

Schools Pay Policy for

For community and voluntary
controlled schools

Teaching Staff 2024-25



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Version 3.0

Contents

Section	Title	Page
1.0	Policy Statement	4
2.0	Application of this policy	4
3.0	Aims of this policy	4
4.0	Responsibilities	5
5.0	Consultation and Review of this Policy	6
6.0	Equality	6
7.0	Job descriptions and person specifications	7
8.0	Pay relativity	7
9.0	Records	7
10.0	Teacher Appraisal	7
Part 1	Pay - General	8
11.0	2024 Pay Award	8
12.0	Timing of Salary Determination and Notification	8
13.0	Appeals against Pay Determination	9
Part 2	Leadership Group Pay	9
14.0	Leadership Group Pay - Introduction	9
15.0	Determination of Leadership Pay	9
16.0	Determination of Temporary Payments to Headteachers	9
17.0	Pay Progression for Leadership Group Members	10
Part 3	Other Teachers' pay	10
18.0	Other teachers' Pay Ranges - Introduction	10
19.0	The Upper Pay Range from 1 September 2024	10
20.0	Application to be paid on the Upper Pay Range	11
21.0	Application to be paid on the Upper Pay Range	11
22.0	Leading Practitioner Pay Range from 1 September 2024	11
23.0	Unqualified Teacher Pay Range from 1 September 2024	12
24.0	Pay Progression linked to Performance	12
25.0	Pay progression for teachers who are on Maternity Leave or Long Term Disability – Related Sickness Absence	13

Section	Title	Page
Part 4	Allowances and other payments for classroom teachers	13
26.0	Teaching and Learning Responsibility Payments (TLRs)	14
27.0	Special Educational Needs Allowances (SEN's)	14
28.0	Allowance Payable to Unqualified Teachers	15
29.0	Acting Allowance	15
30.0	Performance Payments to Seconded Teachers	15
31.0	Residential Duties	15
32.0	Additional Payments	15
33.0	Recruitment and Retention Incentives and Benefits	16
34.0	Salary Sacrifice arrangements	17
35.0	Honoraria / Bonus Payments	17
Part 5	Safeguarding	17
36.0	Safeguarding	17
Part 6	Supplementary	17
37.0	Appointment of Teachers	18
38.0	Part-Time Teachers	18
39.0	Teachers Employed on a Short Notice Basis	18
Appendix 1	Appeals against pay decisions (teaching staff)	20
	A guide to the pay appeal hearing	22
Appendix 2	Process for application to be paid on the upper pay range	24
Appendix 3	Pay ranges in this school	26
Appendix 4	Template teachers' annual salary statement	30

1.0 Policy Statement

The school will abide by all the requirements for teachers' pay and conditions set out in the:

- School Teachers' Pay and Conditions Document (hereafter referred to as 'the Document'.)
- Conditions of Service for School Teachers in England and Wales (Burgundy Book) and
- Education (School Teachers' Appraisal) (England) Regulations 2012.

This policy provides a framework for teachers' pay and conditions and also supports the prime statutory duty of the Governing Board, as set out the Education Act 2002, "...to conduct the school with a view to promoting high standards of educational achievement at the school'; by providing consistent and objective procedures for determining pay decisions."

The Governing Board will also take into account the practical advice provided within the current **Implementing your school's approach to pay** publication from the DfE.

2.0 Application of this policy

This policy applies to teaching staff, excluding any staff whose pay is not determined by the Pay Committee/Governing Board.

In applying this policy, the school will give consideration to:

- the Teachers' Standards,
- the National Standards of Excellence for Headteachers.

The School will make these documents available to governors and staff within the school.

3.0 Aims of this Policy

The aims of this policy are to:

- maximise the quality of education provided for pupils in the school by supporting the school's aims and improvement plan.
- maximise the quality of teaching and learning at the school.
- support the recruitment and retention of a high quality teacher workforce.
- enable the school to recognise and reward teachers appropriately for their contribution to the school.
- help to ensure that decisions on pay are managed in a fair and transparent way.
- identify the principles by which the salary decisions for all staff will be made.
- identify the proposed timetable for annual salary reviews, including the consideration of staff for performance related pay increases.
- demonstrate to all staff that the Governing Board/Pay Committee is managing its policy on pay in a fair, consistent and responsible way.
- ensure that equality of opportunity within the school is established and maintained.

4.0 Responsibilities

Main roles and responsibilities in determining pay

The role of the Governing Board is to:

- consider and adopt the School Pay and Appraisal Policies, to clarify the schools approach to performance-based pay decisions, including the criteria for pay progression.
- identify and consider budgetary implications of pay decisions and consider these in the school's spending plan.
- set the appropriate level of pay for leadership roles.
- convene a panel for performance management of the Headteacher.
- agree the extent to which specific functions relating to pay determination and appeals processes will be delegated to others, such as the Headteacher.
- ensure that appropriate arrangements for linking appraisal to pay are in place, can be applied consistently and that pay decisions can be objectively justified.

