

CTE Creates: Bringing It All Together – 4-Point Rubric

Required parts for submission: Graphic organizer, written reflection, final project.

Category	4 – Exceeds Expectations	3 – Meets Expectations	2 – Developing	1 – Beginning
Ideation & Creativity	Shows a clear and original spark of inspiration. Final work evolved thoughtfully from initial ideas, showing deep creative risk-taking and innovation, evidenced by the graphic organizer.	Shares a clear initial idea and explains how it developed. Some evidence of creative thinking and purposeful changes, evidenced by the graphic organizer.	Describes an idea but provides limited insight into how it grew or changed. Few creative risks taken. Graphic organizer completed and submitted.	Idea is unclear or copied from others; no evidence of reflection on growth or creativity. Graphic organizer incomplete or missing.
Technique & Skill Application	Skillfully uses chosen media, tools, or techniques to enhance meaning or quality. Demonstrates mastery and new learning.	Uses appropriate tools and techniques with attention to detail; shows growth in skill.	Attempts to apply tools or techniques, but execution is incomplete or lacks control.	Minimal effort to apply relevant techniques; skills remain undeveloped.
Problem-Solving & Mindset	Identifies and overcomes challenges with persistence and creativity. Reflects on mindset, energy, and strategies used to stay motivated.	Describes some challenges and explains how they were managed. Demonstrates a generally positive, focused approach.	Mentions a few obstacles but provides little reflection on mindset or process.	Avoids challenges or gives up easily; reflection on mindset is missing.
Reflection & Future Application	Offers deep, specific insights about personal growth as a creator and clearly connects learning to future goals or career interests as evidenced on the Reflection document.	Reflects on learning and identifies at least one future goal or takeaway, on the Reflection document.	Reflection is brief or general; limited evidence of connection to future learning.	Reflection is incomplete or missing; no forward thinking shown.
Writing: Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.