

Module designation	Maternity Nursing
Semester(s) in which the module is taught	4 <sup>th</sup> semester
Person responsible for the module	Lutfatul Latifah, M.Kep.,
Language	Bahasa Indonesia and English
Relation to curriculum	Compulsory
Teaching methods	<ol style="list-style-type: none"> <li>1. Lecture and discussion</li> <li>2. Jigsaw</li> <li>3. Case-based learning</li> <li>4. Project-based learning</li> <li>5. Practicum</li> </ol>
Workload (incl. contact hours, and self-study hours)	<p>Total contact hours of scheduled learning activities:</p> <ol style="list-style-type: none"> <li>1. In-class session: 150 minutes/per week for 16 weeks or 40 hours/per semester</li> <li>2. Laboratory session: 170 minutes/week for 16 weeks or 45,3 hours/semester</li> <li>3. Self-study hours: 180 minutes/week for 16 weeks or 48 hours/per semester</li> <li>4. Assignment: 180 minutes/week for 16 weeks or 48 hours/semester</li> </ol>
Credit points	4 credit points (3-1)/ 7,25 ECTS
Required and recommended prerequisites for joining the module	none
Module objectives/intended learning outcomes	<p>Upon completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. ILO 1 (A1): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO1: Analyse ethical principles in maternity nursing</li> <li>2. ILO 2 (K1): Master the application of nursing science and general skills in nursing; CLO2: Master nursing concepts during pregnancy, childbirth, after delivery, and newborns, under normal or risky conditions</li> <li>3. ILO3 (S1): utilize technology for the development of nursing care; CLO3: Display a media for education and health promotion to individuals, families, and communities</li> </ol>

	4. ILO6 (C2): provide professional nursing care based on Evidence Based Practice (EBP) to improve the quality of nursing care and client safety; CLO4: Make nursing care schemes in women during pregnancy, childbirth, postpartum, and newborns up to 28 days of age, in normal or at-risk conditions, professionally based on evidence-based practice
Content	This course discusses efforts to improve the reproductive health of pregnant women, childbirth, postpartum, and newborns, in normal or at-risk conditions with an emphasis on preventive and promotive efforts that use a nursing process approach by paying attention to legal and ethical aspects in the health setting, clinic & community, based on local wisdom and resources.
Examination forms	<ol style="list-style-type: none"> <li>1. Written exam</li> <li>2. Report evaluation</li> <li>3. Peer Assessment</li> <li>4. Discussion evaluation</li> <li>5. Presentation evaluation</li> <li>6. Practicum exam</li> </ol>
Study and examination requirements	<ol style="list-style-type: none"> <li>1. Student must attend, at a minimum, 75% of face-to-face or synchronous online class meetings</li> <li>2. Students must submit all assignments before the deadline</li> <li>3. Students must attend the exam</li> </ol>
Reading list	<ol style="list-style-type: none"> <li>1. Murray, S.S., McKinney, E.S., Holub, K. &amp; Jones, R. (2019). Foundations of maternal-newborn and women's health nursing. 7th ed. St. Louis, Missouri: Elsevier</li> <li>2. Silbert-Flagg, J. &amp; Pillitteri, A. (2018). Maternal &amp; child health nursing: care of the childbearing &amp; childrearing family. Philadelphia: Wolters Kluwer</li> <li>3. McKinney, E.S., James, S.R., Murray, S.S. &amp; Ashwil, J.W. (2013). Maternal-child nursing. 4th ed. St. Louis, Missouri: Saunders Elsevier.</li> <li>4. Ladewig, P.A., London, M.L. &amp; Davidson, M.R. (2014). Contemporary maternal-newborn nursing care. 8th ed. New Jersey; Pearson</li> <li>5. Leifer, G. (2019). Introduction to maternity and pediatric nursing. 8th ed. St. Louis, Missouri: Elsevier</li> <li>6. Ratnawati A., Nastiti A.A., Wardiyah A., Indriyani D., Lutji I.D.R., Rahayu K.D., Latifah L. &amp; Vianti R.A. (2020). Asuhan keperawatan maternitas kehamilan resiko tinggi. Jakarta: EGC</li> <li>7. Direktorat Jenderal Kesehatan Masyarakat Kementerian Kesehatan RI. (2020). Pedoman pelayanan antenatal, persalinan, nifas dan bayi baru lahir di era adaptasi kebiasaan baru. Jakarta: Kementerian Kesehatan RI</li> </ol>