The role of the Headteacher is to:

- develop clear arrangements for linking appraisal to pay progression and propose changes to pay and appraisal policies, consulting staff and union representatives, as appropriate.
- submit policies to Governing Board for approval.
- ensure all teachers are informed of the policies and that leaders and teachers, have the knowledge and skills to apply procedures fairly.
- ensure teachers are appraised in accordance with the school's appraisal policy and the relevant regulations.
- put appraiser's pay recommendations to the Pay Committee and ensure they are provided with sufficient information upon which to make their decisions.
- maintain records of appraisal and pay decisions and recommendations made, demonstrating that all decisions have been made objectively and fairly, in compliance with equalities legislation.
- keep teachers informed about the processes, recommendations made and decisions reached.

The Role of Teachers is to:

- take responsibility for participating in arrangements for their own appraisal in line with the school's Appraisal Policy
- keep records of their objectives and review them throughout the appraisal process. Decide whether they wish to apply for access to the upper pay range and provide the appropriate evidence.

The Pay Committee (committee normally made up of three non-staff governors) remit is to:

- consider the recommendations of the appraiser / Headteacher.
- fairly apply the criteria related to discretionary areas of pay, as identified within this policy.

- determine salary at the time of the annual review for all staff.
- approve salaries and the award of performance pay in line with this policy.
- monitor the outcome of pay decisions, including the extent to which different groups of teachers may progress at different rates and check processes operate fairly.
- review job descriptions annually and where responsibility or accountability is increased, to reconsider the pay in accordance with the Document.
- ensure that statutory and contractual requirements are applied to all staff groups.
- ensure that adequate records of decisions are kept.

These responsibilities will be exercised within the constraints of the school's locally managed budget and in accordance with the school's financial and improvement plans.

5.0 Consultation and review of this policy

The Governing Board will share this Pay Policy with staff. In addition, the Document will be circulated to all Governors and any relevant parties e.g. Diocesan Board, the Clerk to the Governors and the HR and Payroll provider(s).

Any changes to individual conditions of employment would be subject to the usual consultation process.

The policy will be reviewed at yearly intervals and in any event at the time a new School Teachers' Pay and Conditions Document is issued.

The Pay Committee will convene each year and review the policy to ensure compliance with any changes in the Document and the School Development Plan.

Where the Governing Board wishes to deviate from this policy or the options within it, or adopt any other policy, the Governing Board will arrange consultation with the recognised trade unions.

6.0 Equality

The school will ensure that its processes are open, transparent and fair. All decisions will be objectively justified. Adjustments will be made to take account of special circumstances, e.g. an absence on maternity or long-term sick leave. The exact adjustments will be made on a case-by-case basis, depending on the individual teacher's circumstances and the school's circumstances.

We will comply with relevant equalities legislation including:

- Employment Relations Act 1999
- Equality Act 2010
- The Part-time Workers (Prevention of Less Favourable Treatment) Regulations 2000

- The Fixed-term Employees (Prevention of Less Favourable Treatment) Regulations 2002

We will promote equality in all matters related to pay. Refer to the Equality Act Guidance for Schools on the Milton Keynes City Council website.

The Pay Committee will take all reasonable steps to ensure that any decision made about pay does not give rise to cause for complaint under any legislation including equality legislation and the treatment of those on part-time or fixed term contracts.

7.0 Job Descriptions and Person Specifications

The school will provide a job description to each teacher and will identify key areas of responsibility. Job descriptions may be reviewed from time to time, in consultation with the individual employee concerned, in order to make reasonable changes in light of the changing needs of the school. Job descriptions may also be reviewed annually as part of the appraisal process.

Should there be any changes; a revised job description will be provided to the teacher.

8.0 Pay Relativity

The Governing Board will ensure that appropriate differentials in pay are created and maintained, following guidelines and recognising accountability, job size and the need to recruit, retain and motivate sufficient employees of the required quality at all levels.

9.0 Records

For purposes of confidentiality, the school will confine access to salary records to the individual concerned, the Headteacher, the Pay Committee and other appropriate bodies.

Inappropriate access or disclosure of employee data constitutes a data breach and should be reported in accordance with the schools Data Protection Policy immediately. It may also constitute a disciplinary offence, which may be dealt with under the Disciplinary Policy.

10.0 Teacher Appraisal

All members of teaching staff are required to participate in the arrangements made for their appraisal, in accordance with their conditions of employment, the school's Teacher Appraisal Policy and the Education (School Teachers Appraisal) (England) Regulations 2012. In the case of an early career teacher (ECT), appraisal arrangements will be in accordance with the statutory induction process as set out within the Induction for Early Career Teachers (England) guidance and the Education

(Induction Arrangements for School Teachers) (England) Regulations 2012 as amended.

Relevant information from appraisal reports will be taken into account by the Pay Committee in relation to pay. The Headteacher will provide advice to the Pay Committee. If the Headteacher has delegated the responsibility of appraiser to another person, the Headteacher will take into account the Appraiser's recommendation for pay progression, and advise the Pay Committee of this recommendation accordingly.

More information on appraisal can be found in the school's Teacher Appraisal Policy.

Part 1 – Pay - General

11.0 2024 Pay Award

From 1 September 2024 a 5.5% increase will be applied to all pay and allowance ranges and advisory points, with higher increases to some parts of the Main Pay Range to reach a minimum starting salary of £30,000. All pay uplifts will be back dated to 1 September 2024.

