Subject : English	Level : A	Class :III	Lesson: 6 The Story of the Road
Skill Focussed	Target Learning	Suggested	
Juli Focussed	Outcomes	Suggested Strategies	
Listening	To be	Fill in the	
Vocabulary	able to	blanks	
Speaking	listen		
	and co		
	relate		
	various		
	onomat		
	opoeic		
	sound		
	and talk		
	about		
	them		
	• To be		
	able to		
	participa		
	te in		
	whole		
	class		
	activity		
	• To be		
	able to		
	write		
	sentence		
	s with		
	the help		
	of visual		
	clues.		
	• To be		
	able to		
	make 		
	book		
	marks		
	with		

	suitable drawings and a caption	
--	--	--

ACTIVITY: 1

In the story "caw, caw" said the crow and "chirrup, chirrup" said the sparrows . Now let's imagine what these would say :

u	
u	" said the temple bell.
u	TLO: To be able to listen and co relate various onomatopoeic sound

Activity – Children will sing a poem on sound of vehical.' The Bus'

ACTIVITY:2

TLO: To be able to participate in whole class activity

(Teacher prepares number chits depending on the number of students in the class. A print out of the board activity can be given to each bench)

<u>Pick up the number chit</u>. <u>Look for the activity on the board sheet. Perform it and say 'Yes, I can' or 'No, I can't'</u>

1.	Can you say "I love India " in 3 languages?	2.	Can you spell 'Kendriya Vidyalaya' backwards?	3.	Can you say "Hello" in Hindi and Kannada(in the local language of the place where the KV is situated)?	4.	Can you say the names of all the primary teachers?
5.	Can you write your name in Hindi on the blackboard?	6.	Can you say "thank you" in 4 languages?	7.	Can you say your name backwards?	8.	Can you hold your breath for 20 seconds?
9.	Can you snap your fingers?	10.	Can you tell the school pledge?	11	Can you giggle for 20 seconds?	12.	Can you crack your knuckles?
13.	Can you say 5 words in English	14.	Can you say fast "can you can a can	15	Can you say fast " I scream, you scream,	16.	Can you write the name of your Principal

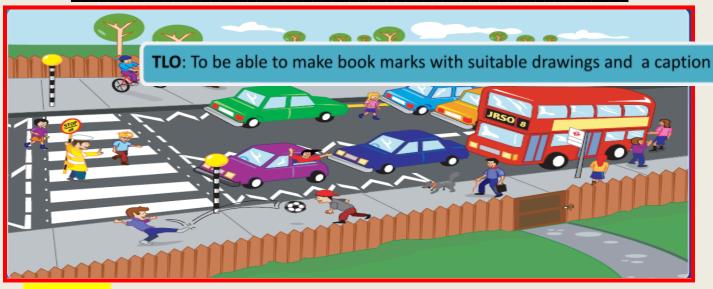
that start with the letter W?	as a canner can a can?"	we all scream for Ice Cream" ?	on the blackboard?
17. Can you cross your eyes?	18. Can you flip a coin?	19. Can you sing in English?	20. Can you do 20 push-ups?
21. Can you stand on 1 foot for one minute?	22. Can you say the names of all your classmates?	23. Can you name the days of the week in English?	24. Can you name the capital cities of 5 countries?
25. Can you name 10 animals in English?	26. Can you raise one of your eyebrows?	27. Can you act like a cat for 15 seconds?	28. Can you draw a puppy?
29. Can you jump on one foot?	30. Can you name the days of the week in Hindi?	31. Can you talk about your family for 1 minute?	32. Can you say a tongue twister in English?
33. Can you act like a rabbit for 15 seconds?	34. Can you spell the word 'because'?	35. Can you spell the word Giraffe?	36. Can you make a funny face?
37. Can you turn around 5 times?	38. Can you act like a bird for 15 seconds?	39. Can you say fast "Peter Piper picked a peck of pickled peppers"	40. Can you count backwards from 100?
41. Can you spell the word 'mountain'?	42. Can you write a word with your left hand?	43. Can you meow like a cat?	44. Can you name 5 capital cities of India?
45. Can you name any 5 rooms in your Vidyalaya?	46. Can you say 5 words in English that start with the letter R?	47. Can you say fast "the butter with the batter is the butter that is better"?	48. Can you name 5 jobs?
49. Can you moo like a cow?	50. Can you dance?	51. Can you tell a poem?	52. Can you sing a song?
53. Can you say fast "very well" for 10 times?	54. Can you say very fast "red lorry yellow lorry" for 5 times?	55. Can you say fast "two tiny tigers took a taxi to town" for 3 times?	56. Can you say fast "she sells sea shells on the sea shore"?
57. Can you hiccup for 15 seconds?	58. Can you hop like a rabbit?	59. Can you bark like a dog?	60. Can you yawn for 15 seconds?

