DIS story!**
- Can affirm our **Statement of Faith**

Are able to joyfully commit to the **DIS Code of Personal Conduct**.

DIS Statement of Faith

Employee Essential Agreement

1. We believe the Scriptures, both New and Old Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of man, the fulfillment of the Kingdom of God on earth, and the divine and final authority for all Christian faith, life, and conduct.
2. We believe in one God (上帝), Creator of all things, infinitely perfect and eternally existing in three persons: Father, Son, and Holy Spirit.
3. We believe that Jesus Christ, without any change in His eternal deity, became man through conception of the Holy Spirit and virgin birth that He died on the cross, a perfect and complete sacrifice, in our stead and for our sin according to the Scriptures. He arose bodily from the dead and ascended into heaven where at the right hand of the Majesty on High. He is now our High Priest and Advocate.
4. We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and, during this age, to convict of sin and regenerate the sinner upon belief in Christ; at the time of regeneration baptizing the believer into the one body of which Christ is the head and to indwell, guide, instruct, fill, and empower the believer for godly living and service with spiritual gifts.
5. We believe that man was directly created by God in His own image, but fell into sin. The entire human race is, therefore, lost and only through repentance, faith in Jesus Christ, and regeneration of the Holy Spirit, can salvation and spiritual life be obtained, and the Kingdom of God be come.
6. We believe that the atoning death of Jesus Christ and His resurrection provide the only ground of justification and salvation for all who believe, and that only such as receive Jesus Christ by personal faith are born of the Holy Spirit and by Him sealed to the day of redemption.
7. We believe in the personal return of the Lord Jesus Christ who will bring the full actualization of the Kingdom of God, and that the hope of His appearing has a vital bearing on the personal life and service of the believer, who will bring the Kingdom closer, even not yet fulfilled completely.
8. We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting punishment.

9. We believe that the Church is composed of all such persons who, through saving faith in Jesus Christ, have been regenerated by the Holy Spirit and are united together in the body of Christ, of which He is the head. The Church holds the keys of the Kingdom and her mission is to bring people into the Kingdom through salvation. We believe that church worship and honoring of the Sabbath can be held on Sundays, Saturdays, or any other weekdays even though the original Sabbath was historically on Saturday and then changed by Christ followers after the resurrection to Sunday or the Lord's Day.

10. We believe that water baptism and the Lord's Supper are ordinances to be observed by the Church during this present age.

11. We believe that all the saved should live in such a manner as will honor and glorify and not bring reproach upon their Savior and Lord, and that it is commanded of God to remain separate from false doctrine, sinful pleasures, practices, and associations.

12. We believe that the Greatest Commandment is to love God and love people, let His name be honored. And the Greatest Commission is to disciple all the peoples, teach them to observe all Jesus taught, let His Will be done on earth, and thus His Kingdom come.

Personal Conduct

Employee Essential Agreement

Code of Conduct for DIS Employees

A. Introduction: Purpose of a Code of Conduct

DIS is committed to a biblical worldview that seeks to glorify God, recognizing and affirming Christ as Lord in every aspect of the created order and every human endeavor. The highest standards of service and conduct are maintained by all employees in interacting with students, their families, colleagues, and the community. A core aspect of our identity as a Christian school is to equip students in mind and character and facilitate intellectual growth and spiritual transformation. Building and maintaining a relationship of trust between DIS employees and the community is vital to carrying out the School's vision and mission.

DIS employees bring glory and honor to God and uphold the reputation of the school in the community, through their exemplary behavior (1 Pet 2:11-12). Their visible actions testify to the less visible way in which God is in the process of transforming their hearts, minds, wills, and affections. Thus, their lives are an invitation to one another, to their students, and to the community to "Follow my example, as I follow the example of Christ." (1 Cor 11:1 NIV). A code of conduct does not imply self-righteousness, but rather humble dependence upon and cooperation with the Holy Spirit to produce his fruit within and through us. "The ground is level at the foot of the Cross": we are all sinners who have run to Jesus for forgiveness and acceptance. At the same time, DIS recruits employees whose conduct reveals a level of maturity in their faith (2 Pet 1:3-11; Rom 5:3-5; Col 1:9-12; Col 2:6-7). "We cannot lead where we have not gone", and a core purpose and expectation of DIS employees is to mentor and guide students, drawing on their personal experience of following Christ. DIS employees gladly embrace high standards of conduct, even laying aside some of their "rights", for the sake of those they serve and what is best.

