

Undergraduate Programme in Biology

Telp : +62274 519739
 Email : bio@uin-suka.ac.id
 Website : <http://biologi.uin-suka.ac.id/>

MODULE HANDBOOK

Module Name	Pancasila
Module level, if applicable	Bachelor
Code, if applicable	NAS410001
Subtitle, if applicable	-
Courses, if applicable	Pancasila
Semester(s) in which the module is taught	1 st (First)
Person responsible for the module	Siti Fatimah, MPH
Lecturer(s)	Siti Fatimah, MPH
Language	Bahasa Indonesia
Relation to curriculum	Compulsory course in the first year (1 st semester) Bachelor Degree
Type of teaching, contact hours	100 minutes lectures, 120 minutes structured activities, 120 minutes individual study per week.
Workload	Total workload is 90 hours and 40 minutes per semester, which consists of 100 minutes lectures per week for 16 weeks, 120 minutes structured activities per week, 120 minutes individual study per week (in total is 16 weeks per semester, including mid exam and final exam).
Credit points	2 credits (3 ECTS)
Requirements according to the examination regulations	Students must meet a minimum attendance of 75% of the total meetings to be able to take the final exam
Recommended prerequisites	No prerequisites stated on
Module objectives/intended learning outcomes	After completing this course, the students: CO 1. Students have an attitude of devotion to God Almighty CO 2. Students are able to show a religious attitude, uphold human values in carrying out duties based on religion, morals and ethics CO 3. Students contribute to improving the quality of life in society, nation, state and the progress of civilization based on Pancasila
Content	1. Understanding Pancasila 2. History of Pancasila 3. The function and position of Pancasila in the Republic of Indonesia 4. The function of Pancasila as the basis of the state 5. Relationship between Pancasila and the 1945 Constitution 6. Pancasila as an ideology 7. Pancasila as the soul and personality of the nation 8. Pancasila as a source of national ethics 9. Pancasila and Indonesian nationalism 10. Pancasila as a development paradigm

	11. Reactualization of Pancasila 12. Pancasila and Religion																																																						
Study and examination requirements and forms of examination	The final mark will be weighted as follows: <table><tr><th>NO</th><th>Assessment methods (components, activities)</th><th>Weight (percentage)</th></tr><tr><td>1</td><td>Final Examination</td><td>40%</td></tr><tr><td>2</td><td>Mid-Term Examination</td><td>30%</td></tr><tr><td>3</td><td>Class Activities : Quiz, Homework, etc.</td><td>30%</td></tr></table> The final assessment is expressed in the form of a letter value converted from a number value with the following categories: <table><tr><th>NO</th><th>Number Value</th><th>Letter Value</th><th>NO</th><th>Number Value</th><th>Letter Value</th></tr><tr><td>1</td><td>≥ 95</td><td>A</td><td>7</td><td>65-69.99</td><td>B/C</td></tr><tr><td>2</td><td>90-94.99</td><td>A-</td><td>8</td><td>60-64.99</td><td>C+</td></tr><tr><td>3</td><td>85-89.99</td><td>A/B</td><td>9</td><td>55-59.99</td><td>C</td></tr><tr><td>4</td><td>80-84.99</td><td>B+</td><td>10</td><td>50-54.99</td><td>C-</td></tr><tr><td>5</td><td>75-79.99</td><td>B</td><td>11</td><td>55-34.99</td><td>D</td></tr><tr><td>6</td><td>70-74.99</td><td>B-</td><td>12</td><td><35</td><td>E</td></tr></table>	NO	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	40%	2	Mid-Term Examination	30%	3	Class Activities : Quiz, Homework, etc.	30%	NO	Number Value	Letter Value	NO	Number Value	Letter Value	1	≥ 95	A	7	65-69.99	B/C	2	90-94.99	A-	8	60-64.99	C+	3	85-89.99	A/B	9	55-59.99	C	4	80-84.99	B+	10	50-54.99	C-	5	75-79.99	B	11	55-34.99	D	6	70-74.99	B-	12	<35	E
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Media employed	White-board, Lcd Projector, e-learning (https://daring.uin-suka.ac.id/)																																																						
Reading list	1. Fajar Sudjarwo, Kebudayaan Global dan Lokal, UGM, Yogyakarta, 2016 2. Faisal Ismail, Republik Bhinneka Tunggal Ika: Mengurai isu-isu konflik, Multikulturalisme, Agama dan Sosial Budaya, Kemenag RI, Jakarta, 2012 3. Yudi Latif, Negara Paripurna, Historisitas, Rasionalitas, dan Aktualitas Pancasila, Gramedia, Jakarta, 2012 4. Dan Nimmo, komunikasi Politik, Komunikator, Pesan dan Media, Rosdakarya, Bandung, 2015 5. -----, Komunikasi Politik, Khalayak dan Efek, Rosdakarya, Bandung, 2015 6. Hamdan Daulay, Membangun Kerukunan Berpolitik dan Beragama di Indonesia, Kemenag RI, Jakarta, 2010 7. Hamdan Daulay, dkk, Pancasila dan Kewarganegaraan, UIN Suka, Yogyakarta, 2005 8. Mochtar Lubis, Memahami Media Massa, Balai Pustaka, Jakarta, 2000 9. Ronald H. Chilcote, Teori Perbandingan Politik, Grafindo, Jakarta, 2007 10. Ramlan Surbekti, Memahami Ilmu Politik, Grasindo, Jakarta, 2012 11. David Gerry Stoker, Teori Ilmu Politik, Nusamedia, Bandung, 2010 12. Nurwandani, P., dkk. Pendidikan Pancasila untuk Perguruan Tinggi. Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Perguruan Tinggi. Jakarta, 2016 13. Wardani, I. U., dkk. Buku Ajar Pancasila dan kewarganegaraan. Litnus. Malang, 2023 14. Rakhmat, M. Pendidikan Pancasila & Kewarganegaraan. Warta Bagja. Bandung, 2015 15. Al Hamid, R. Pancasila dan Kewarganegaraan. SUKA-Press. Yogyakarta, 2022																																																						

