



# Grade 5 Curriculum Overview Term 2 2024

## What we are learning about at school

### Important Dates for Term 2:

- **Every Thursday**  
Library - please return library books so students can borrow

#### APRIL

- **Friday 19th April**  
Excursion to Werribee Zoo  
STM Movie Night 6-9pm
- **Tuesday 23rd April**  
5SA The Huddle AFL excursion - more information to come
- **Thursday 25th April**  
Anzac Day Public Holiday
- **Friday 26th April**  
Staff Professional Development Day - children do not come to school on this day.

#### MAY

- **Monday 6th May**  
Mother's Day Breakfast 8.00am - 9.30am - more information to follow
- **Tuesday 7th May**  
5TS The Huddle AFL excursion - more information to come
- **Monday 13th May**  
School Athletics Day - more information to follow
- **Tuesday 14th May**  
Grade 5 Showcase 2.45pm
- **Wednesday 22nd - Friday 24th May**  
Yr 5 Camp- Mount Evelyn - more information to follow
- **Monday 27th - Friday 31st May**  
National Reconciliation Week

#### JUNE

- **Monday 10th June**  
King's Birthday - Public Holiday
- **Tuesday 11th June**  
Staff Professional Development Day - children do not come to school on this day.
- **Monday 17th June**  
(Back up day for School Athletics Day)
- **Friday 21st June**  
St Thomas More Feast Day - Mass at 10.00am
- **Tuesday 25th - Wednesday 26th June**  
Learning Conversations - Mid Year Report
- **Friday 28th June**  
**12.00pm finish for last day of Term 2**  
Casual clothes - more information to follow about charity choice for gold coin collection

**RELIGION**

Students will:

- learn that human dignity comes from being made in God's image.
- understand the greatest commandment: to love God and others as oneself.
- recognise the consequences of their choices.
- discover the Golden Rule and its importance in treating others with love and respect.
- realise the significance of justice in protecting human dignity and promoting the well-being of all, following Christian principles of fairness and responsibility.

**ENGLISH****Reading**

Students will:

- focus on the comprehension skills of questioning and inferring through shared and independent reading opportunities
- examine authors' choice of vocabulary to engage readers and investigate similes and metaphors
- identify key information of nonfiction texts through the skills skimming and scanning

**Writing**

Students will:

- analyse the text structure and features of Information Reports and use these as guides for their own writing
- practise taking clear and concise notes from various types of texts including: videos, written or oral information
- paraphrase information to summarise learning into clear and concise paragraphs
- investigate the spelling of words by discovering word origins, breaking words into their meaningful parts (morphemes) and adding prefixes to base words
- use a Writer's Notebook to record personal events, feelings and wondering about our world

**Speaking and Listening**

Students will:

- participate in discussions with peers and teachers, clearly articulating support or disagreement on various topics
- present point of views about particular texts using appropriate language and reflect on the viewpoints of others
- plan, rehearse and deliver presentations based on their inquiry discovery

**MATHS**

Students will:

- learn how to calculate the area and perimeter of regular and composite shapes
- develop their division knowledge and use a range of strategies to solve division problems
- investigate time related concepts (compare 12- and 24-hour time systems and solve practical problems involving the conversion between them)
- explore the operations in relation to fractions and decimals
- recognise, draw and construct 2D shape and 3D Objects

**INQUIRY LEARNING**

**Students will explore the following understandings:**

- understand how humans use and impact the environment
- understand there are natural process and changes that happen to the environment
- the diversity of environments and the interdependence of living things within these environments

- as humans it's important that we sustain our environments and make positive change

## PHYSICAL EDUCATION (PE)

Students will:

- continue to practise and refine their object control skills such as kicking, throwing and catching. They will transfer these skills into new game settings such as basketball, soccer and football.
- strengthen their understanding and performance of Athletics Day activities.
- have the opportunity to create their own game where they will be assessed on their ability to work collaboratively, negotiate roles, apply skills and apply scoring systems.
- discuss solutions and strategies to solve movement challenges and continue to develop their persistence and ability to generate solutions on their own.

## VISUAL ART

We will develop conceptual and expressive skills in our development of imagery. We will be exploring ideas and expressions when making artworks inspired by other artists on our own art making to express a concept or theme.

## LANGUAGES

This semester, students will continue to develop awareness of Italian as a language and develop awareness of the Italian community (in and outside of Italy). Students will use Italian to **greet and interact with others**, building on conversation starters from last term. They will **participate in familiar classroom routines** and **recognise and follow classroom instructions**, for example; go there/come here, listen, watch, sit/stand. Students will be **asking and responding to questions in Italian** for example; asking how old they are and asking for a classroom object. They will learn how to **identify nouns for numbers and classroom objects** and **look for patterns in Italian nouns**, example endings according to gender (masculine/feminine) and number (singular/plural). Students will engage in activities that **recognise that English and Italian are different and words are borrowed between languages**

## PERFORMING ART

We will learn to develop a profile for our Commedia Dell'Arte stock character. Students will research traits and explore influences, to produce two items to showcase their learning. By learning to use 'Gromalot'(gibberish) we will improvise a scene called the 'Lazzo Sneeze'. They will also produce a futuristic version of a mask for their stock character. Through their knowledge of key traits about their character, students will reflect on how their improvised scene and design of the mask represent their stock character to show their understanding of Commedia.

## STEAM

Students will be tackling a design challenge, creating the perfect house design based on a specific set of needs from a client (teachers and LSOs) following the design thinking process. To bring their visions to life, students will explore different tools and apps for sketching and refining their ideas, before finally constructing their dream house models.

If you have any questions, you can contact your child's teacher via email or school phone.

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