Every community has norms that help define and unite it, and the Code of Conduct serves this positive role as well. Embodying Grace & Truth means that we do not expect perfection from one another, and support one another in our failures; and yet it also implies that persistent or egregious departure from the Code of Conduct in some cases means that a person should no longer remain part of the DIS community.

B. Principles

1. Treat all members of the community with dignity and respect.
2. Protect student safety.
3. Act with Integrity and uphold the school's mission and core values.

C. Specific Expectations

1. **Student Safety:** Employees should create and protect safe environments for all students where there is respect, graciousness, positive presuppositions, and valuing of every person (regardless of differences) as created in the image of God, and an absence of put-downs or any kind of abuse (physical, sexual, emotional, spiritual, neglect). Employees should maintain appropriate personal boundaries with students. In particular, employees must abide by additional relevant school guidelines including Child Safeguarding and reporting guidelines, and guidelines regarding healthy and unhealthy personal / spiritual mentoring relationships.
2. **Professional qualifications & growth:** Employees should maintain professional qualifications, demonstrate a commitment to ongoing professional learning and growth as an educator, and be responsive to feedback.
3. **Usage of Alcohol, Tobacco, or other substances**
 - i. Alcohol and tobacco should never be used on campus, on school activities, in the local community, or in the presence of students or their families.
 - ii. If alcohol is used privately, employees should use it in moderation and without producing dependency or addiction. Tobacco should be avoided altogether.
 - iii. Employees should not promote the use of alcohol or tobacco among students.
 - iv. Legal drugs and prescriptions should never be abused.
 - v. Illegal substances should never be used or promoted, and DIS employees are also expected to avoid the use or promotion of marijuana, whether legal or illegal.
4. **Addictions:** Employees should pursue lives of moderation in all things and avoid all kinds of addictions
5. **Sexual Behavior:** Employees are expected to abide by biblical standards of sexual behavior. In particular, the school affirms that sexual intimacy is designed by God to be expressed solely within the marriage covenant between one man and one woman. Also, employees are to refrain from the use of pornography in any form.
6. **Professional Appearance:** Employees should model professionalism in their appearance and attire
7. **Outside employment:**
 - i. Employees should seek permission from the school before engaging in any outside employment
 - ii. Employees should never receive money for tutoring DIS students.
8. **Conflicts of Interest; Soliciting or Accepting Advantages:** Employees should act with integrity, fair-mindedness, and impartiality, without bias or favoritism. This includes:
 - i. Declaring potential conflicts of interest to the school. (For example; if a relative has stakes in a company that the school is considering doing business with)

ii. Not seeking or receiving significant gifts or other advantages from students, families, or others if it could be perceived to impede one's impartiality. A present and/or meal per person exceeds \$500 the staff must report the acceptance of the gift to the supervisor or principal. If it exceeds \$3,000, it needs approval of the Superintendent of his/her designee

9. Confidentiality: Employees should hold in confidence both classified / proprietary information of DIS, as well as private / personal information of members of the DIS community. Information should be used for performing one's duties at the school with professionalism. (The exception for disclosing personal information given in confidence is if there is a risk of harm.) Examples of failure to maintain confidentiality would include (but are not limited to):

- i. Disclosing information about the school to other organizations, without permission
- ii. Disclosing confidential testing or tendering questions, rubrics or procedures
- iii. Discussing student performance with those who do not have a need to know
- iv. Using personal demographic or contact information of students for purposes other than performing one's duties at the school.

