

## VIRTUAL LESSON PLAN

<b>School Name</b>	Bill J. Elliott / Kathy Davidson
<b>Grade Level</b>	4th Grade Math
<b>Week of</b>	9/8-9/11

### Learning Target

#### **Math TEKS**

4.2A Interpret place value positions

4.2B Represent values of digits through 1,000,000,000 and decimals to the hundredths (expanded notation and numerals)

#### **Learning Objectives:**

Students will be able to...

Read and write numbers to the billions place

Students will tell the value of a number based on its place in the number

Students will write number in expanded notation

#### **Students will know:**

Read and write numbers to the billions place

Students will tell the value of a number based on its place in the number

Students will write number in expanded notation

#### **Students will show:**

By completing an independent activity in ORIGO

## What is Needed

### **Digital Resource Links** (*will also be in Google Classroom*):

PathBlazers  
Lesson Video  
FlipGrid

### **Non-Digital Resources:**

Spiral notebook  
Flipchart  
ORIGO consumable

## Activation of Learning

### **Estimated Time to Complete:**

- Teacher introduces herself. Provides an overview of additional resources available.
- Teachers activates prior knowledge by allowing students to answer the question in their Math journal or create a video on Flip Grid.
- States learning objective and reviews academic vocabulary.
- Models representing 7-digit numbers in standard, word and expanded form by providing step by step instructions.
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## Modeling

**Video:**

Lesson video located in Google Classroom under classwork

<https://screencast-o-matic.com/watch/cYjhbIGh6g>

<https://screencast-o-matic.com/watch/cYjhrvG1q6>

Daily flipcharts where students will read and write numbers

## Interactive Practice

Guided practice during virtual learning. Students will model numbers using the paper manipulatives that were sent home and record in journal.

## Independent Practice

**DOL 1: Place Value Representations**  
**Log of student activity on Pathblazer**  
**ORIGO Student Pages, 88 – 89**  
**ORIGO, Student Pages, 90 – 91**

## Closure

**Google Classroom Exit Ticket : 2 new things I learned today....**  
**The example of the foldable is provided in the video.**