

**Table 3. Context II: Physical classroom using One projector having computer**

<b>S. No</b>	<b>Elements</b>	<b>Goal</b>	<b>Evaluate if LD addresses goal</b> Please provide your rating on a five point likert scale. Use the scale from 1 (None) to 5 (Fully).	<b>Prompt to be given to ChatGPT for revised LD</b>	<b>Has the revised LD now addressed the goal, how satisfied are you?</b> Please provide your rating on a five point likert scale. Use the scale from 1 (Not Satisfied) to 5 (Very Satisfied).
1.	Interactivity	Includes interactive features designed for classroom projection.	Verify the inclusion of elements like interactive quizzes, discussions, or other activities that foster student engagement & suitable for a projector-based classroom setting. <input type="checkbox"/> 1. None <input type="checkbox"/> 2. Minimal <input type="checkbox"/> 3. Partially <input type="checkbox"/> 4. Substantially <input type="checkbox"/> 5. Fully	In the above learning design, add and incorporate more interactive elements in learning design that are conducive to a classroom setting with a projector. Consider features like interactive quizzes, discussions, or other activities and other engagement strategies that foster participation in a physical environment.	<input type="checkbox"/> 1. Not Satisfied at All <input type="checkbox"/> 2. Slightly Satisfied <input type="checkbox"/> 3. Moderately Satisfied <input type="checkbox"/> 4. Satisfied <input type="checkbox"/> 5. Very Satisfied. Write Reason/Comments.....
2.	Active Learning	Includes strategies to get students to go beyond listening and watching, and actively participate in their learning process by doing relevant activities in a projected environment.	Check for features like discussion prompts, group activities, collaborative tasks or activities that encourage active participation tailored for a projector-based class. <input type="checkbox"/> 1. None <input type="checkbox"/> 2. Minimal <input type="checkbox"/> 3. Partially <input type="checkbox"/> 4. Substantially <input type="checkbox"/> 5. Fully Ensure that the learning design minimizes passive learning by using active learning elements in a	You incorporated interactive activities well in the above learning design, in addition to it in the above learning design, add and incorporate active strategies to get students to go beyond listening and watching, and actively participate in their learning process by doing relevant activities that enhance student engagement specifically in a physical classroom where content is projected? Provide suggestions for interactive elements, group activities, or other approaches that foster active participation	<input type="checkbox"/> 1. Not Satisfied at All <input type="checkbox"/> 2. Slightly Satisfied <input type="checkbox"/> 3. Moderately Satisfied <input type="checkbox"/> 4. Satisfied <input type="checkbox"/> 5. Very Satisfied. Write Reason/Comments.....

			<p>projector-based class.</p> <p><input type="checkbox"/> 1. None</p> <p><input type="checkbox"/> 2. Minimal</p> <p><input type="checkbox"/> 3. Partially</p> <p><input type="checkbox"/> 4. Substantially</p> <p><input type="checkbox"/> 5. Fully</p>	<p>and minimize passive learning. Clearly define what teacher and students will be doing in the learning activity?</p>	
3.	Assessment	<p>Suitable assessments method (both formative and summative) are designed considering the projector-based classroom context incorporated in the learning design.</p>	<p>Confirm that assessments, quizzes, tests, collaborative projects are designed in effective ways and suitable for implementation in a physical classroom with a projector. Consider both formative and summative assessment</p> <p><input type="checkbox"/> 1. None</p> <p><input type="checkbox"/> 2. Minimal</p> <p><input type="checkbox"/> 3. Partially</p> <p><input type="checkbox"/> 4. Substantially</p> <p><input type="checkbox"/> 5. Fully</p>	<p>You incorporated active learning well in the above learning design, in addition to it in the above learning design, add and incorporate suitable assessments method aligned with the classroom projector context while ensuring meaningful evaluation. Consider both formative and summative assessment.</p>	<p><input type="checkbox"/> 1. Not Satisfied at All</p> <p><input type="checkbox"/> 2. Slightly Satisfied</p> <p><input type="checkbox"/> 3. Moderately Satisfied</p> <p><input type="checkbox"/> 4. Satisfied</p> <p><input type="checkbox"/> 5. Very Satisfied.</p> <p>Write Reason/Comments.....</p>
4.	Feedback	<p>Incorporates feedback mechanisms designed for classroom projection.</p>	<p>Confirm that there are opportunities for immediate feedback, either from teachers or peers, during projected materials , discussions, assessments, or collaborative activities.</p> <p><input type="checkbox"/> 1. None</p> <p><input type="checkbox"/> 2. Minimal</p> <p><input type="checkbox"/> 3. Partially</p> <p><input type="checkbox"/> 4. Substantially</p> <p><input type="checkbox"/> 5. Fully</p>	<p>You incorporated a suitable assessment method well in the above learning design, in addition to it in the above learning design, add and incorporate feedback mechanism to students either from teachers or peers on the projected elements in a classroom setting."</p>	<p><input type="checkbox"/> 1. Not Satisfied at All</p> <p><input type="checkbox"/> 2. Slightly Satisfied</p> <p><input type="checkbox"/> 3. Moderately Satisfied</p> <p><input type="checkbox"/> 4. Satisfied</p> <p><input type="checkbox"/> 5. Very Satisfied.</p> <p>Write Reason/Comments.....</p>
5	Accessibility	<p>Ensure compatibility of the learning design with</p>	<p>Ensure that any technology tools used align seamlessly with the projector based classroom context.</p> <p><input type="checkbox"/> 1. None</p>	<p>You incorporated a suitable feedback mechanism well in the above learning design, in addition to it in the above learning design, add and incorporate</p>	<p><input type="checkbox"/> 1. Not Satisfied at All</p> <p><input type="checkbox"/> 2. Slightly Satisfied</p> <p><input type="checkbox"/> 3. Moderately Satisfied</p>

