

## **Project MOMENTUM Unit Plan Template**

Grade level(s):	Subject:
Unit Title:	
Content Standard(s) Addressed	d:
WIDA Standards Statements:	
	ent 1 (Social & Instructional Purposes) as well an applicable dards page 9.
*Note: If your chosen instructional unit is for a consider what cross-curricular connections m	a content-area not represented in the WIDA ELD Standards (e.g. Visual Arts, Music, Technology), ight be possible within your unit's content.
Essential Question	
What overarching or topical quest	ions guide the unit's content?
Summative Assessment Descrip	
How will students be assessed at t	he end of the unit?



Sample Learning Activities Briefly list sample learning activities to provide an overview of the unit's content.
briefly list sumple learning activities to provide all overview of the affit's content.
Key Language Use  Narrate
☐ Inform
Explain
☐ Argue
Language Expectation(s) Related to Key Use
Choose the WIDA Language Expectations most relevant to your unit and/or students.
Unit-Level Language Goal(s) Write your selected Language Expectation as a Unit-Level Language goal in student friendly language.
Relevant Language Function(s) and Feature(s) List any language functions and features particularly relevant to your unit and/or students.



Sample Language Objectives				
Write several daily language objectives to demonstrate a daily focus on language.				
Key Vocabulary				
List Tier 1, Tier 2, and Tier 3 words associated with the unit.				
Elot Flor 1, Flor 2, and Flor 5 Works according with all 5 miles				
Assess and Build Background Knowledge				
List strategies you will use to find out what students know or don't know about the topic and develop the				
foundational knowledge required.				
Strategies to Support Interaction and Student Output				
List strategies that promote extended discussion and provide structured opportunities for speaking and				
writing.				



List scaffolds with	<b>ds</b> descriptions related to tl	he unit's content.	
	•		
Assessment: Dif	ferentiated Language	Expectations	
Summarize how th	<u>e summative assessmen</u>	t will be differentiated based on	language proficiency.

**Notes:**