Identification Assessment Tools with Priority for Widely Used in WA (ChatGPT, Online search):

	Name & Description	Training	Time to administer	Grades	Cost	Notes
Early Learning Assessment	**WAKIDS:** while it focuses primarily on foundational skills and development, it can provide valuable insight into early signs of giftedness, such as advanced language skills, social-emotional development, and cognitive abilities. It could be used in conjunction with other tools for gifted identification in early grades.	Need to train all teachers using the tool. Online options.	Throughout the year (on-going)	PK-TK-K	Currently state funded	Can provide valuable insight into early signs of giftedness, such as advanced language skills, social-emotional development, and cognitive abilities. It could be used in conjunction with other tools for gifted identification in early grades. *Already in use in Ferndale for all students*
Achievement Testing	**i-Ready:** commonly used for both diagnostic assessment and progress monitoring. It provides data on student achievement in reading and math and is frequently used for identifying students who may need additional support or who demonstrate high achievement.	Basic training for staff *Already in use in Ferndale*	Approximately one hour for each content area.	K-8 for both reading and math.	$15-$25 per student	It is widely used across Washington State and provides valuable insights for differentiating instruction. Provides a National Percentile Rank for Reading and Math. *Already in use in Ferndale for all students*
	Woodcock-Johnson IV Tests of Achievement (WJ IV)	Requires specific training	1-2 hours	K-12	$50-$100 per student	Comprehensive test, highly respected, and often used in highly capable identification.
	Smarter Balance Assessment (SBA) ELA, Math	Provided annually by district team annually.	Range from 2-3 hours per subject	3-8th	State funded	Widely used across WA for Highly Capable identification. *Already in use in Ferndale for all students*

Aptitude Testing	**Otis-Lennon School Ability Test (OLSAT)**	Basic training for administration, more advanced for interpretation.	45-60 minutes	K-12	$7-$15 per student depending on administration	Focuses on verbal and non-verbal reasoning and is often used in group settings. *Has been in use for Highly Capable in Ferndale
	Cognitive Abilities Test (CogAT)	Moderate for administration and interpretation	60-90 minutes	K-12	$10-$20 per student	One of the most commonly used aptitude tests for gifted and highly capable identification. Measures verbal, quantitative, and non-verbal reasoning.
	Raven's Progressive Matrices	Minimal, especially for non-verbal	30-45 minutes	K-12	$8-$20 per student	Measures abstract reasoning; commonly used for gifted identification. Can be done individually or group formats.
Rating Scales	**Renzulli-Hartman Rating Scales**	Basic Training	20-30 minutes per student	K-12	$10-$20 per student	Often used for identifying creative and academically gifted students through teacher observations. This is a relatively low-cost option, often used as a supplementary tool for identification.
	Gifted Rating Scales (GRS)	Requires training	15-30 minutes per student	K-12	$20-$40 per student	Often requires training for educators, which can add to the overall cost.
	HOPE Teacher Rating Scale	Basic Training	10-15 minutes per student	K–12, but it is most commonly used in elementary and middle school grades.	$2-$15 per student	The **HOPE** (Helping Outstanding Pupils Excel) Teacher Rating Scale is a tool used to assess students' behaviors, characteristics, and potential for giftedness based on teachers' observations. It includes items that focus on intellectual curiosity, academic performance, creativity, leadership, and social behaviors. This scale is often used as one part of a broader identification process, helping to provide insight into students' strengths and abilities that may not be captured by standardized tests alone. The scale is designed to be user-friendly for teachers and can be particularly helpful for identifying gifted students from diverse backgrounds who may not perform well on traditional tests.

*Not an exhaustive list and focused on widely used within WA. Due to cost, Psychologist testing was not included. Source: ChatGPT and additional research

District	Universal Screening	Aptitude	Achievement	Qualitative Data	Other
Bellingham	2nd and 6th CogAT	Cognitive Abilities Test (CogAT) 97th Percentile OR top 3% of same age, experience and environment	Standardized Achievement Test standard based on specific measures: i-Ready, SBA	Evidence of Product Teacher HOPE Scale, Family Survey, Additional Work Samples	
Blaine		CogAT			Data that may be used to scan for possible candidates might include state and building assessments, language acquisition data, and portfolios or work samples.
Ferndale					
Lynden	2nd CogAT	The assessment criterion consists of both qualitative and quantitative (the district may select one or both) instruments and may include the CoGAT 6,standardized state assessments, and district based common assessments / data. Students being assessed for the secondary highly capable programs may have additional assessments.			The district will screen all students yearly using existing student data including STAR scores, state tests, graded reports etc.
Meridian	2nd and 5th CogAT	Ability Test National Percentile and Standard Age CogAT	SBA, CBA, i-Ready, IRLA Other nationally normed assessments	Family and teacher feedback, additional work samples	Students identified as Highly Capable generally fall in the 1-3 percent of their same age, grade, experience and/or environment. Meridian currently qualifies students in the areas of reading and math.
Mount Baker	2nd CogAT	CogAT	Standardized Achievement Tests (district and state)	Renzuli	The referral window for our Highly Capable Program is open from September through January. Students can be referred by a parent, guardian, community member, teacher, or a student can self refer.
Nooksack					