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[Article title: intervention and community; maximum 18 words]

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ABSTRACT

[Write one paragraph of 150–200 words: the community problem and baseline, programme objective, location and participant number, implementation and evaluation methods, measured results, and conclusion or benefits. Distinguish delivered outputs from changes in the community. Include actual indicators and results where available; avoid unsupported impact claims. Do not include citations, tables, or unexplained abbreviations. The two abstracts must convey the same information.]

Keywords: [3–5 specific terms; separate with semicolons]

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INTRODUCTION

[Explain the community context, partner characteristics, and priority needs using dated baseline evidence. Relate the problem to community empowerment, MSME training and marketing, social inclusion, sustainable education, and appropriate technology. Critically compare relevant community-service experience and current literature; identify the unmet need and explain why the proposed approach fits the local setting. End with a specific objective and success criteria agreed with partners. Explain how partners can manage the activity or technology independently after the facilitation ends.]

COMMUNITY-SERVICE METHODS

Partners, setting, and period. [State the location and dates, partner organisation, participant characteristics and actual number, recruitment criteria, and how priority needs were jointly identified. Explain participant involvement and access arrangements.]

Implementation and shared roles. [Describe preparation, training or intervention, practice, mentoring, and follow-up in a reproducible sequence. Specify materials, tools, duration/intensity, team and partner responsibilities, and adaptations to the local context. Explain the scientific basis of the solution.]

Evaluation and participant protection. [Define success indicators, units, targets, evaluation times, and instruments such as tests, practical rubrics, observations, or interviews. Explain instrument quality, analysis, and missing data. Use pre/post comparisons only where available and appropriate. Describe voluntary consent, confidentiality, safety, and follow-up monitoring; complete the ethics declaration below.]

RESULTS AND DISCUSSION

Implementation, outputs, and outcomes

[Report completed activities, actual participation, delivered products or services, achieved indicators, and evidence of change. Describe incomplete targets and obstacles honestly. Present analysed results rather than raw software output. Distinguish immediate learning or skill gains from longer-term outcomes that were actually measured; do not infer causation from an uncontrolled pre/post comparison.]

Table 1. [Community outcome indicators; fill with actual data]

Indicator (unit)	n	Baseline	After	Evidence / instrument
[Partner knowledge]	[n]	[value]	[value]	[test / rubric / log]
[Practical competence]	[n]	[value]	[value]	[test / rubric / log]
[Independent adoption]	[n]	[value]	[value]	[test / rubric / log]

[Source: actual programme records, year]. Define n and units; explain missing or unmatched observations. A difference between percentages is in percentage points. Adapt the table for qualitative evidence if appropriate.

[Insert a relevant programme photograph, process diagram, or outcome chart here; delete this placeholder.]

Figure 1. [Activity/result shown, place and date; source or permission]

[Cite every table/figure in the text. Use editable tables and legible images. Obtain permission for identifiable photographs, particularly of children, and remove sensitive personal information.]

Interpretation, limitations, and sustainability

[Explain why the approach worked or did not work and compare the findings with relevant literature and partner needs. Discuss practical value, contextual factors, limitations of measurement and participation, and transferability. Specify the partner responsible for continuation, resources, follow-up timing, and indicators to be monitored. Separate achieved outcomes from future plans.]

CONCLUSION AND RECOMMENDATIONS

[Answer the programme objective using the strongest actual evidence, state benefits and the main limitation, and give feasible recommendations for partners and follow-up work. Do not introduce new data, repeat the abstract, or claim sustainability that has not been evaluated.]

ACKNOWLEDGEMENTS

[Acknowledge partners and non-author contributors with permission. Delete this section if not applicable. Report financial support in the funding statement.]

DECLARATIONS

Complete every statement truthfully and retain this section before References.

Statement on the Use of Artificial Intelligence. [If used: identify the tool/version, purpose, and affected sections; explain author verification and responsibility. If not used: state that no AI tools were used to prepare the manuscript. AI cannot be listed as an author. Do not fabricate data or references.]

Author Contribution. [Map each full author name to actual roles, preferably CRediT, e.g., Conceptualization, Methodology, Investigation, Formal analysis, Writing – original draft, and Writing – review & editing. State that all authors approved the final manuscript. Do not assign honorary authorship.]

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Conflict of Interest. [Declare relevant financial or nonfinancial relationships. If none: "The authors declare no conflict of interest."]

Ethics and Participant Consent. [State the relevant ethics committee, institution, approval number/year and consent procedures when required. For low/negligible-risk work, provide a reasoned ethical-compliance statement for reviewer/editor approval, consistent with applicable institutional rules. Describe partner permission, voluntary participation, privacy, and publication consent; obtain parent/guardian consent and appropriate child assent where relevant. Never invent or backdate approval.]

REFERENCES

[Use APA 7 consistently; match all citations and references. Editorial quality target: at least 15 relevant references, more than 80% primary sources, and more than 80% from the last 10 years; retain essential seminal sources. Verify author names, dates, titles, and DOI/URL. Use a reference manager. Examples below show format only; replace them, and do not cite irrelevant works to meet a quota.]

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