



CHARTER COLLEGE OF EDUCATION

Observation Tool

Teacher Name:		Date:	
Grade/Subject:		Start/End Time:	

<p>Standard 1: Engaging & Supporting All Students in Learning</p> <p>1.1 Using knowledge of students to engage them in learning</p> <p>1.2 Connecting learning to students' prior knowledge, background, life experiences, and interests</p> <p>1.3 Connecting subject matter to meaningful, real-life contexts.</p> <p>1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs</p> <p>1.5 Promoting critical thinking through inquiry, problem solving, and reflection.</p> <p>1.6 Monitoring student learning and adjusting instruction while teaching</p>	<p><u>Observation Notes</u></p>
<p>Standard 2: Creating and Maintaining Effective Environments for Student Learning</p> <p>2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully.</p> <p>2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students.</p> <p>2.3 Establishing and maintaining learning environments that are physically, intellectually and emotionally safe.</p> <p>2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students.</p> <p>2.5 Developing, communicating, and maintaining high standards for individual and group behavior.</p> <p>2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn</p> <p>2.7 Using instructional time to optimize learning</p>	<p><u>Observation Notes</u></p>
<p>Standard 3: Understanding and Organizing Subject Matter for Student Learning</p> <p>3.1 Demonstrating knowledge of subject matter, academic-content standards, and curriculum frameworks</p> <p>3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter</p> <p>3.3 Organizing curriculum to facilitate student understanding of subject matter</p> <p>3.4 Utilizing instructional strategies that are appropriate to the subject matter</p> <p>3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students</p> <p>3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content</p>	<p><u>Observation Notes</u></p>
<p>Standard 4: Planning Instruction and Designing Learning Experiences for All Students</p> <p>4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction.</p> <p>4.2 Establishing and articulating goals for student learning.</p>	<p><u>Observation Notes</u></p>

<p>4.3 Developing and sequencing long-term and short-term instructional plans to support student learning.</p> <p>4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students.</p> <p>4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students.</p>	
<p>Standard 5: Assessing Students for Learning</p> <p>5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments</p> <p>5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction</p> <p>5.3 Reviewing data, both individually and with colleagues, to monitor student learning</p> <p>5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction</p> <p>5.5 Involving all students in self-assessment, goal setting, and monitoring progress</p> <p>5.6 Using available technologies to assist in assessment, analysis, and communication of student learning</p> <p>5.7 Using assessment information to share timely and comprehensible feedback with students and their families</p>	<p><u>Observation Notes</u></p>