Board Goals for the 2025-26 School Year

Meeting Date: ~~**02/12/26**~~ **03/05/2026**
Agenda Item: K3: Check-In on Board of Education Goals for the 2025-26 School Year

Purpose:
The purpose of this form is to document individual Board Director and Superintendent responses to progress and challenges in meeting the Board's multi-year goals that were approved on September 4, 2025.

This form, and the accompanying agenda item, is intended to focus on our commitment to:

- Keep students at the center of all decisions.
- Continuous improvement under the Policy Governance® (PG) Framework.

These completed forms can be used as Monitoring Report documentation for various Board policies and the Board's annual self-assessment.

Primary Attachments

- This form

Supporting materials:

1. Revised 25-26 BOE Goals and Objectives-Clean (goals also copied in this form, final page, below)
2. 2025.11.19-J.1-CheckIn--2025-2026BOEGoalsAndObjectives - Google Docs (November 2025 check in)
3. 2025-2026 SSD BOE Legislative Platform-At-A-Glance (June 5 2025) (for reference for Objective #2)

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Question 1:

What progress have we made on our objectives?

Response:

- Increased focus and intentionality around the **master plan** and community engagement.
- Continued advancement of the **board advocacy platform**, including legislative efforts and relationship-building.
- Strengthened **student voice and engagement**, with ongoing efforts to elevate participation.
- Expanded **relationship-building efforts** (e.g., board member engagement at Mayors, Managers, and Commissioners meetings).
- Ongoing attention to **equity, inclusion, and welcoming environments**.
- Consideration of **simplified communication practices** in board work (although there is still work to do).
- Active efforts toward **recruiting, retaining, training, and supporting Board of Education members**, especially with new members joining. Consider that this should be for staff, as well.

Question 2:

What challenges are we facing in reaching our objectives?

Response:

- Some objectives are **qualitative rather than measurable**, making progress harder to track, however that is also the nature of some of the work.
- Need for **stronger advocacy relationships** to fully advance the platform.
- **Student voice and engagement** remain a work in progress.
- **Onboarding gaps**—new members noted this goals and objectives framework would have been helpful earlier.
- Balancing multiple priorities while maintaining **clarity and alignment** across all objectives.
- Ensuring **consistent communication and understanding** of goals among all board members.

Question 3:

What short- and long-term actions do we need to take next? How do you see yourself contributing or supporting the team in these efforts?

Response:

Short-term:

- Keep objectives visible and regularly referenced to maintain accountability.
- Continue engaging in **master planning and community outreach efforts**.
- Strengthen **advocacy relationships and partnerships**.
- Improve **onboarding processes** using these goals as a foundational document.
- Continue building **student voice opportunities** and engagement structures.

Long-term:

- Refine and revisit goals at the upcoming summer retreat to ensure alignment and clarity.
- Consider ways to **measure qualitative progress**.
- Continue strengthening **board development, training, and retention practices**.
- Consider **staff** recruitment, retention, and training in addition to board.

- Deepen **community and stakeholder relationships** over time.

Individual contribution:

- Stay actively engaged in board initiatives and discussions.
- Build relationships with stakeholders and community members.
- Support onboarding and mentoring of new board members.
- Contribute to ongoing improvement in communication, advocacy, and engagement efforts.

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Below are our guidance on desired ends/outcomes for Summit School District:

- **SSD BOE Global Ends Statement:** Every student will achieve academic and personal success to belong, thrive and foster civic engagement and socioeconomic agility in an ever-changing global community.
- **Ends 1- Academic Success:** Every student will demonstrate annual academic growth and achievement that meets or exceeds grade-level expectations.
- **Ends 2- Personal Success:** Every student will be prepared, growth-oriented, curious, courageous, and globally aware.
- **Ends 3 - Economic Success:** Every student will demonstrate achievement predictive of post-secondary readiness and socioeconomic agility.

The SSD Board of Education's goal is to support student success in alignment with the Board's Global Ends Statement and Ends policies by building and sustaining a high performing Governance Team.

The following 2025-2026 BOE objectives will support student success and the *Global Ends Statement* and *Ends* policies:

Objective 1: Enhance educational environments and the District's ability to attract and retain highly-qualified staff.

A. Schedule intentional and timely work sessions to learn, listen, discuss, and provide meaningful feedback on the Facilities and Housing Master Plans.
B. Determine next steps and timing for future bond measures and Mill Levy Override measures; engage staff and community when making these decisions.
C. Clearly articulate how facilities, housing, and staff retention support student success.

Objective 2: Advance a Board advocacy platform for the 2025-26 school year:

A. Annually identify and agree to Board advocacy topics and actions that support Summit School District students, staff, families, and community members, including those most impacted by policy decisions.
B. Build upon the Board's prior advocacy priorities while also monitoring emergent policy topics.
C. Strengthen relationships and maintain communication channels with all levels of community leaders and elected officials (local, state, and federal).

Objective 3: Practice the Board's commitment to equity, diverse perspectives, and welcoming environments. In collaboration with the superintendent:

A. Elevate student voice and engagement.
B. Design Board professional learning to specifically support *Ends* policies, Board goals, and Superintendent Policy AF.
C. Simplify Board communications and materials to increase their accessibility for the broader community.

Objective 4: Recruit, retain, train, and retrain Board of Education Members:

A. Engage community members to learn about Summit School District, the role of the Board of Education, and opportunities for Board candidacy.
B. Welcome diverse perspectives into Board service, manage expectations of Board member capacity, and consider meeting timing, frequency, and duration when creating the annual agenda planning calendar.
C. Support effective onboarding for new Board members.
D. Periodically train/retrain Board members to implement and adapt Policy Governance® to support Board-Superintendent relations and alignment and transparent monitoring.