

|                                                                                   |                                      |                        |
|-----------------------------------------------------------------------------------|--------------------------------------|------------------------|
|  | <b>Freeman School District #33-1</b> | <b>NEPN Code: ABAA</b> |
|                                                                                   | <b>Policies and Regulations</b>      |                        |

### **PARENT INVOLVEMENT IN TITLE I**

In Compliance with October 20, 1994, rules and regulations for Title 1 programs, section 1118 of the IASA, subsections (a), (b), (c), (d), (e), (f), and (g), the Board supports the efforts of the Title 1 Staff to develop and carry out the following activities to ensure that parents of the children being served have an adequate opportunity to participate in the design and implementation of each annual project:

1. Notification to parents that their child has been selected to participate in Title 1 along with how and why their child was selected.
2. PEP's (Personal Education Plans) listing specific goals and objectives for each individual child will be prepared by the Title I Staff and shared with the parents in a conference setting.
3. Developing written policies, after consultation with and reviewed by the Parent Advisory Committee and parents, to ensure that parents are involved in the planning, design, and implementation of the Title 1 LEA Program. Providing for a timely response to recommendations by parents of the written policies.
4. Making this and other policies available to parents of participating children.
5. Providing parents of participating children timely reports on their children's progress during each reporting period using a form designed by the Title 1 Staff.
6. Conferences at Parent Teacher Conference time with Title 1 students' parents will be scheduled to discuss the child's progress, placement, and methods the parents can use to complement the child's instruction. Other conferences throughout the school year may be scheduled by parent request or on a needs basis determined by Title 1 Staff.
7. The Title 1 Staff will seek parent classroom volunteers on an annual basis.
8. Making education personnel under Title 1 LEA Program readily accessible to parents.
9. Permitting and encouraging parents of participating children to observe Title 1 LEA Program activities.
10. Providing at least one public meeting to be held annually, at a convenient time, in which all parents of participating children, and the public, will be invited. The purpose of this meeting will be to discuss with parents the programs and activities

carried out with Title 1 funds, distribute to parents a written parental involvement policy, inform parents of their right to consult in the design and implementation of Title 1 projects, solicit parents' input of the effectiveness of the parent involvement policy developed under this section, and provide parents an opportunity to establish mechanisms for maintaining ongoing communication among parents, teachers, and agency officials. All parents of participating children will be asked to return to school a form stating their plans to attend. All parents who do not attend will be contacted by phone or private meeting in order to give them input into the Title 1 program.

11. Provide materials and suggestions, along with reasonable support, for parental involvement activities to parents to help them promote the education of their child at home for improved student achievement, and to build and develop a partnership of parents and school staff to help children achieve the State's high standards.
12. Provide information, programs, and activities, to the extent practical, for parents under this section in a language and form that the parents understand, and training parents to promote the education of their children at home, should the parents desire such training.
13. Provide full opportunities for the participation of parents with limited English proficiency or disabilities, to the extent possible, including providing information and school profiles in a language and form such parents understand.

#### **LEGAL REFERENCES:**

- SD Constitution Article 22      Compact with the United States
- CFR Title 34 Part 75      Direct Grant Programs

#### **POLICY REFERENCES:**

- BCF - Advisory Committees to the Board