

# Fifth Grade Latin 2021-2022

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## Course Goals

- ❖ To learn about the language, customs, history, mythology, and art of the ancient Greeks and Romans
- ❖ To strengthen student vocabulary through derivative study
- ❖ To use common Latin phrases successfully
- ❖ To strengthen the students' grasp of English grammar through the study of Latin grammar
- ❖ To understand why the study of language and ancient culture is relevant and important today

## Supplies

We will meet every day for about 45 minutes. For every class, you will need to bring the following supplies with you:

- ☐ Elementa Student Workbook
- ☐ A pen or a pencil
- ☐ Homework that is due
- ☐ School planner to write down homework
- ☐ Flashcards
- ☐ An open mind and a rad attitude!

**\*Please have these materials in class no later than Monday, August 26**

## Daily Classroom Procedures

**Line up:** Everyday, students will line up outside of the classroom door in a single file line. Once all students are silent and in uniform, they will enter one at a time. Once each student has reached their seat, we will be ready to start the class!



**Ninja Time:** The first five minutes of class are “ninja time” – a time of absolute silence to refocus your energy and prepare yourself for Latin class. There is to be **no talking during these five minutes**, but if you have an *urgent* question you may raise your hand and wait for Mr. Starnes to come and help you.

You should use this time to complete 4 tasks:

### **1. Prepare for class.**

On your desk you should have:

- Pen or pencil
- Elementa Workbook
- Homework that is due
- Planner
- Incipit/exit slip
- Flashcards

All other materials for other classes or extra books should be put away.

**2. Write down homework in your planner** and get out your homework from the night before.

**3. Incipit/Exit Slip:** On the board, there will be a question for you to complete on your incipit/exit slips.

**4. Write down the LYCU word or phrase:** check the board for a new LYCU word or phrase to write down on your LYCU sheet.

**Any remaining time should be spent silently reviewing Latin vocabulary.**

Once the five minutes are over, we will greet each other (Salvete!) and go over the Incipit activity. We may then discuss our Latin phrase (LYCU).

**Incipit Slips:** When you enter class, check the board for the incipit question and write down your answer on your incipit sheet. Incipit questions are a part of your participation grade, but not graded on having the right answer – so just do your best!

**LYCU:** 2-3 times a week, we will learn a new LYCU phrase (Latin You Can Use). These are common phrases in the Latin language that are still used today. You may already be using these phrases without even knowing it!

**Vocab Victory** will follow. This is a chance for students to practice their vocabulary on a daily basis. The teacher will have a group of index cards with the Latin form of a vocab word on one side and the English form on the back. Each student will be shown an index card and will attempt to translate it as fast as they can! The student can pass to the next student if they are unsure of the word with no penalty. After everyone has been called on, the teacher will reverse the translation order (English to Latin). Each class will be in competition with one another for the week. **PRO TIP:** if you study your vocabulary words every day, your class will perform better in Vocab Victory.

**Lesson:** We will then spend the big chunk of class diving into new adventures and activities that the Latin language has to offer!

**Exit Slips:** At the end of each class, students will take out their incipit sheets and complete the exit portion. The exit question will be about what was covered in class that day. Completed exit slips, correct or incorrect, will count towards participation grades for the day and will help the teacher gauge students' understanding of the lesson.

**Homework** should not take you more than 10 minutes each night. Some nights, you will have no homework. Some nights you will. Completed homework should be on your desk during ninja time for Mr. Starnes to check. However, you will NEVER have homework on the weekends. Play outside if you can, be active, see a friend, or spend time with family.

### **More Classroom Procedures**

**Attention Signals:** When Mr. Starnes needs your attention, he will not talk and wait for the students to settle.

**Raising your hand to speak:** Students will be expected to raise their hand and wait to be called on when they wish to ask a question or respond to a comment from another student. This is to guarantee that no one is interrupted when they are speaking and everyone is given an equal chance to speak. You can always write down your question(s) and give it to Mr. Starnes at the beginning or end of class. He will then answer your question as soon as he can.

**Water:** Students must take water breaks before or after class. Students are encouraged to bring a water bottle. (NO SODA OR JUICE). **No food or gum** will be allowed during class.

**Emergency Bathroom Passes:** Students are expected to take bathroom breaks before or after class, however, in the event that one *really* needs to go, an emergency bathroom pass may be used.