Given that the various allowances form part of teachers' total pay, these too will increase their value by the same 5.5%, to ensure that the same headline award rate is reflected across all aspects of teachers pay.

This policy reflects these new pay ranges.

Other pay increases in respect of performance will be considered separately, as part of the teacher's annual appraisal and pay review. See section 24.

12.0 Timing of Salary Determination and Notification

The Governing Board will determine a teacher's salary:

- whenever they take up a new post,
- annually with effect from 1st September, and
- at any other time required by the Document.

The Pay Committee will endeavour to complete teachers' annual pay reviews by 31 October and the Headteacher's annual pay review by 31 December.

Within one month of a pay decision being made, the Governing Board will notify the teacher in writing in accordance with paragraph 3.4 of the Document. This notification will set out the reasons for the pay decision(s).

13.0 Appeals against Pay Determination

If a member of staff has a query about their salary, they should in the first place seek to resolve the matter informally with the Headteacher (or in the case of a Headteacher with the Chair of the Pay Committee). If the matter remains unresolved the Pay Appeal Procedure can, if necessary be followed.

Details of the Pay Appeal Procedure is described in **Appendix 1**. This procedure will be identified within the Pay Committee's written pay notifications.

Part 2 – Leadership Group Pay

14.0 Leadership Group Pay - Introduction

The Pay Committee will determine the pay of the leadership group in accordance with the provisions of Part 2 of the Document.

The statutory pay range for members of the leadership group is £49,781 to £138,265.

See **Appendix 3** for further details as to how the Governing Body will apply this pay range.

15.0 Determination of Leadership Pay

The Pay Committee will determine pay ranges for the Headteacher, deputy head teachers and assistant head teachers in accordance with paragraphs 9.2 to 9.4 of the Document.

The Pay Committee may review and determine the leadership pay ranges whenever:

- A new appointment is to be made to any of the leadership pay ranges, or
- The responsibilities of any of the leadership pay ranges have significantly changed

When making a new appointment, the Pay Committee will exercise its discretion to pay a salary within the determined range, in order to secure the appointment of its preferred candidate.

16.0 Determination of Temporary Payments to Headteachers

The Pay Committee may determine that additional payments be made to the Headteacher for clearly temporary responsibilities or duties that are in addition to the post for which their salary has been determined. Any such payments will be made in accordance with paragraph 10 of the Document.

17.0 Pay Progression for Leadership Group Members

The Pay Committee will consider annually with effect from 1 September whether or not to increase the salary of members of the leadership group who have completed at least twenty-six weeks of employment at this school within the previous school year, and, if it determines to do so, to what salary within the relevant pay range.

In order to make this determination the Pay Committee will consider the performance of the individual and will comply with the provisions of paragraph 11 of the Document.

Appendix 4 sets out this school's criteria for making this determination.

Part 3 – Other Teachers pay

18.0 Other Teachers pay ranges – Introduction

There are four pay ranges for other teachers:

- the unqualified teacher range (UTR);
- the main pay range (MPR) for qualified teachers not entitled to be paid on any other pay range;
- the upper pay range (UPR); and
- the pay range for leading practitioners whose primary purpose is to model and lead the improvement of teaching skills.

Any pay increase or safeguarded sum (for the safeguarded period) awarded to a teacher on the main pay range, the upper pay range, or the unqualified teacher pay range, in accordance with Parts 3, 4 and 5 of the Document, or any movement between those pay ranges is permanent for as long as the teacher remains employed within this school.

The school has determined, in accordance with Part 1 paragraph 1.2 of the Document, that a teacher on any employment-based teacher training scheme* is: (Delete as per decision of governing body) [to be paid and be eligible for allowances as a **qualified** teacher] **OR** [to be paid and be eligible for allowances as an **unqualified** teacher.]

**as defined in the Document under Annex 2*

19.0 Main Pay Range from 1 September 2024

A teacher on the main pay range will be paid such salary within the minimum and maximum of the main pay range as the Pay Committee determines.

The main pay range for qualified teachers is £31,650 to £43,607.

See **Appendix 3** for further details as to how the Governing Board will apply this pay range.

20.0 Upper Pay Range 1 September 2024

A teacher on the upper pay range will be paid such salary within the minimum and maximum of the upper pay range as the Pay Committee determines.

The upper pay range is £45,646 to £49,084.

See **Appendix 3** for further details as to how the Governing Board will apply this pay range.

The Governing Board will pay a teacher on the upper pay range in the circumstances set out in paragraphs 14.2 and 14.3 of the Document.

21.0 Application on the Upper Pay Range

Qualified teachers may apply to be paid on the upper pay range (UPR) once a year.

The criteria for moving to the Upper Pay Range is:

- that the teacher is highly competent in all elements of the relevant standards; and
- that the teacher's achievements and contribution to the educational setting or settings are substantial and sustained.

Appendix 2 sets out the process for making and assessing applications and explains how the Pay Committee will interpret the criteria.

22.0 Leading Practitioner Pay Range from 1 September 2024

The school may create Leading Practitioner posts that have the primary purpose of modelling and leading improvement of teaching skills.

