e Lesson guide

(18 March 2018)

**Big Point:** Jesus is King of all Kings! God's Word: Jesus Comes to Jerusalem as King (Luke 19:28-40) Memory Verse: Blessed is the king who comes in the name of the Lord! May there be peace and glory in the highest heaven! (Luke 19:38) Life Question: Who is Jesus the King?

**Intro :** from outliner: An egg tray holds 12 eggs right? So let's tell the story of Easter in 12 parts! Each week, we discover 3 important things hidden in 3 giant Easter Eggs to learn more about Easter and Jesus! Comment:

- 1. Donkey Fulfillment of prophecy (Zechariah 9:9)
- 2. Palm Leaves People believe that Jesus is the Messiah
- 3. Crown Jesus is King of all Kings

## Hopekids Huddle Time (30 mins) MATERIALS HIGHLIGHTED IN YELLOW ARE PROVIDED TO HUDDLE LEADERS

Welcome - 5 mins (Welcome NEW kids, share tips how to welcome NEW kids in thier LG)

**Announcement - 5 mins** (LGL will Announce next sunday kids' serice, birthday celebration, gift shop) - PLEASE PICK IT UP DURING SERVICE

- 1. Bring WEG for 5 points (not every sunday, only some sunday)
- 2. Bring NEW friends to church, Kids on the go badge will be given to those bring NEW friends to church

Huddle Time - 15 mins: (set discuss questions with answers) - (optional)

## Part 1: Opening Activity

Read Luke 19:28-40

Have everyone sit down together to make a list of everything they know about Jesus. They can write or draw out what they know, and can talk about anything they have recently learned about Jesus.

## Part 2: Palm Sunday!

Activity 1: Hosanna

Materials needed: Container, at least 30 small squares of paper

 Write the letters H, O, S, A, N, N, A separately on each piece of small square of paper. On other pieces of paper, draw simples pictures like sun, stars, apple etc. Mix all the squares of paper together in the container and have each child pick 3-4 pieces of paper. After all has been picked up, have the children put together the letters to form the word - Hosanna.

\*Note: You might want to create a few sets of the word for a big group of students.

2. Tell the kids that Hosanna is the key word in today's study. Ask them what does Hosanna mean and explain to them.

Activity 2: Waving at Jesus

- 1. Ask the children to describe a scene of National Day Parade people would be waving flags, torchlights, ribbons etc.
- 2. Explain to the children that the crowd also waved joyously at Jesus as he wrote into Jerusalem.

Materials needed: Construction paper, scissors, tape/stapler, crayons/colour pencils

- 1. Have children choose what they would like to create to wave at Jesus palm frond, fan, paper pom-poms.
- 2. Making palm frond: On a sheet of construction paper, draw a large leaf shape with a rounded edge and a pointed tip. Cut out the leaf shape and encourage them to make little cuts around the edges of the leaf to create a fringe edge.
- 3. Making fan: take a sheet of construction paper and fold it into strips. Fold together the bottom-edge and stapler/tape it together. Open up the top portion. Children can decorate the fan should they like.
- 4. Making paper pom-poms: cut thin strips of construction paper and bunch them together. tape/stapler only the lower edge and open up the ribbons to create a pom-pom.

Have children wave their items each time they repeat the verses:

Facilitator says: Blessed is the king who comes in the name of the Lord! (children repeat and wave their item.) Peace in heaven and glory in the highest! (children repeat). Repeat this twice.

## Debrief:

- 1. Ask children why did the people praise Jesus they finally realised that Jesus was King, and He is our rescuer.
- 2. Have each child think and suggest how they would like to praise Jesus in their own way. Eg. sing, shout and proclaim, give thanks, pray, share to others etc.
- 3. Close the session in prayer and while praying, have each child take a turn to say 'Thank You Jesus' or 'I Praise You Jesus'.

**Challenge & Pray - 5 mins** (*LGL challenge kids and re-cap what they learn from preachers/ creative & pray for those have prayer requests*)