

MARKING SCHEME

101/1

ENGLISH 2021

Paper 1

2 Hours

TERM ONE 2021 CASPA AMUKURA PARISH EXAM

Kenya Certificate of Secondary Education

ENGLISH

FORM 4

Instructions to Students

- a) *Write your name and index no. In the space provided.*
- b) *Sign and write the date of the exam in the space provided.*
- c) *Answer all the questions in the paper.*
- d) *All your answers must be written in the space provided.*

For Examiners use only

Question	Maximum score	Student's Score
1	20	
2	10	
3	30	
Total score	60	

1. Functional writing

MINUTES OF THE SECOND MEETING OF THE YOUNG FARMERS' CLUB HELD ON
AUGUST 22ND 2020¹, IN THE ASSEMBLY HALL AT 3:00PM

Title – Young Farmers Club ½ mark, Venue ½ mark, Date ½ mark, Time ½ mark

Present – 1 Mark

(Ten names)

Absent with Apologies – 1 mark

(four names)

Absent – 1 mark

(one name)

Min 1/8/21 – Preliminaries – ½ mark

Min 2/8/21 – Confirmation of previous minutes – ½ mark

Min 3/8/21 – Matters arising – 2 marks

- Report (Ref. min 2/2/21)
- Reported (Ref. min 4/2/21)

Min 4/8/21: - Negotiations with the bursar for the purchase of vegetables – 2 marks

Min 5/8/21 -Schedule for the harvest of vegetables – 2 marks

Min 6/8/21 – Formula for sharing income – 2 marks

Min 7/8/21 – Any other business – ½ mark

Min 8/8/21 – Adjournment – ½ mark

Confirmation of minutes – 1 mark

Chair Date _____.

Secretary Date_

Language – 4 marks

2. CLOZE TEST (10marks)

- | | |
|------------|-----------------------|
| 1. loses | 6. is |
| 2. through | 7. trend |
| 3. and | 8. appliances/gadgets |
| 4. serious | 9. have |
| 5. to | 10. at |

3. Oral skills (30 marks)

a) The seed shop

i) ababdcdefef

It is a regular rhyme scheme

ii) Creates rhythm

iii)

- Repetition for examples 'Here' is repeated in stanza 1 and 3
- Sibilance for example :

Line 1 – Stone sand

Line 3 - as scentless;

- Alliteration for example :

Line 3 stanza 3 blow, breath

Line 1 stanza 3 safe and simple.

iv) Meadows gardens running hard: they are content words

b) i) cough

ii) thy

iii) note

c) i) been

ii) ware

iii) won

d)

i) I like the beat of that music, (noun)

I will beat you now. (verb)

ii) They sell their farm produce to the cooperative in town. (noun)

The cows produce ninety litres of milk daily. (Verb)

Note: The forms must not change – it's the stress that will bring out the meaning.

e) i)

- Greetings - Hello Judy
- Motioning her to a seat
- Asking her to relax
- Mentioning Judy by name helps create rapport

ii)

- The peer counselor is polite, she uses words such as calm down.
- The peer counselor is emphatic, she says don't even go there.
- The peer counselor allows turn taking and reads the agitation in Judy. She interrupts politely by asking 'please relax'.

iii)

- She is impatient, she uses words like: so then, why do you want to see me?
- She is rude, she says 'I will kill you...'
- Suspicious/anxious – Don't tell me it's all over the school now.