

Erica Howell, Ph.D.
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College of Education
Department of Special Education
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Education

- 2010 Ph.D., University of California, Riverside
Education
Dissertation: Elementary School Education of Children with Characteristics of Autism Spectrum Disorders: Predictors of the Student Teacher Relationship
- 2005 M.S. California State University, Fullerton
Special Education
- 2002 B.S. California State University, Fullerton
Psychology

Professional Experience

- 2017-Present Professor, Department of Special Education
College of Education
California State University, Fullerton
- 2014-Present Associate Professor, Department of Special Education
College of Education
California State University, Fullerton
- 2008-2014 Assistant Professor, Department of Special Education
College of Education
California State University, Fullerton
- 2007-2009 Graduate Student Researcher
Graduate School of Education
University of California, Riverside
- 2004-2008 Special Education Teacher
Placentia-Yorba Linda Unified School District
Golden Elementary
- 2006 Lecturer, Fall
Department of Special Education
California State University, Fullerton
- 2002-2004 Special Education Teacher
Fremont Unified School District
Maloney Elementary
- Summer 2003 Special Education Teacher
Fullerton School District, Woodcrest Elementary

Credentials

2005 Education Specialist

Courses Taught

SPED 371: The Exceptional Individual
SPED 463: Characteristics of Mild/Moderate Disabilities
SPED 464: Characteristics of Moderate/Severe Disabilities
SPED 401: Introduction to Autism
SPED 482b: Curriculum and Methods for Students with Moderate/Severe Disabilities
SPED 489b: Directed Teaching in Special Education
SPED 488: Directed Fieldwork General Education
SPED 490: Fieldwork: Interns
SPED 496: Senior Educational Practicum
SPED 499: Independent Study
SPED 502: Teaching Students with Autism
SPED 586: Curriculum Issues in Special Education

Scholarly and Creative Activities

Refereed Journal Articles

- Cote, D., Howell, E., Sparks, S., & Kasai, M. (2020). Increasing accessibility in a peer-assisted college support program for students with autism spectrum disorder in higher education. *Universal Journal of Educational Research*, 8(12): 6439-6444.
- Franco, E., Howell, E. & Pullen, R. (2020). Caring for Patients with Autism Spectrum Disorder. *Decisions in Dentistry*, 1-4.
- Severance, S., & Howell, E. (2017). On gender disparities in disability identification and special education. *Journal of Gender & Power*.
- Tse, C., & Pierson, M., & Howell, E. (2017). Independence: Training paraprofessionals to increase skills in the classroom. *Russian American Education Forum: An Online Journal*.
- Howell, E., Cote, D., & Kim, J. (2016). Crafting University Based Social Events as High Impact Practices to Meet the Needs of the Adult Autism Community. *Education and Training in Autism and Developmental Disabilities*, 3(1): 134-149.
- Fleming, S., Pierson, M., & Howell, E. (2016). The effects of exercise on academic performance for boys and girls. *Journal of Gender & Power*, 6(2), 89-101.
- Howell, E., & Cote, D. (2015). The Peer Assisted College Support Program: Supporting Students with Autism Disorder in the University Setting. *Education and Training in Autism and Developmental Disabilities*, 2(1): 218-227.
- Howell, E., Lauderdale-Littin, S., & Blacher, J. (2015). Family impact of children with autism and Asperger s syndrome: A case for attention and intervention. *Austin Journal of Autism & Related Disabilities*, 1(2): 1008.
- Blacher, J., Howell, E., Lauderdale-Littin, S., Laugeson, E., & DiGennaro-Reed, F. (2014). Autism Spectrum

Disorder and the Student Teacher Relationship: A Comparison Study with Peers with Intellectual Disability and Typical Development. *Research in Autism Spectrum Disorders*, 8(3): 324-333.

Howell, E., & Fok, E. (2013). Positive Behavior Support Interventions for Students with Specific Learning Disabilities and Attention Deficit Hyperactivity Disorder: A Review of the Literature. *Russian-American Education Forum: An Online Journal*.