		<p>the specific projector available in the classroom. Ensure that the projected materials are visible and accessible to all students, considering potential visual and auditory challenges.</p>	<p> <input type="checkbox"/> 2. Minimal  <input type="checkbox"/> 3. Partially  <input type="checkbox"/> 4. Substantially  <input type="checkbox"/> 5. Fully         </p> <p>Assess the visibility and clarity of projected materials from different areas of the classroom. Observe student engagement and identify any signs of difficulty in accessing or understanding the projected content.</p> <p> <input type="checkbox"/> 1. None  <input type="checkbox"/> 2. Minimal  <input type="checkbox"/> 3. Partially  <input type="checkbox"/> 4. Substantially  <input type="checkbox"/> 5. Fully         </p> <p>Implement inclusive design practices, such as using clear fonts, high contrast, and providing alternative formats for content.</p> <p> <input type="checkbox"/> 1. None  <input type="checkbox"/> 2. Minimal  <input type="checkbox"/> 3. Partially  <input type="checkbox"/> 4. Substantially  <input type="checkbox"/> 5. Fully         </p>	<p>strategies for enhancing the accessibility of projected materials in a classroom with a projector. Make LD more inclusive for students with visual or auditory challenges. Include recommendations for closed captioning, alternative text for images, and other features that enhance inclusivity in a projected based setting.</p>	<p> <input type="checkbox"/> 4. Satisfied  <input type="checkbox"/> 5. Very Satisfied.         </p> <p>Write Reason/Comments.....</p>
6	Communication	<p>Incorporates clear communication channels suitable for projector based classroom setting.</p>	<p>Ensure that the instructions about the learning activities, assessment and feedback are clearly stated in the LD for projector based classroom setting.</p> <p> <input type="checkbox"/> 1. None  <input type="checkbox"/> 2. Minimal  <input type="checkbox"/> 3. Partially  <input type="checkbox"/> 4. Substantially  <input type="checkbox"/> 5. Fully         </p> <p>Check for methods/features such as visual aids, slides, or interactive tools</p>	<p>You incorporated accessibility well in the above learning design, in addition to it in the above learning design, add and incorporate strategies for clear communication in a classroom with a projector. Consider visual aids or interactive elements that can enhance communication through the projector.</p>	<p> <input type="checkbox"/> 1. Not Satisfied at All  <input type="checkbox"/> 2. Slightly Satisfied  <input type="checkbox"/> 3. Moderately Satisfied  <input type="checkbox"/> 4. Satisfied  <input type="checkbox"/> 5. Very Satisfied.         </p> <p>Write Reason/Comments.....</p>

			<p>included that enhance communication through the projector.</p> <p><input type="checkbox"/> 1. None</p> <p><input type="checkbox"/> 2. Minimal</p> <p><input type="checkbox"/> 3. Partially</p> <p><input type="checkbox"/> 4. Substantially</p> <p><input type="checkbox"/> 5. Fully</p> <p>Ensure that visual elements in the learning design are legible and well-suited for projection.</p> <p><input type="checkbox"/> 1. None</p> <p><input type="checkbox"/> 2. Minimal</p> <p><input type="checkbox"/> 3. Partially</p> <p><input type="checkbox"/> 4. Substantially</p> <p><input type="checkbox"/> 5. Fully</p> <p>Confirm that instructions and content are structured for effective transmission via a projector.</p> <p><input type="checkbox"/> 1. None</p> <p><input type="checkbox"/> 2. Minimal</p> <p><input type="checkbox"/> 3. Partially</p> <p><input type="checkbox"/> 4. Substantially</p> <p><input type="checkbox"/> 5. Fully</p> <p>Verify that any multimedia components, if used, are compatible with the projector setup.</p> <p><input type="checkbox"/> 1. None</p> <p><input type="checkbox"/> 2. Minimal</p> <p><input type="checkbox"/> 3. Partially</p> <p><input type="checkbox"/> 4. Substantially</p> <p><input type="checkbox"/> 5. Fully</p>		
7.	Technology Support	Confirm that the learning design incorporates	<p>Test the compatibility of digital resources with the projector system to avoid technical issues during class.</p> <p><input type="checkbox"/> 1. None</p>	<p>You incorporated communication mechanisms well in the above learning design, in addition to it, add and include guidance on using specific technologies</p>	<p><input type="checkbox"/> 1. Not Satisfied at All</p> <p><input type="checkbox"/> 2. Slightly Satisfied</p> <p><input type="checkbox"/> 3. Moderately</p>

		necessary technological elements compatible with the projector setup.	<div> <input type="checkbox"/> 2. Minimal           <input type="checkbox"/> 3. Partially           <input type="checkbox"/> 4. Substantially           <input type="checkbox"/> 5. Fully         </div> Guideline for Teachers' to use technology tools effectively in the projected environment. <div> <input type="checkbox"/> 1. None           <input type="checkbox"/> 2. Minimal           <input type="checkbox"/> 3. Partially           <input type="checkbox"/> 4. Substantially           <input type="checkbox"/> 5. Fully         </div>	that enhance the learning experience in a classroom with a projector. Suggest strategies for addressing potential technological challenges that may arise during the learning sessions.	<div>           Satisfied           <input type="checkbox"/> 4. Satisfied           <input type="checkbox"/> 5. Very Satisfied.         </div> Write Reason/Comments.....
--	--	---	--	---	---