Activity – Discuss different modes of transport on land. Talk about the different modes of transport on land. Talk about the different kinds of roads around your town or village and the local modes of transport used eg. bullock carts, camels, cycles, buses, scooters etc

READING-TLO-

Observe the picture of the road signs (PPT will be shown) and speak about them.

u-turn, no-parking, zebra-crossing, traffic-light, speed - breaker
Give one word about the people who help us.
1. He looks after our teeth
2. She looks after the passengers on an aeroplane
3.He repairs water pipes and taps
4.He plans the design of our home
TLO -
Activity - Rewrite the jumbled sentences.
1.play / on / never / the road
2 .cross / road / always / on / the / zebra-crossing / the
WRITING – CREATIVE WRITING – Picture composition
ACTIVITY: 3 TLO: To be able to write sentences with the help of visual clues
Look at the picture and circle any 5 hazards and write why for each one.



ACTIVITY: 4

<u>ake book marks on Road Safety and distribute it to your senior friends in classes</u>

X –XII during the UN Global Road Safety Week(Month of May) or Road Safety

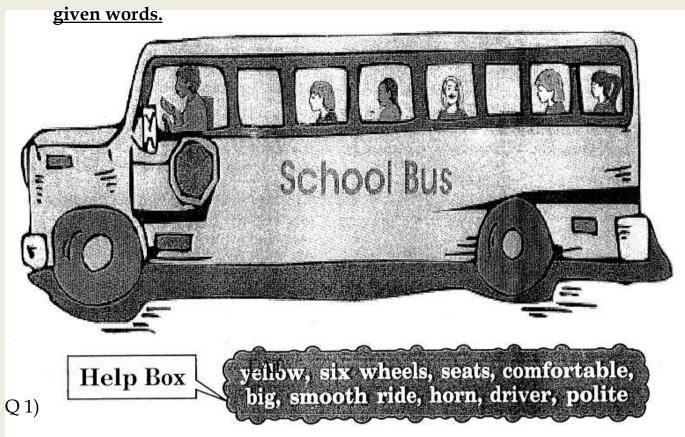
Week In India



:Creative Writing

I. Look at the picture and write five sentences on 'My School Bus'. Use the

For more resources visit www.classchapters.com



Match the sounds with sound makers:

1. sparrows chatter-chatter

2. crow tring-a-ling

3. children chirrup-chirrup

4. shoes peas, cabbage

5. bicycle tramp-tramp

6. vegetable-man caw-caw

Q-2) Write Yes, I can or No, I can't

1)Can you say fast "two tiny tigers took a taxi to town" for 3 times
2)Can you make a funny face?
Q 3) Give one word -
1) She looks after the patients
2) He repairs electrical equipments
$\mathrm{Q}4)$ Re – arrange the jumbled words and make sentences .
1) red / when / the / light / stop / goes
Ans
2) footpath / only / on / walk / the
Ans
Q - What is the vegetable man selling?
Ans