

## **7.7.1.1**

**I will write arguments to support claims with clear reasons and relevant evidence.**

- a) Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- b) Support claim(s) with clear reasons and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- c) Use words, phrases, and clauses to clarify the relationship among claim(s), reasons and evidence.
- d) Establish and maintain a formal style.
- e) Provide a concluding statement or section that follows from the argument presented.

## **7.7.2.2**

**I will write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

- a) Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect.
- b) Include formatting such as: headings, graphics (charts, tables), and multimedia when useful to aiding in comprehension
- c) Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- d) Use appropriate transitions to clarify the relationships among ideas and concepts.
- e) Use precise language and domain specific vocabulary to inform about or explain the topic.
- f) Establish and maintain a formal style.
- g) Provide a concluding statement or section that follows from the information or explanation presented.

7.7.2.2

### 7.7.3.3

**I will write narratives and other  
*creative texts* to develop real or  
imagined experiences or events  
using effective technique, relevant  
descriptive details, and  
well-structured event sequences.**

- a) Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- b) Use literary and narrative techniques, such as dialogue, pacing, rhythm and description, to develop experiences, events, and/or characters.
- c) Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- d) Use precise words and phrases, relevant descriptive details, figurative and sensory language to convey experiences and events.
- e) Provide a conclusion (when appropriate to the genre) that follows from the narrated experiences or events.

## **7.7.4.4**

**I will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.**

## 7.7.5.5

I will with some guidance and support from peers and adults, use a *writing process* to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.



## 7.7.6.6

**I will use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.**

### **7.7.7.7**

**I will conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.**

## **7.7.8.8**

**I will gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.**

## 7.7.9.9

**I will draw *evidence* from literary or informational text to support analysis, reflection, and research.**

## 7.7.10.10

**I will write routinely about a range of discipline-specific tasks, purposes and audiences.**

*\*I will write about topics for personal enjoyment, interest and to complete academic tasks.*