	<ol style="list-style-type: none"> <li>8. Dochterman, J.M., &amp; Bulechek, G.M., (2013). Nursing intervention classification (NIC) (4th ed.), St. Louis: Mosby.</li> <li>9. Moorhead, S., Johnson, M., Maas, M.L., Swanson, E. (2013). Nursing outcomes classification (NOC). St. Louis: Mosby</li> <li>10. NANDA International. Nursing diagnoses: Definitions and Classification 2018-2020. 11th ed.</li> <li>11. Swearingen, S.P. (2016). All-in-one nursing care planning resource: medical-surgical, pediatric, maternity, psychiatric nursing care plans. 4th ed. St. Louis, Missouri. Elsevier</li> <li>12. Latifah, L., Anggraeni, M.D. &amp; Kartikasari, A. (2018). Pengaruh pendidikan kesehatan insufficient milk supply dan teknik menyusui terhadap pengetahuan kader kesehatan. Jurnal Kesmas Indonesia. 10(1): 68-76.</li> <li>13. Latifah, L., Setiawati, N., Kartikasari, A. &amp; Kusmiarti, E. (2020). SHS Web of Conferences; Les Ulis, Vol. 86. <a href="https://doi.org/10.1051/shsconf/20208601003">https://doi.org/10.1051/shsconf/20208601003</a></li> <li>14. Latifah, L., Setiawati, N. &amp; Hapsari, E.D. (2017). Efektifitas Self-Management Module dalam Mengatasi Morning Sickness. Jurnal Keperawatan Padjajaran. 15(1): 10-18</li> <li>15. Setiawati, N., Setyowati &amp; Budiati, T. 2017. SETIA Health education set enhances knowledge, attitude, and parenting self-efficacy score in postpartum adolescent mothers. Comprehensive child and adolescent nursing 40 (sup1), 114-127.</li> <li>16. Setiawati N, Latifah L, Kartikasari A. Effectiveness Yoga to Improve the Quality of Sleep in Pregnant Women with Nausea and Vomiting. Dunia Keperawatan: Jurnal Keperawatan dan Kesehatan. 8 (2), 286-293. <a href="https://doi.org/10.14710/nmjn.v11i1.33229">https://doi.org/10.14710/nmjn.v11i1.33229</a></li> <li>17. Kartikasari A, Latifah L, Susmarini D. (2020). Comparison of Breastfeeding Support Perceptions Between Postpartum Mothers and Health Care Personnel in Public Hospital. Jurnal Keperawatan Soedirman 15 (1). <a href="http://dx.doi.org/10.20884/1.jks.2020.15.1.1348">http://dx.doi.org/10.20884/1.jks.2020.15.1.1348</a></li> <li>18. Anggraeni, M.D, Punthmatharith, B. &amp; Petpichetchian, W. (2020). A causal model of breastfeeding duration among working muslim mothers in Semarang City, Central Java Province, Indonesia. Walailak Journal of Science and Technology (WJST). 17 (9), 1010-1023</li> <li>19. Latifah L, Setiawati N, Kartikasari A, Susmarini D (2021). Pranayama and Selected Restorative Poses of Yoga Reduce Morning Sickness in Pregnancy. Annals of Tropical Medicine and Public Health, 7(4), 8-13. <a href="https://doi.org/10.36295/AOTMPH.2021.7402">https://doi.org/10.36295/AOTMPH.2021.7402</a></li> </ol>
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