10. Sexual Harassment: Sexual harassment is a violation of Christ's commandment to love our neighbor as ourselves. It is also unlawful and not tolerated within and outside of the School. It includes, but is not limited to the following:

- i. Unwelcome sexual advances such as leering and lewd gestures, touching, grabbing or deliberately brushing up against another person.
- ii. Unwelcome requests for sexual favors such as suggestion that sexual cooperation or toleration of sexual advances may positively or negatively influence a person's standing.
- iii. Unwelcome verbal, non-verbal, or physical conduct of a sexual nature such as sexually derogatory or stereotypical remarks or persistent questioning about a person's sex life.
- iv. Conduct of a sexual nature that creates a hostile or intimidating environment such as sexual or obscene jokes.

With permission, this document includes or draws on some material from TCIS and ICS HK policies

Core Value: Center on Christ

Core Value: Pursue

Excellence Core Value: Center on Christ

Core Values: Explore & Grow; Serve with God

Billy Graham

Thomas Ashbrook

1 Cor 6:12; 1 Cor 10:23

Core Value: Build Community

Core Value: Embody Grace & Truth

Romans 2:11; James 3:17

Salary & Benefits

Serving God

- Great chance to serve God through International Education Platform
- Worldwide and Local churches united to support this ministry, lot of chances to serve locally or internationally

Salary & Bonus

- Competitive international school salary for outside of Bangkok
- End of Service Benefit (starting 3rd year of service)
- Surplus Bonus (dependent on operational surplus)

Tuition Remission for kids

- Tuition 85%-remission for (up to) 2 dependent children in DIS for single teacher
- Tuition 100% remission for (up to) 2 dependent children in DIS for teaching couple

Benefits

* The six benefits below will also apply to the spouse if the spouse does not work at DIS and earns less than 80% of the base salary of the full-time DIS employee.

- Round-trip airfare, annually, spouse 50%, children 25% up to two.
- Housing Allowance, family included.
- Health & Life Insurance.
- Dental and Vision Allowance.
- Settle-in Allowance.
- Work Permit and Visa Application.

Support

- MacBook or iPad provided for professional and personal use
- Foreign Language Learning Support, spouse included
- Professional Development (School directed: In-school, Online, and Off-site)

Holidays and Leave

- School holidays
- Sick, Pregnancy, Paternity, Adoption & Bereavement Leave

Amazing Southern Thailand

- Low Living Expenses but High-quality standard of living
- Lovely tropical climate
- World-class diving, surfing and water-sports and tropical paradise (Nearby: 2 hours to world famous Krabi, 3 hours to world famous Ko Samui and Phuket)
- Super nice and kind Thai people
- Green environment
- Clean air quality
- Great Thai Food and Hotels with low cost
- High degree of personal and public safety
- Affordable nationwide transportation

Church or Mission Support

(Optional, but Strongly Encouraged)

Spiritual Support Networks:

Surat Thani is a largely unreached province with minimal non-Thai fellowship opportunities. As a result, teachers will need strong spiritual support networks, such as:

- The blessing and support of a “sending” church.
- Networks of brothers and sisters in their home country who are willing to pray and support
- Some teachers may even wish to formally partner with a sending organization such as [Teach Beyond](#) as a further level of support. However, this is not required.
- Intentionally developing spiritual support networks among colleagues at DIS.

If a sending church or organization is also willing to contribute financially toward the cost of serving at DIS (for example, agreeing to underwrite airfares, donation toward low-income Thai student scholarships, etc..), this would be welcomed, but is not necessary.

Contact Us

Email : hos@dischool.ac.th

Facebook : Daniel International School at Surat Thani

More Information about the school

Youtube : Daniel International School

Daniel International School: From Vision to Reality

<https://www.youtube.com/watch?v=WjVNNKnmOC0>

3D tour of Daniel International School

<https://www.youtube.com/watch?v=65qoZ6qbVwo>