

Teacher: E. Wang Digital Photography	Unit Powerpoint: Different types of cameras Date:
Materials: 1) Class website 2) DSLR camera 3) Google slide	Art Standard Assessed/ Addressed: Creating art with basic art elements.
Lesson Objectives: Provided to students on the class website. Teachers as students to investigate through internet research.	Aim: What are the different types of cameras available in 2018? Who are the intended users for the different types of cameras? SWBAT differentiate among the many types of cameras out there.
Do now: (5 to 10 minutes) Teacher greets students when they tap in for attendance on smart board, take their seats and goto class website for instruction on today's do now and lesson.	Do now: Update Google Photo album – share their best photo with another classmate for critique on their photograph. Leave Comment as feedback. Turn and talk: how can you make the photograph better? What camera was used to take this photo?
Context / Rationale Although you don't necessarily need a DSLR to take a good photograph today, there are still certain specs needed to create a good photo. So the type of camera used to take the photo matters in this sense.	With the many types of camera out there, its hard to choose a camera that would be suited to a specific need to create ART. So knowing the basics of what is available in the market will help you decide which camera to get within a budget to take or make art with cameras.
Academic vocabulary	Compact camera DSLR Hybrid / mirrorless camera 360 degree drone cameras
Class activity (30 minutes) Creating Powerpoints using Google slides. Teacher circulates, checking on student progress and help with any technology problems. Students are also encouraged to help each other out during their research/ investigation	Show students how to access and create new Google slides. (Google drive -> new->google slide) Show sample finished powerpoint Top left corner is the subject line: AJS11-0_ student name and PPT# 1 Top right corner Share to mcsmpphoto@gmail.com Create slide 5-8 today following yesterday's work. Remind students to cite their sources, as they are not supposed to cut and paste straight from the internet.

Exit ticket: Submit via share in google slides	Ask the students to talk about which DSLR they would choose.
Differentiated Instruction:	<p>Provide a printout of the sample powerpoint so they can follow to create their own work.</p> <p>Visual and verbal cues in order to make sure students are staying on task.</p> <p>Proximity control on students who have difficulty paying attention</p> <p>IEPs/ struggling students / ENLs:</p> <p>High level learners: allow to further investigate and practice with DSLR</p> <p>Follow ups</p> <p>Follow with any students who appear to be struggling, in need of more support/clarifications as well as students who may have found themselves off task at some point during the lesson.</p> <p>Follow up with students who may have any questions, comments, or concerns.</p>
Notes:	Ask students to come for tutoring during their lunch period or afterschool.

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