For any such post, the Pay Committee will determine an individual post pay range within the leading practitioner pay range.

The Leading Practitioner Pay Range is £50,025 to £76,050.

See **Appendix 3** for further details as to how the Governing Board will apply this pay range.

Teachers on the leading practitioner pay range may not hold TLRs or SEN allowances.

23.0 Unqualified Teacher Pay Range from 1 September 2024

An unqualified teacher will be paid such salary within the minimum and maximum of the unqualified teacher pay range as the Pay Committee determines.

The pay range for unqualified teachers is £21,731 to £33,902

See **Appendix 3** for further details as to how the Governing Board will apply this pay range.

When an Unqualified Teacher becomes qualified they will be transferred to a salary within the Main Pay Range in accordance with paragraph 18 of the Document.

Unqualified teachers may not hold TLRs or SEN allowances.

24.0 Pay Progression linked to Performance

The Pay Committee will consider annually with effect from 1 September whether or not to increase the salary of teachers who have completed at least twenty-six weeks of employment at this school within the previous school year and, if so, to what salary within the relevant pay ranges.

Following an update to STPCD 2024 there is no longer a statutory requirement to link pay progression to performance. Schools can now choose whether or not to retain some or all elements of performance related pay.

Any school choosing to keep performance related pay will need a clear criteria on how performance will be assessed. Any school that chooses to retain performance related pay as set out in their pay policy (amended to this to reflect their choice on this), may only withhold progression for reasons related to poor performance. The school will need to have an appeals process in pay via the Pay Committee.

All other schools progression may only be withheld if a teacher is in capability proceedings. Please consult with your HR Provider if you have any questions relating to this.

25.0 Pay progression for teachers who are on Maternity Leave or Long Term Disability - Related Sickness Absence

Where a teacher is away from school because of maternity leave, the school will not deny that teacher an appraisal and subsequent pay progression because of her maternity.

When a teacher returns to work from maternity leave, we will give her any pay increases that she would have received, following appraisal, had she not been on maternity leave.

We will take a practical and flexible approach to conducting appraisals and making pay decisions for those absent on maternity leave, including where a teacher has been absent for part or all of the reporting year.

In those circumstances, we will ensure that the absent teacher receives fair treatment while ensuring the integrity and robustness of the school's appraisal process for all teachers. When considering these options, we will seek to ensure that they minimise bureaucracy for all involved. We will consider conducting appraisals prior to individuals departing on maternity leave, even if this is early in the appraisal year, and basing any appraisal and pay determination on the evidence of performance to date in that appraisal year. Alternatively, if the appraisal does not take place prior to the maternity leave, it will take place within three months of the return from maternity leave.

Account may also be taken of performance in previous appraisal periods if there is very little to go on in the current year. However, we will not require teachers to use Keeping in Touch (KIT) days for the purposes of appraisal.

If a teacher is absent long-term for disability related reasons the school will consider utilising the same range of options outlined above for teachers on maternity leave.

Part 4 - Allowances and other payments for classroom teachers

	TLR1	TLR2	TLR3
A sustained additional responsibility with the purpose of ensuring the continued delivery of high-quality teaching and learning and which they are accountable for	√	√	
For a fixed-term period, undertaking clearly time-limited school improvement projects, or one-off externally driven responsibilities			√
Focussed on teaching and learning	√	√	√
Requires the exercise of a teachers professional skills and judgement	√	√	√
Has an impact on the educational progress of pupils other than the teachers assigned classes or pupils	√	√	√

Requires the teacher to lead, manage and develop a subject or curriculum area; or lead and manage pupil development across the curriculum	√	√	
Involves leading, developing and enhancing the teaching practice of other staff	√	√	
Includes line management responsibility for a significant number of people	√		

26.0 Teaching and Learning Responsibilities (TLR's)

The school may award TLRs in accordance with the provisions of paragraph 20 of the Document.

In awarding a TLR, the additional duties will include a significant responsibility that is not required of all classroom teachers and that is:

Unqualified teachers, and teachers on the leadership group or leading practitioner pay ranges may not be awarded TLRs.

The Pay Committee will determine the value of any TLR payment in accordance with the following:

- a TLR1 annual value will be between £9,782 and £16,553
- a TLR2 annual value will be between £3,391 and £8,279
- a TLR3 annual value will be between £675 and £3,344.

TLR1 and TLR2s awarded to part-time teachers will be paid pro-rata at the same proportion as the teacher's part-time contract.

The full TLR3 payment can be made to a part-time teacher if they are undertaking the full requirements of the TLR3. However, if more than one part-time teacher is carrying out the TLR3 role (is in a job share), the payment would be pro-rata accordingly.

27.0 Special Educational Needs Allowances (SEN's)

The Pay Committee will award a special educational needs allowance of no less than £2,679 and no more than £5,285 to a classroom teacher with SEN responsibilities as strictly defined by paragraph 21 of the Document.

If a teacher holds the role of SENCO, as a managerial responsibility, it normally does not meet the criteria for a SEN allowance but may meet the criteria of a TLR post.

Where a teacher meets the criteria for both an SEN and TLR allowance, these are distinct payments - a TLR payable for additional responsibility, SEN Allowance for the demands of the teaching role they are carrying out.