Alehina, S.V., Cote, D., Howell, E.J., Pierson, M.R., & Jones, V. (2014). Trends toward the integration and inclusion of students with disabilities in Russia. *The Review of Disability Studies – An International Journal*, 10(1 & 2), 95-104.

Howell, E., & Flores, C. (2014). Prevalence of bullying in fourth, fifth, and sixth grades for children with and without mild disabilities: A comparison study. *Journal of Gender and Power*, 1(1): 157-175.

Lauderdale-Littin, S., Howell, E., & Blacher, J. (2013). Educational placement for children with autism spectrum disorders: Social skills, behavior problems, and autistic characteristics as predictors. *Education and Training in Autism and Developmental Disabilities*, 48 (4), 469-478.

Pierson, M., & Howell, E. (2013). Two high schools and the road to full inclusion. *Improving Schools*. 16(3): 223-231.

Howell, E., & Pierson, M.R. (2011). From seclusion to integration: One high school's journey. *Russian-American Education Forum: An Online Journal*, 3(1).

Blacher, J., Kraemer, B.R., & Howell, E.J. (2010). Syndrome specificity in young adults with intellectual disability: Relationship to transition outcomes and family experiences. *Advances in Mental Health and Learning Disabilities*, 4, 3-16.

Howell, E.J., & Pierson, M.R. (2010). Parents' perspectives on the participation of their children with autism in Sunday school. *Journal of Religion and Disability*, 14, 153-166.

Pierson, M.R., & Howell, E.J. (2006). Pre-service teachers' perceptions of inclusion. *Academic Exchange Quarterly*, 103(3), 169-173.

Book Chapters

Pierson, M.R., Howell, E.J., & Le, P. (2015). Peer perceptions of social skills in friendship building: Implications for students with and without disabilities across grade levels. *Children's perspectives on school, teaching, and learning*, Catholic University of Eichstaett, Germany.

Jones, V., Cote, D., Pierson, M.R., & Howell, E.J. (2015). 21st century inclusive practices and policies in Russia. *Including Learners with Low Incidence Disabilities – Series: International Perspectives on Inclusive Education, Volume 5*, p. 269-288. ISBN:978-1-78441-251-7.

Howell, E. (2013). Teacher perceptions and efficacy ratings of comic strip conversations for students with autism spectrum disorder. In Basinska, A., Krauze-Sikorska, H., Klichowski, M., & Kuszak, K. (Eds.), *A Child's World. Development-Education-Therapy*. Poznan: Wydawnictwo UAM.

Schenkoske, L.J., & Howell, E. (2013). Self management of problem behaviors for students with autism spectrum disorders. In Basinska, A., Krauze-Sikorska, H., Klichowski, M., & Kuszak, K. (Eds.), *A Child's World. Development-Education-Therapy*. Poznan: Wydawnictwo UAM.

Peer reviewed presentations at international and national conferences

- Cote, D., Howell, E., Sparks, S., & Kasai, M. (February, 2020). *Better supports so people with disabilities can lead independent lives: guardianship alternatives including supported-decision making*. Poster presented at Council for Exceptional Children 2020 Convention and Expo: Portland, Oregon.
- Cote, D., Howell, E., Sparks, S., & Kasai, M. (February, 2020). *Peer assisted college support: Increasing access for individuals with autism spectrum disorder*. Poster presented at Council for Exceptional Children 2020 Convention and Expo: Portland, Oregon.
- Cote, D., Howell, E., Sparks, S., & Kasai, M. (January, 2020). *Moving forward with peer-assisted college support for individuals with autism spectrum disorder*. Poster presented at the meeting of the 21st International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Sarasota, Florida.
- Howell, E. & Pierson, M. (January, 2019). *Inclusion of Individuals with autism spectrum disorder in faith communities*. Poster presented at the meeting of the 20th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Maui, HI.
- Cote, D., & Howell, E. (November, 2018). *University-based peer mentoring between students with autism: A case study*. Poster presented at the meeting Teacher Education Division Disabilities (Council for Exceptional Children): Las Vegas, NV.
- Cote, D., & Howell, E. (January, 2018). *University-based peer mentoring between students with autism: A case study*. Poster presented at the meeting of the 19th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Clearwater Beach, FL.
- Howell, E. Valles, C., Lee, T., & Pierson, M. (October, 2017). *Autism in the church: Caregiver descriptions of church involvement*. Paper presented at the 33rd Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Pierson, M., & Howell, E. (October, 2017). *Peer perceptions of social skills in friendship building: Implications for students with disabilities and strategies to support them*. Paper presented at the 33rd Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Howell, E., Sender, L., & Valles, C. (2017). *In-service outcomes: Training oncology medical professionals to support patients with autism spectrum disorder*. Poster presented at the meeting of the 18th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Clearwater Beach, FL.
- Cote, D., Howell, E., & Lem, J. (2017). *Program evaluation outcomes of a university-based peer support program for college students with autism spectrum disorder*. Poster presented at the meeting of the 18th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Clearwater Beach, FL.
- Howell, E., Leger, T., & Motts, R. (2016) *Reflections from adults with high functioning autism and their parents*. Poster presented at the meeting of the 17th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Honolulu, HI.
- Cote, D. & Howell, E. (2016) *Caregiver Perspectives of college-based social events for adults with autism: Let's*

