

Beulah Elementary School Library Collection Development Plan

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ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Beulah Elementary Mission and Vision:

Our mission at Beulah Elementary School is to provide every opportunity for each child to learn and develop academically, physically, creatively and emotionally.

At Beulah Elementary, we believe that the school is primarily for children. Our aim shall be to enhance the learning and development of the individual student in all phases of academic, physical, creative and emotional endeavors by providing a positive classroom

climate. Our function is to provide opportunities for choices and decisions while promoting independent thinking using all available resources, materials, and training. Our goal is to hear students say "I can do it!" We believe that through a cooperative effort between the home, school, and community we can reach our goal. Our mission at Beulah Elementary School is to provide every opportunity for each child to learn and develop academically, physically, creatively and emotionally.

Beulah Elementary Library Mission and Vision:

*provide intellectual and physical access to materials and all formats

*provide instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas

*work with other educators to design learning strategies to meet the needs of individual students

*And above all, to foster a love of reading in our students, staff, and community

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Students in the Beulah community are from diverse backgrounds and locations. We also have many families with military ties.

School Demographics:

	Kdg.	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
# Students	140	146	170	139	156	148	899

Percent Students	Demographic
44	Caucasian
2	Native American
6	Asian
27	Black
10	Hispanic
8	Multiracial
0.32	Pacific Islander
55	Male
45	Female
0.9	ELL
22.29	Students with Disabilities (SWD)
57.52	Students with Free and Reduced Lunch (FRL)

School Grade History:

School Year	Grade
2024-2025	B
2023-2024	B
2022-2023	B
2021-2022	B
2020-2021	B
2018-2019	B
2017-2018	C
2016-2017	C

School Assessment Data:

Escambia BEULAH ELEMENTARY SCHOOL 2025-26 SIP	A. ESSA School, District, State Comparison								
	The district and state averages shown here represent the averages for similar school types (elementary, middle, high school or combination schools). Each "blank" cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.								
	Data for 2024-25 had not been fully loaded to CIMS at time of printing.								
	ACCOUNTABILITY COMPONENT	2025			2024			2023**	
		SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT† STATE†
	ELA Achievement*	60	55	59	59	54	57	49	48 53
	Grade 3 ELA Achievement	59	54	59	63	54	58	48	47 53
	ELA Learning Gains	61	58	60	57	58	60		
	ELA Lowest 25th Percentile	53	56	56	57	61	57		
	Math Achievement*	64	58	64	59	55	62	51	50 59
	Math Learning Gains	62	60	63	59	59	62		
	Math Lowest 25th Percentile	54	50	51	49	57	52		
	Science Achievement	62	57	58	64	61	57	55	52 54
	Social Studies Achievement*			92					
	Graduation Rate								
	Middle School Acceleration								
	College and Career Acceleration								
	Progress of ELLs in Achieving English Language Proficiency (ELP)		69	63		62	61		62 59
	*In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.								
	**Grade 3 ELA Achievement was added beginning with the 2023 calculation.								
	† District and State data presented here are for schools of the same type: elementary, middle, high school, or combination.								

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School Programs and/or Initiatives:

Chorus, Wildcat Watchers, Culinary Club, Running Club, Student of the Month, AR Wall of Fame, Positive Office Referrals

School Library Programs and/or Initiatives:

- Accelerated Reader
- SSYRA reading program
- Battle of the Books
- Book Fair
- Literacy Week
- Read Across America
- Summer Reading Challenges
- AR Recognition on the Morning News show

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
16186	18.6	60	34

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2009	2006	54	9

Library media resources are distributed across the AR reading ranges noted below:

0-1.9	2.0-3.9	4.0-5.9	6.0-7.9	8.0-9.9
1,694	6,322	5,243	1173	99

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	132	0.8%/1.4%	2013/2-10 years
Philosophy & Psychology	43	0.3%/1.1%	2006/10-15 years
Religion	58	0.4%/0.6%	2004/5-10 years
Social Sciences	381	2.4%/10.6%	2005/3-10 years
Language	48	0.3%/3%	2004/10 years
Science	1,658	10.2%/4.3%	2005/5-10 years
Technology	959	5.9%/2.9%	2007/5-10 years
Arts & Recreation	722	4.5%/4.9%	2008/Flexible
Literature	183	1.1%/1.2%	2002/Flexible
History & Geography	752	4.6%/5.6%	2004/5-15 years
Biography	602	3.7%/5.8%	2007/Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2025-2026 School Year

Selection Priorities	Weeding Priorities (Guidelines)
• Aged titles in Non-fiction • Easy Section specifically Kindergarten level • Graphic Novels	• Aged titles in Non-Fiction • Aged and worn copies throughout Library • Outdated reference materials

2026-2027 School Year

Selection Priorities	Weeding Priorities (Guidelines)
• Update New Releases and Series	• Aged titles in Non-Fiction

• Best ELA titles • Add more updated Non-Fiction	• Aged and worn copies throughout • Outdated reference books that are no longer relevant
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2027-2028 School Year

Selection Priorities	Weeding Priorities (Guidelines)
• Add more updated Non-Fiction • Update New Releases and series • Add titles that are requested by Staff	• Aged titles in Non-Fiction • Aged and worn copies • Outdated reference books that are no longer relevant

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2024-2025)

Annual Budget 2024-2025

State Funds - Books	*3,000
State Funds - Periodicals	*200
Internal Funds - Book Fairs	*3,500
Internal Funds - Other	*500

Approximate Purchasing Plan 2025-2026

Purpose	Amount
Continue to update /replace materials based on trends in the library.	\$3,000
Continue to update aged materials in Non fiction.	\$3,000
Continue to add books to support B.E.S.T. standards	\$500
Continue to add materials to support HMH reading series and other new curriculum	\$1,000
Total	\$7,500

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: sroughton@ecsdfi.us