An SEN Allowance cannot be paid to a teacher on the leadership group or leading practitioner pay ranges.

28.0 Allowance Paid to Unqualified Teachers

The Pay Committee may determine that such additional allowance as it considers appropriate is to be paid to an unqualified teacher where it considers, in the context of the staffing structure and this pay policy that the teacher has:

- (a) taken on a sustained additional responsibility which:
 - (i) is focused on teaching and learning; and
 - (ii) requires the exercise of a teacher's professional skills and judgment;or
- (b) qualifications or experience which bring added value to the role being undertaken

29.0 Acting Allowance

Acting allowances may be paid in accordance with paragraph 23 of the Document, to teachers who are assigned and carrying out the duties of Headteacher, Deputy Headteacher or Assistant Headteacher.

30.0 Performance Payments to Seconded Teachers

Performance payments may be paid in accordance with paragraph 24 of the Document, to teachers who are seconded to a post as a Headteacher in another school.

31.0 Residential Duties

Any payment to teachers for residential duties will be determined by the Pay Committee.

The school will ensure that provisions for Preparation, Planning & Assessment (PPA) time are appropriately accommodated, in accordance with the document.

32.0 Additional Payments

The Pay Committee may make such payments to a teacher as they see fit, other than a Headteacher, in respect of:

- (a) continuing professional development undertaken outside the school day;
- (b) activities relating to the provision of initial teacher training as part of the ordinary conduct of the school;
- (c) participation in out of school hours learning activities agreed between the teacher and the Headteacher.

- (d) additional responsibilities and activities due to, or in respect of, the provision of services by the Headteacher relating to the raising of educational standards to one or more additional schools.

33.0 Recruitment and Retention Initiatives and Benefits

The Pay Committee may make payments or provide financial assistance, support or benefits to teachers in accordance with paragraph 27 of the Document.

Recruitment and retention incentives and benefits will not be made for carrying out specific responsibilities.

Where a teacher is given an incentive or benefit under paragraph 27 of the Document, written notification given at the time of the award will state:

- (a) whether the award is for recruitment or retention;
- (b) the nature of the award (cash sums, travel or housing costs etc);
- (c) when/how it will be paid (as applicable);
- (d) unless it is a 'one-off' award, the start date and expected duration of the incentive;
- (e) the review date after which it may be withdrawn; and
- (f) the basis for any uplifts which will be applied (as applicable).

Recruitment Incentives

- Insufficient number of applicants following the initial advertisement for a post.
- Insufficient quality of candidates (that is candidates not meeting the Person Specification for the post following advertisement but prior to interview.)
- Inability to appoint following advertisement because of the quality of the candidates presented at interview.

It is important for a post to have been tested by advertisement externally at least once before a recruitment incentive is agreed.

Retention Incentives

Careful consideration will be given to the offer of retention payments to individuals where no initial recruitment payment has been made. The Pay Committee will look carefully at any recommended retention allowance and consider equal opportunity/pay issues before awarding any amount.

If a retention allowance is to be paid it should be on the basis of:-

- A teacher undertaking a particular piece of work or activity which it would be difficult for another person to take over if the teacher were to leave before the work or activity was completed.
- the school having recently unsuccessfully tried to recruit a teacher with the

same curriculum expertise.

- circumstances where the school is near to a restructure/change of roles and needs the skills or specialism of the post holder for an additional period of time and the post holder is about to leave after which the post would not be required and where in the intervening period it would be difficult to recruit.
- the school having advertised the post and not been able to recruit and the current post holder is available to continue with an addition to salary if not prepared to continue on current level of pay.

34.0 Salary Sacrifice arrangements

“Salary sacrifice arrangement” means any arrangement under which the employee gives up the right to receive part of their gross salary in return for the employer’s agreement to provide the teacher with a benefit-in-kind under any of the following schemes:

- (a) child care vouchers and directly contracted employer provided childcare that started on or before 4 October 2018

that benefit-in-kind is exempt from income tax.

Where the employer operates a salary sacrifice arrangement, the teacher may participate in any such arrangement and the teacher’s gross salary may be reduced accordingly for the duration of their participation in it.

Participation in any salary sacrifice arrangement has no effect upon the determination of any safeguarded sum to which the teacher may be entitled under any provision of the Document.

35.0 Honoraria / Bonus Payments

The Governing Board will not provide any bonus payment or honoraria to any member of teaching staff under any circumstances.

Part 5 – Safeguarding

36.0 Safeguarding

The Governing Board will operate salary safeguarding arrangements in accordance with the provisions Part 5 of the Document (STPCD).

Part 6 – Supplementary

37.0 Appointment of Teachers

It is for the Governing Board to decide the pay range for a vacant post prior to advertising it.

(School to delete one of the following options on adopting this policy):

[On appointment, to determine the starting salary within that range, we will take into account a range of factors including:

- The nature of the post
- The level of qualifications, skills and experience required
- Market conditions
- The wider school context

There is no assumption that a teacher will be paid at the same rate as they were being paid in a previous school.]

OR

[On appointment we will set the teacher's existing salary at the same rate as they were paid at their most recent school in accordance with the principle of pay portability.]

