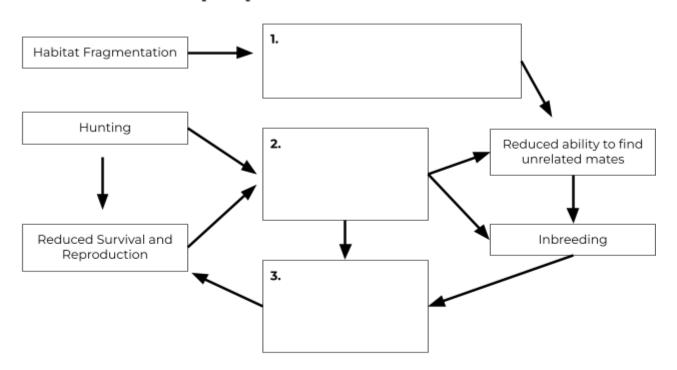
NAME:	DATE:	CLASS PERIOD:

Q1-3: Study the Extinction Vortex concept map below carefully. Write in the 3 missing terms from the word bank in the correct places.

Extinction Vortex Concept Map



Answer Bank

- Reduced genetic variation
- Reduced population size
- Reduced population connectivity

Do you think concept maps are helpful for understanding complex ideas? Explain why or why not.					

Q4-9: Fill in letters in the appropriate blanks to label the concept map that describes *genetic rescue*.

Genetic F	Resc	ue Concept Map
		9
4		5 6 7 8
Answer Bank	В.	(Non-target) source population with new genetic variation Small, inbred, unhealthy (target) population Larger, genetically diverse, healthy (target) population Genetic Rescue
	E.	
	F.	A few individuals introduced
0. Describe	at I	least one way that genetic rescue could go wrong.

	rganism (AKA mod fficult or impossibl	•	•	
•	nans and Florida p study (<i>including</i> พ	•	•	

Q12-13: Let's say you want to answer the question: "Does the number of individuals introduced affect the success of genetic rescue attempts?" We don't want to study this in an endangered species, so we need a model organism that is easier to study. It should have the following characteristics:

- 1. Must be a common species.
- 2. Must be cheap, easy, and ethical to study.
- 3. Must have fast development (a short time period between birth and reproduction).

Refer to the table below to answer questions Q12-14.

Common Name	Scientific Name	Generation Time	Animal Care	Description
Fruit fly	Drosophila melanogaster	7-20 days	House in a small jar	A fruit fly sold and found naturally around the world
Trinidadian guppy	Poecilia reticulata	7-10 weeks	Keep in medium aquarium	A small fish native to the Caribbean and sold in shops around the world
Gopher tortoise	Gopherus polyphemus	9-21 years	House in medium- sized pen	A vulnerable (but not endangered) tortoise native to the southeastern USA
Nematode	C. elegans	3-4 days	House on a Petri dish	A widely available free-living, transparent, 1mm worm



12.	Which of the species in the previous table would make a poor model organism to study genetic rescue? <i>Explain why</i> .						
13.	Which of these species would you choose to study genetic rescue? Explain your reasoning (how this organism meets the requirements) with data from the table.						
•							