**Absences/lost handouts:** You are responsible for work you missed while absent. You should check PowerSchool or Elementa Online for any misplaced or missed handouts.

**Class Pecuniae:** Each class has the opportunity to earn daily coins for class behavior and/or general awesomeness. The classes compete to earn the most pecuniae and earn a homework pass.

**Participation Points:** See participation grid for explanation.

**✗ Warnings & Disruptive Behavior ✗:** If a student is engaging in disruptive behavior, he/she will first receive a warning and lose participation points. If the student continues, the 5<sup>th</sup> grade Dean and parents will be contacted. Some of these steps may be skipped depending on the behavior.

## **Grades**

Your grade will be based on five elements:

1. **Class participation and behavior (35%)** Each time class meets you will have the opportunity to earn 9 participation points. When you enter class, you'll start with a perfect score. However, it is possible to lose these points if you don't meet the expectations. (See participation points above)
2. **Homework (10%)** Short assignments will be given on a regular basis. I expect them to be completed *by the individual student* and turned in by the beginning of the next class, unless otherwise specified. Some assignments will take two or more days to complete. It will be very important for you to spend about five to ten minutes on Latin each night. Even if you don't have written homework, you are expected to spend this amount of time studying your vocabulary or reviewing the lesson. I will accept late homework up until the end of each quarter. However, credit will be lost depending on how late the assignment is.
3. **Quizzes (20%)** Short quizzes will be given almost every week. If you keep up with your vocabulary these quizzes will not be a problem! If you score below a 75% on a quiz you may retake the quiz one time to earn up to a 75%.
4. **Projects (15%)** There will be a handful of projects and events for each quarter – a few of which are listed here.
5. **Test (20%)** At the end of each unit we will have a test. You will be given notice of tests in advance so you can study. Mr. Starnes will also offer study guides to help you prepare for the tests.

## **Examples of projects:**

v *Roman Banquet:* During our second semester, we will be hosting a Roman Banquet! I am still working on details and collaborating with other Latin teachers for the exact date and events. Details may also change due to the COVID-19 pandemic. 5<sup>th</sup> Grade students will be encouraged to participate in “An Olympian Fashion Show” in which we present, in costume, a variety of mythological characters we have been studying. Everyone is welcome to wear a toga too!

vi *Create your own god/goddess*: Students will be asked to create their own god or goddess along with an image or sculpture! Students will also write their own myths associated with the god or goddess they choose to create.

**Online Tools:** We will be using a variety of online tools to practice Latin (Memrise.com). Soon, I will provide more explanation of these sites with your individual username and password to keep in one handy place – so stay tuned for more!

## **Learning Latin resources for parents**

*One* last thing! It can be intimidating to learn a new language, but there are ways to learn Latin alongside your student without too much time, hassle, or challenge. Here are some suggestions for including Latin into an already busy schedule:

1. **Learn Latin with your child.** Starting from the beginning, take about 15 minutes each week to review our notes and handouts.

\*\*\* Extra Credit – tell your child that you want to join the learning Latin wagon too and ask them to teach you a short lesson each day. This is a great way for them to review the material as well! You can take turns drilling each other on vocabulary and LYCU phrases.

2. **Borrow your child's folder.** Make sure you put it back in the backpack so they can be prepared for class, but all you need is about 20-30 minutes to read through the pages of each chapter handout as they are assigned. This will help you have a general grasp on Latin grammar and the vocabulary we are learning in class.

3. Check out **the youtube channel for Latin Tutorials:** <https://www.youtube.com/user/latintutorial> - It's a thorough introduction video course with an engaging narrator and graphics.

4. **Books!** If you feel like continuing your own adventures in Latin a little further, there are several good guides to help you:

- Lingua Latina: Familia Romana -- a textbook written entirely in Latin! Uses intuitive grammar and uses “innovative system of marginal notes.”
- Wheelock's Latin – For those who enjoy straight-forward material and want to have it all in one book, this is the classic textbook of college Latin studies and will take you all the way from “Salve” to passive periphrastic constructions and beyond.

There are also these fun ones:

- Latin for Beginners (Usborne Language Guides) - (great for kids too)
- The Everything Learning Latin Book

**If you have any questions, please do not hesitate to ask. It is going to be an exciting year!**