38.0 Part time Teachers

Teachers employed on an ongoing basis at the school but who work less than a full working day or week are deemed to be part-time. Part-time teachers will have 'directed time' hours at this percentage of 1265 hours ; that being the amount that applies to a full-time teacher in any school year, as set out in Section 3 guidance (para's 79-86) of the Document.

The salary and any allowances (except TLR3s) of a part-time teacher will be determined in accordance with the pro rata principle, as detailed in paragraph 41 (calculating pay) and paragraph 51 (working time) of the Document.

The salary of a part time teacher determined in accordance with the pro rata principle applies to both the hours a part-time teacher normally works under their contract of employment as well as any additional hours the teacher may agree to work from time to time.

39.0 Teachers Employed on a Short Notice basis

Teachers employed on a day-to-day or other short notice basis will be paid in accordance with the provisions of paragraph 42 of the Document on a daily basis calculated on the

assumption that a full working year consists of 195 days, periods of employment for less than a day being calculated pro rata.

Appendix 1

Appeals against pay decisions (Teaching Staff)

In accordance with the School Teachers Pay and Conditions Document, the Governing Board has adopted a procedure for dealing with appeals against pay decisions.

The grounds for appeal are that the Headteacher or Committee making the decision:

- a) Incorrectly applied this policy
- b) Incorrectly applied any provision of The Document;
- c) Failed to have proper regard for statutory guidance;
- d) Failed to take proper account of relevant evidence;
- e) Took account of irrelevant or inaccurate evidence;
- f) Was biased;
- g) Unlawfully discriminated against the teacher.

General Provisions

- The teacher is entitled to be accompanied by a colleague or trade union representative at the formal stage. The Headteacher may exercise his/her discretion and allow the teacher to be accompanied at the informal stage.
- The teacher must take all reasonable steps to attend meetings.
- Meetings should be arranged without undue delay.
- The timings and locations of meetings must be reasonable.
- There is no further internal process available to the teacher once the appeal stage has been completed.

Procedure

Informal Stage

The salary notification form will confirm to the teacher the recommendation that has been made to The Pay Committee in respect of performance related or other pay progression.

Any teacher seeking a reconsideration of a pay decision should first seek to resolve the matter informally through discussion with the decision maker within 10 working days of notification of the decision. (This will normally be the Headteacher or line manager in the case of all teachers and the Chair of the Pay Committee or Chair of Governors in respect of the Headteacher).

An informal meeting should be convened within five working days of the teacher's request. This meeting will allow for the teacher to receive feedback and will also allow the teacher to make representations regarding pay decisions and if appropriate to provide additional information for the consideration of the decision maker.

The outcome of this informal meeting should be conveyed to the teacher within five working days of the meeting. A possible outcome of this meeting may be to agree to revise the original decision. However, if the original decision is upheld and the teacher is dissatisfied with this outcome, then they will still have access to the formal appeals procedure through the Appeals Committee.

Formal Stage

Where it has not been possible to resolve the matter informally, the teacher may follow the formal process by setting out their concerns in writing to the decision maker within 10 working days of the notification of the decision (or the outcome of the informal discussion). In the case of a Headteacher written notification should be given to the Chair of Governors.

The Headteacher, or in the case of an appeal by the Headteacher, the Chair of Governors, will then arrange for the appeal to be heard, normally within four calendar weeks of receipt of the written appeal.

The Appeals Committee will consist of three or more Governors, none of whom are employees of the school or have been previously involved in making relevant pay decisions.

The appellant will be given at least one calendar week's notice of the hearing and will be required to submit their case in writing at least 5 days before the hearing.

The appellant has the right to attend the appeal hearing to present their case and to be accompanied by a work colleague or trade union representative.

The Headteacher or Pay Committee will be required to submit their case in writing at least 5 days before the hearing. The Headteacher or Chair of the Pay Committee have a right to attend the appeal hearing to present the case or may be required to attend the hearing in person if the appeal's committee so wishes.

The procedure to be followed for appeal hearings is as set out below, a copy of which should be given to the employee when notice of the hearing date is given.

The Appeal Committee decision will be given in writing to the appellant within 7 calendar days of the hearing.

If an appeal is rejected, the Chair of the Appeal Committee will inform the appellant in writing of the reasons for the decision.

The person or committee who made the original decision will also be notified of the outcome of the hearing.

The decision of the Appeal Committee will be final.

A Guide to the Pay Appeal Hearing

In this guide, “management” refers to the Headteacher and/or Pay Committee member who are representing the original pay decision made.

1. Introductions

The Chair of the Appeal Committee introduces him/herself and invites all others to introduce themselves. The Chair runs through the agenda.

2. Nature of the appeal

The Chair specifies the appeal and checks that all parties have the relevant documents.

3. Presentation by Employee

The employee and/or their representative present their case and call any witnesses. *(Witnesses can be questioned by the employee/their representative, management/their HR support, the Committee/their HR advisor, and then re-examined by the employee/their representative before they exit the hearing).*

4. Questions by management

The person presenting the management case and/or their HR Advisor may question the employee.

5. Questions by committee members

The committee members and/or their HR Advisor may question the employee.