- party!* Poster presented at the meeting of the 17th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Honolulu, HI.
- Howell, E. & Pierson, M. (2016) *Dancing to Success! Performing arts instruction for children with disabilities*. Poster presented at the meeting of the 17th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Honolulu, HI.
- Howell, E., Robinson, S., & Sender, L. (September, 2015). *Supporting patients with autism spectrum disorder in medical settings*. 8th International Pivotal Response Treatment (PRT) Conference: Santa Barbara, CA.
- Howell, E., Myck-Wayne, Robinson, S., Le, P., & Kim, J. (2015). *Social stories: Implications for medical professionals*. Poster presented to Council for Exceptional Children Convention and Expo: San Diego, CA.
- Howell, E., Cote, D., & Le, P. (2015) *Examining the effectiveness of the Peer Assisted College Support (PACS) program for students with ASD*. Poster presented at the meeting of the 15th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Clearwater Beach, FL.
- Howell, E., & Le, P. (2015). *Supporting patients with ASD in medical settings: Parent and professional perspectives*. Poster presented at the meeting of the 15th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Clearwater Beach, FL.
- Pierson, M., & Howell, E. (February, 2014). *Peer perceptions of social skills in friendship building: Implications for students with disabilities across grade levels*. Paper accepted to the Learning Disabilities Association of America: Anaheim, CA.
- Howell, E. & Rodriguez, T. (April, 2013). *Parents and their children with high-functioning autism: A comparison on ratings of social skills, behavior problems, and school experiences*. Paper presented at the 29th Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Howell, E., & Lauderdale, S. (April, 2013). *Building a Case for Attention and Intervention: High Functioning Autism and the Family*. Paper presented to Council for Exceptional Children Convention and Expo: San Antonio, Texas.
- Pierson, M., & Howell, E. (February, 2014). *Peer perceptions of social skills in friendship building: Implications for students with disabilities across grade levels*. Paper accepted to the Learning Disabilities Association of America: Anaheim, CA.
- Howell, E. & Rodriguez, T. (April, 2013). *Parents and their children with high-functioning autism: A comparison on ratings of social skills, behavior problems, and school experiences*. Paper presented at the 29th Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Howell, E., & Lauderdale, S. (April, 2013). *Building a Case for Attention and Intervention: High Functioning Autism and the Family*. Paper presented to Council for Exceptional Children Convention and Expo: San Antonio, Texas.
- Pierson, M., & Howell, E. (2013, January). *Peer Perceptions of Social Skills in Friendship Building: Implications for Students with Disabilities Across Grade Level*. Paper presented at the meeting of the 14th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Kona, HI.

