

Wilder Week at a Glance

One Team. One Vision.

Content: English 7
Week of: March 22–26



Grade: 7th
Teacher: Mrs. Bertrand
[Back-to-School Night Presentation](#)

I am learning: Test Review to include -

- Affixes, Synonyms, and Antonyms
- Connotations
- Main Idea and Supporting Detail
- Making Inferences and Drawing Conclusions

Upcoming Dates/Reminders:

- Wednesday is now for asynchronous learning
- English Test - Thursday and Friday this week (March 25 & 26)

I can:

- Recognize and use affixes
- Identify connotations
- Make inferences
- Identify the main idea and supporting details of a text

Monday	Tuesday	Wednesday - Asynchronous Learning	Thursday	Friday
Attendance/warmup: <ul style="list-style-type: none"> • Review questions in Google Forms Whole-group:	Attendance/warmup: <ul style="list-style-type: none"> • Review questions in Google Forms 	ASYNCHRONOUS - Weekly Menu assigned Monday & due Friday: <ul style="list-style-type: none"> • Test Review • NoRedInk - 	Attendance/warmup: <ul style="list-style-type: none"> • Review question in Google Forms Whole-group:	Attendance/warmup: <ul style="list-style-type: none"> • Review questions in Google Forms Whole-group:

<ul style="list-style-type: none"> Google Slides Nonfiction Review – “Immigration” <p>Guided Practice:</p> <ul style="list-style-type: none"> Quizizz practice on “Immigration” <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding 	<p>Whole-group:</p> <ul style="list-style-type: none"> Google Slides Fiction Review – “Sweet, Difficult Sounds” <p>Guided Practice:</p> <ul style="list-style-type: none"> Quizizz practice on “Sweet, Difficult Sounds” <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding 	<p>complete all incomplete assignments</p>	<ul style="list-style-type: none"> Review testing expectations <p>Guided Practice::</p> <ul style="list-style-type: none"> Q3 4.5 Week Assessment <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding 	<ul style="list-style-type: none"> Review testing expectations <p>Guided Practice:</p> <ul style="list-style-type: none"> Q3 4.5 Week Assessment <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding
--	---	--	--	---

Wilder Week at a Glance

One Team. One Vision.

Content: English 7
Week of: March 15 – March 19



Grade: 7th
Teacher: Mrs. Bertrand
[Back-to-School Night Presentation](#)

I am learning: Test Review to include –

- Fact and Opinion
- Organizational Pattern
- Main Idea and Supporting Detail

I can:

- Make inferences
- Identify the main idea and supporting details of a text
- Identify the organizational pattern of a text

<ul style="list-style-type: none"> Making Inferences and Drawing Conclusions <p>Upcoming Dates/Reminders:</p> <ul style="list-style-type: none"> Wednesday is now for asynchronous learning Q3 4.5 Week Test on Thursday 3/25 and Friday 3/26 		<ul style="list-style-type: none"> Differentiate between fact and opinion 		
Monday	Tuesday	Wednesday - Asynchronous Learning	Thursday	Friday
Attendance/warmup: <ul style="list-style-type: none"> Review questions in Google Forms Whole-group: <ul style="list-style-type: none"> Nonfiction Review Guided Practice: <ul style="list-style-type: none"> Nearpod Nonfiction Review - Article 1 Review/exit activity: <ul style="list-style-type: none"> Check for understanding 	Attendance/warmup: <ul style="list-style-type: none"> Review questions in Google Forms Whole-group: <ul style="list-style-type: none"> Nonfiction Review Guided Practice: <ul style="list-style-type: none"> Nearpod Nonfiction Review - Article 2 Review/exit activity: <ul style="list-style-type: none"> Check for understanding 	ASYNCHRONOUS - Weekly Menu assigned Monday & due Friday: <ul style="list-style-type: none"> Conjunctions/Transitions Notes NoRedInk - Using Conjunctions as Transitions 	Attendance/warmup: <ul style="list-style-type: none"> Review question in Google Forms Whole-group: <ul style="list-style-type: none"> Fiction Review Guided Practice: <ul style="list-style-type: none"> Nearpod Fiction Review - Story 1 Review/exit activity: <ul style="list-style-type: none"> Check for understanding 	Attendance/warmup: <ul style="list-style-type: none"> Review questions in Google Forms Whole-group: <ul style="list-style-type: none"> Fiction Review Guided Practice: <ul style="list-style-type: none"> Nearpod Fiction Review - Story 2 Review/exit activity: <ul style="list-style-type: none"> Check for understanding

Wilder Week at a Glance

One Team. One Vision.

Content: English 7

Week of: March 8 – March 12



Grade: 7th

Teacher: Mrs. Bertrand

[Back-to-School Night Presentation](#)

I am learning:

- Point of View
- Making Inferences
- Narrative Structure
- Transition words

Upcoming Dates/Reminders:

- Wednesday is now for asynchronous learning
- Q3 4.5 Week Test on Tuesday 3/23 and Thursday 3/25

I can:

- Differentiate between first and third-person point of view.
- Make inferences based on the text.
- Describe the elements of narrative structure.
- Use transition words between paragraphs

Monday	Tuesday	Wednesday – Asynchronous Learning	Thursday	Friday
Attendance/warmup: <ul style="list-style-type: none"> • Review questions in Google Forms Whole-group: <ul style="list-style-type: none"> • Fiction Review 	Attendance/warmup: <ul style="list-style-type: none"> • Review questions in Google Forms Whole-group: <ul style="list-style-type: none"> • Fiction Review 	ASYNCHRONOUS – Weekly Menu assigned Monday & due Friday: <ul style="list-style-type: none"> • Transition Words/Phrases • NoRedInk – Identifying the 	Attendance/warmup: <ul style="list-style-type: none"> • Review question in Google Forms Whole-group: <ul style="list-style-type: none"> • Fiction Review (inference, 	Attendance/warmup: <ul style="list-style-type: none"> • Review questions in Google Forms Whole-group: <ul style="list-style-type: none"> • Fiction Review (context clues,

<p>(point of view, conflict, inference, characterization)</p> <p>Guided Practice:</p> <ul style="list-style-type: none"> Students will complete Fiction Review part 1 <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding 	<p>(inference, characterization, cause and effect)</p> <p>Guided Practice:</p> <ul style="list-style-type: none"> Students will complete Fiction Review part 2 <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding 	<p>Functions of Transitions</p>	<p>characterization, plot, synonyms)</p> <p>Guided Practice::</p> <ul style="list-style-type: none"> Students will complete Fiction Review part 3 <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding 	<p>cause and effect, theme, genre)</p> <p>Guided Practice:</p> <ul style="list-style-type: none"> Students will complete Fiction Review part 4 <p>Review/exit activity:</p> <ul style="list-style-type: none"> Check for understanding
---	--	---------------------------------	---	--