6. Presentation by management

Management presents the management case and calls any witnesses. *(Witnesses can be questioned by management /their HR support, the employee/their representative, the Committee/ their HR advisor and then re-examined by management before they exit the hearing).*

7. Questions by Employee

The employee and/or representative may question management.

8. Questions by committee members

The committee members and/or their HR Advisor may question management.

9. Final statement by Employee

The employee and/or representative may make a final statement.

10. Final statement by Management

Management may make a final statement.

11. Withdrawal

Both parties withdraw to allow the Appeal Committee to come to a decision. The Committee's HR advisor remains. Both parties may be asked to remain available in case the committee need to clarify any points.

12. Adjournments

Either party may ask for an adjournment during the course of the hearing.

Appendix 2

Process for application to be paid on the Upper Pay Range

Qualified teachers may apply to be paid on the Upper Pay Range (UPR) once a year. The Pay Committee will assess such applications and make a determination on whether the teacher meets the criteria as outlined below. Where teachers are subject to the 2011 regulations or the 2012 regulations, the Pay Committee will have regard to the assessments and recommendations in teachers' appraisal reports under those regulations.

Criteria

An application from a qualified teacher will be successful where the Pay Committee is satisfied:

- (a) that the teacher is highly competent in all elements of the relevant standards; and
- (b) that the teacher's achievements and contribution to an educational setting or settings are substantial and sustained.

In this school, this means:

"highly competent": the teacher's performance is assessed as having excellent depth and breadth of knowledge, skill and understanding of the Teachers' Standards in the particular role they are fulfilling and the context in which they are working.

"substantial": the teacher's achievements and contribution to the school are significant, not just in raising standards of teaching and learning in their own classroom, or with their own groups of children, but also in making a significant wider contribution to school improvement, which impacts on pupil progress and the effectiveness of staff and colleagues.

"sustained": the teacher must have had two consecutive successful appraisal reports in this school (see exceptions, e.g. maternity/sick leave, in the introduction to this section). They will have been expected to have shown that their teaching expertise has grown over the relevant period and is consistently good to outstanding.

Process:

One application may be submitted annually. The closing date for applications is normally *[insert date]* each year; however, exceptions will be made in particular circumstances, e.g. those teachers who are on maternity leave or who are currently on sick leave.

In order for the assessment to be robust and transparent, it will be an evidence-based process. Teachers therefore should ensure that they build a mainly paper evidence base to support their application.

The process for applications is:

- The teacher completes the school's application form/process (*delete as appropriate*);
- The teacher submits the application and supporting evidence to the Headteacher by the cut-off date;
- The Headteacher will be the assessor, unless they notify the teacher otherwise
- The assessor will assess the application, and will make a recommendation on whether the teacher should progress to the UPR;
- If the Headteacher is not the assessor, the application, evidence and recommendation will be passed to the Headteacher for moderation purposes;
- The Pay Committee will make the final decision, advised by the Headteacher;
- Teachers will receive written notification of the outcome of their application by *[insert date]*. If the application is unsuccessful, the written notification will include the areas where it was felt that the teacher's performance did not satisfy the relevant criteria (see 'Assessment' below).
- If requested, oral feedback which will be provided by the assessor. Oral feedback will normally be given within two calendar weeks of the date of notification of the outcome of the application. Feedback will be given in a positive and encouraging environment and will include advice and support on areas for improvement in order to meet the relevant criteria.
- Successful applicants will move to the UPR on 1 September of the following year or back dated if agreed. (If backdated, this will be consistently applied across the school)
- Following a successful assessment for placement on the UPR, the Pay Committee may consider whether the teacher should be placed above the minimum of the range. This will be decided in a fair and consistent way based on evidence of outstanding practice and including the nature of the post and its duties and the level of qualification, skills and experience of the teacher.
- Unsuccessful applicants can appeal the decision. The appeals process is set out in Appendix 1 of this pay policy.

Any decision made under this process applies only to employment in this school.

Appendix 3

Pay Ranges in this School

UNQUALIFIED TEACHER, MAIN PAY RANGE & UPPER PAY RANGE

(On adopting this policy, school to choose one of the following options and delete the others)

[OPTION 1]

The school has adopted the following pay reference points within the Main, Upper and Unqualified Pay Ranges. These reference points include relevant uplifts as detailed in the School Teachers' Pay and Conditions Document (STPCD) 2024.

The School Teachers Review Body recommended advisory pay reference points for the Main and Upper pay ranges, which have been adopted.

Unqualified	
UQ1	£21,731
UQ2	£24,224
UQ3	£26,716
UQ4	£28,914
UQ5	£31,410
UQ6	£33,902

Main	
M1	£31,650
M2	£33,483
M3	£35,674
M4	£38,034
M5	£40,439
M6	£43,607

Upper	
U1	£45,646
U2	£47,338
U3	£49,084

[OPTION 2]

The school will devise its own pay reference points, within the minimum and maximum of the Main, Upper and Unqualified Pay Ranges as published in the 2024 STPCD.

[OPTION 3]

The school has no reference points and will appoint teachers/unqualified teachers to a salary within the minimum and maximum of the relevant Main, Upper or Unqualified Pay Range as published in the 2024 STPCD, based on the requirements of the post and skills and experience of the individual teacher.

