

CANDIDATE REVIEW FORM

Use this form to make notes about the candidates that you feel are important. Consider all information available for each of the three categories. Use the Case Studies Reading Tips document to guide your understanding of what is important about each candidate.

	Brent Jones	Marie Matthews	Alicia Norris
Academic	<p>Overall GPA UnWt: 3.965 Wt: 4.265 Public High School Curriculum: 9/26 APs</p> <p>SAT: 1510 (R/W: 730/M: 780) ACT: 33 (E: 32/M: 35)</p> <p>Intended Major: Mathematics</p>	<p>Overall GPA Wt: 4.036 Class Rank: 58/579 Public High School Curriculum: 6/20 APs</p> <p>ACT: 31 (E: 33/M: 30)</p> <p>Intended Major: Political Science, Public Policy Track</p>	<p>Overall GPA Wt: 4.300 Independent Day School Curriculum: 5/18 APs</p> <p>Intended Major: Journalism</p>
Activities & Letters of Recommendation	<p>Activities:</p> <p>Rec: Cslr/Math</p>	<p>Activities:</p> <p>Rec: Cslr/English</p>	<p>Activities:</p> <p>Rec: Cslr/English</p>
Personal	<p>In-state applicant</p> <p>Essay topic & notes: goal of becoming a teacher</p> <p>Demonstrated interest: visited campus as a child, lives in area</p> <p>“Why Euphoria” Notes:</p>	<p>Kentucky resident</p> <p>Essay topic & notes: theater community</p> <p>Demonstrated interest: Campus visit, interaction with college website, receives emails from Euphoria</p> <p>“Why Euphoria” Notes:</p>	<p>Kansas resident Applying for financial aid</p> <p>Essay topic & notes: overcoming setbacks</p> <p>Demonstrated interest: Virtual tour, alumni contact</p> <p>“Why Euphoria” Notes:</p>