



2023 IFLTA PAM GEMMER SPRING CONFERENCE MAY 6TH, 2023 LOGANSPORT HIGH SCHOOL

REGISTRATION: 9:30 – 10:00 am ET

BLOCK 1: 10:00 – 10: 50 am ET

A). "Just because mouths are moving...": Strategies for Enhancing Interpersonal Communication", Julia Baumgardt, Ivanna Ocampo Medina, Vanessa Gomez, Marian University

As Bill Van Patten repeatedly states in *While We're On the Topic*, "just because mouths are moving doesn't mean communication is happening." As language teachers well know, not all learners are equally motivated to engage in authentic interpersonal communication in the target language in the classroom. If we rely on rote textbook activities or unscaffolded "turn-and-talk" prompts, we can quickly lose our beginning learners' attention and motivation, which turns the "conversational" activity into a rote exercise that does not foment acquisition. In this session, we will explore some simple strategies to keep in mind to enhance and promote true interpersonal communication in the classroom, ensuring that when students' mouths are moving, they are indeed expressing and interpreting personal meaning.

B) "Small Global Classroom, Big Multicultural Community Events", Chunmei Guan, Yi-Chun LeFaure, Logansport High School

The presenters will present how they created a global classroom by PBL, Community Service Learning and Work-based teaching, then how they made the global classroom projects to become big community events, such as the Multicultural Festival, Around the World in the Library, Pen Pal Program, Virtual Tutoring Program, Chicago Chinatown Field Trip, Indy International Festival Field trip, etc. These events have greatly helped the development of world language programs. They have also helped the building of the DEI classroom. Bringing language into the real world and exploring the diverse cultures in the community is a great way to serve the community and thrive the world language programs.

BLOCK 2: 11:00 – 11: 50 pm ET

C) “Empowering Intercultural Growth in a World Language Classroom”.

Tatjana Babic Williams, Purdue University

This interactive presentation explores the concept of intercultural openness as a language learning outcome that equips students to participate in a world where intercultural competence is essential. By providing resources and engaging the audience in an intercultural activity, it will empower instructors to integrate intercultural learning in their curricula as well as to argue for the relevance of world language education in developing the 21st century skills.

D) “Empowering Students to Bridge the Pandemic Gap”, Gabriella Coolidge, Childs Elementary School

This workshop focuses on mending the gaps in knowledge, motivation, preparation, and skills caused by the disruption of the pandemic. During the session, we will identify key symptoms of the pandemic gap and discuss practical strategies to meet students where they are, “fill in the gaps,” and rediscover the passion for teaching world languages and cultures for ourselves and for our students. yth

LUNCH: 12:00 – 1:30 PM ET (BUY YOUR OWN LUNCH) ENJOY DELICIOUS FOOD FROM ONE OF THE RESTAURANTS IN LOGANSPORT

BLOCK 3: 1:30 – 2: 20 pm ET

E) “Activities to develop Intercultural Competence”, Kazumi Matsumoto, Ball State University.

With an increase in violence toward minority and foreign nationals, there is an urgent need to improve students’ cross-cultural understanding. The University students worked to improve the intercultural competence of elementary students at a public school while teaching Japanese language and culture. During this presentation, intercultural activities will be introduced, and the participants will have a group discussion to develop and share activity ideas for their future classes.

F) “But I just taught that. Why don’t they know it?”, Janet Holzer, Retired

Krashen's in Natural Order of Acquisition has more to do with classroom teaching than I used to think. Come and learn about the Theory of Ordered Development, how it explains why they don't remember what we just taught, and how this should influence how we teach and assess.

BLOCK 4: 2:30 – 3: 20 pm ET

G) “Microaggressions: Racism and its Impact in the Classroom”, Conner McNeely, Southport High School and Sara Colburn-Alsop, Franklin College

Have you had a student say something “racist” in class and not know how to respond? Are you curious about how to create a more inclusive classroom space? In this session we will explore our own biases and unpack different types of microaggressions that are/were/have been present in our learning spaces. By the end of this session, we will leave and be able to identify and define microaggressions, and have options to respond to microaggressions in the classroom.

2023 IFLTA PD Committee:

Israel F. Herrera

Chair, 2023 IFLTA Pam Gemmer Spring Conference

Chunmei Guan

Past President, IFLTA

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