LEADING PRACTITIONER PAY RANGE

(On adopting this policy, school to choose one of the following options and delete the others)

[OPTION 1]

The school has adopted the following pay reference points within the Leading Practitioner Pay Range. These reference points include relevant uplifts as detailed in the School Teachers' Pay and Conditions Document (STPCD) 2024.

For each Leading Practitioner post, the school will determine an individual post pay range within the reference points below, having regard to the challenges and demands of the post, ensuring appropriate scope within each individual post pay range to allow for performance related pay progression.

Leading Practitioner Pay Range

Leading Practitioner	Pay Rate	Leading Practitioner	Pay Rate
LP - MIN	£50,025	LP10	£62,509
LP2	£51,280	LP11	£64,129
LP3	£52,560	LP12	£65,608
LP4	£53,867	LP13	£67,247
LP5	£55,209	LP14	£68,925
LP6	£56,593	LP15	£70,639
LP7	£58,118	LP16	£72,518
LP8	£59,457	LP17	£74,182
LP9	£60,943	LP - MAX	£76,050

OPTION 2

The school will devise its own reference points within the minimum and maximum of the Leading Practitioner Pay Range, as published in the 2024 STPCD.

OPTION 3

The school has no reference points and will appoint to a salary within the minimum and maximum of the Leading Practitioner Pay Range, as published in the 2024 STPCD, based on the requirements of the post and skills and experience of the individual teacher.

LEADERSHIP PAY (Headteacher, Deputy Headteacher and Assistant Headteacher)

(On adopting this policy, school to choose one of the following options and delete the others)

OPTION 1

The school has adopted the following pay reference points within the Leadership Pay Range. These reference points include relevant uplifts as detailed in the School Teachers' Pay and Conditions Document (STPCD) 2024.

For each Leadership post, the school will determine an individual post range within the relevant reference points below, having regard to the challenges and demands of the post.

Leadership Group pay range - advisory reference points 2024/25

***These points are the maximum salaries for the eight head teacher group range**

OPTION 2

The school will devise its own reference points within the minimum and maximum of the Leadership Pay Range set within the Leadership Group, as published in the 2024 STPCD.

OPTION 3

The school has no reference points and will appoint new Leadership roles to a salary within the relevant minimum and maximum as published in the 2024 STPCD, based on the requirements of the post and skills and experience of the individual teacher.

1	£49,781
2	£51,027
3	£52,301
4	£53,602
5	£54,939
6	£56,316
7	£57,831
8	£59,167
9	£60,644
10	£62,202
11	£63,815
12	£65,286
13	£66,919
14	£68,586
15	£70,293
16	£72,162
17	£73,819
18*	£74,926
18	£75,675
19	£77,552
20	£79,475
21*	£80,634

21	£81,441
22	£83,464
23	£85,529
24*	£86,783
24	£87,651
25	£89,830
26	£92,052
27*	£93,400
27	£94,332
28	£96,673
29	£99,067
30	£101,533
31*	£103,010
31	£104,040
32	£106,626
33	£109,275
34	£111,976
35*	£113,624
35	£114,759
36	£117,601
37	£120,524
38	£123,506
39*	£125,263
39	£126,517
40	£129,673
41	£132,913
42	£136,243
43*	£138,265

Appendix 4

Template - Teachers Annual Salary Statement

Name of teacher	
Establishment/school	
Effective date	

I am writing to notify you of the Governing Board's assessment of your salary in accordance with Teacher Pay and Conditions regulations. Part-time teachers should note that the salaries quoted below are the full-time rates: actual salary will be calculated on a pro-rata basis.

A copy of the Schools Teacher Pay Policy 2024 can be found (school to add link or location)

A copy of the schools current staffing structure can be found (school to add link or location)

Criteria (STPCD paragraph reference)	Pay points / allowances / payments and reason for pay decision	Value	Review date	Expiry date
<i>Pay range (<u>highlight applicable</u>)</i> Unqualified (para 17) Main (para 13 & 18) Upper (para 14) Leading Practitioner (para 16) Leadership (para 9-11)				
TLR payment (para 20)				
SEN allowance (para 21)				
Unqualified teacher allowance (para 22)				
Acting Allowance (para 23)				
Performance payment (secondment) (para 24)				
Recruitment incentive payment (para 27)				
Retention incentive payment (para 27)				
Safeguarded sums (para 29-37)				

Permanent / Limited to 3 years				
Total salary		£		

THIS IS AN IMPORTANT DOCUMENT PLEASE KEEP FOR YOUR RECORDS

Name _____

Signature

Designation _____

Date _____

Version Control

Version	Date	Updated by	Comments
FV1.0	17/10/22	Declan Leith	Updated to reflect the publication of the STPCD 2022 and reflects the 2022 increase to pay and allowances. Transferred on to new MKCC template.
V2.0	26 Sep 2023	Gillian Davis	Updated to reflect the publication of the STPCD 2023 and reflects the 2023 increase to pay and allowances.
V3.0	8 Nov 2024	Gillian Davis	Updated to reflect the publication of the STPCD 2024 and reflects the 2024 increase to pay and allowances. Updated to current brand template.