- Howell, E., Lauderdale, S., Blacher, J., & Pierson, M. (2013, January). *Determining educational placement for students with ASD: The impact of behavior problems and social skills*. Paper presented at the meeting of the 14th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Kona, HI.
- Howell, E., & Rodriguez, T. (2012, November). *Teacher use and efficacy ratings of social stories for students with autism*. Paper presented at the Council for Exceptional Children-Teacher Education Division conference: Grand Rapids, Michigan.
- Leger-Rodriguez, T., & Howell, E. (2012, November). *I hated high school: Bullying and autism*. Paper presented at the annual meeting of TASH: Long Beach, California.
- Howell, E.J. (2012, November). *Parent perspectives on the participation of their children in church communities*. Paper presented at the annual meeting of TASH: Long Beach, California.
- Howell, E., & Leger-Rodriguez, T. (2012, March). *"My mom wants me to be normal." Voices from adults with high-functioning autism and Asperger syndrome*. Paper presented at the 28th Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Howell, E., & Pierson, M.R. (2012, March). *Transitioning to a full inclusion model at the secondary level*. Paper presented at the 28th Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Howell, E. (2012, March). *Setting up international partnerships: How to promote the needs of people with disabilities around the world*. Paper presented at the 28th Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Leger-Rodriguez, T., & Howell, E. (2012, March). *Preparing teaching as leaders: Working with paraprofessionals in special education*. Paper presented at the 28th Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Howell, E., McClure, A., McClure, M., & McClure, A. (2011, October). *The importance of the student-teacher-relationship in inclusion-based education*. Kids Included Together National Conference on Inclusion: San Diego, California.
- Howell, E., & Pierson, M. (2011, April). *Faith Communities and Children with Autism Spectrum Disorders*. Paper presented at the 27th Annual Pacific Rim International Conference on Disabilities: Honolulu, Hawaii.
- Weiner, J., & Howell, E.J. (2010, December). *Research and practice of including individuals with disabilities in faith-based settings*. Paper presented at the annual meeting of TASH: Denver, Colorado.
- Lauderdale, S., Howell, E.J., Blacher, J., Laugeson, L. & DiGennaro, F. (2010, March). *Student-teacher relationships in children with autism spectrum disorder, intellectual disability, and typical development*. Paper presented at the annual meeting of Gatlinburg Conference on Research & Theory in Intellectual and Developmental Disabilities: Annapolis, MD.
- Howell, E.J. & Pierson, M.R. (January, 2010). *Religious education for children with autism spectrum disorder: Perspectives of families and religious leaders*. Poster session presented at the meeting of the 12th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children- Division of Developmental Disabilities): Maui, HI.
- Lauderdale, S., Howell, E.J., & Blacher, J. (2009, August). *Predictors of student teacher relationships in young children with autism spectrum disorder*. Poster session presented at the American Psychological Association Convention: Toronto, Canada.

- Howell, E.J., Kaladjian, A., & Blacher, J. (2009, March). *Social performance in children with autism: The relationship to child-teacher interactions*. Paper presented at the annual meeting of the Gatlinburg Conference on Research & Theory in Intellectual and Developmental Disabilities: New Orleans, LA.
- Lauderdale, S., Howell, E.J., & Kaladjian, A. (2009, March). *Children with autism in school: A new measure of parent perceptions*. Poster session presented at the annual meeting of the Gatlinburg Conference on Research & Theory in Intellectual and Developmental Disabilities: New Orleans, LA.
- Howell, E.J. & Pierson, M.R. (2008, October). *Autism and inclusive Sunday school practices: Family perspectives*. Poster session presented at the International Conference on Cognitive Disabilities/Mental Retardation, Autism, and Other Developmental Disabilities (CEC-DDD): San Diego, CA
- Blacher, J., & Howell, E.J. (2008, August). *Meeting the needs of families and children with high functioning autism and Asperger syndrome in schools: The importance of student-teacher interactions*. Paper presented at the 13th World Congress of the International Association for the Scientific Study of Intellectual Disability (IASSID): Capetown, South Africa.
- Pierson, M.R., Glaeser, B.C., & Howell, E.J. (2004, October). *Comic strip conversations and social stories: Positive behavioral support strategies*. Paper presented at the meeting of the Council for Exceptional Children's Division Developmental Disabilities: Las Vegas, Nevada.

Peer reviewed presentations at state and regional conferences

- Flores, C. & Howell, E. (2020). *Cure Blau Syndrome Foundation: The development of a research database*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Cote, D., Howell, E., Sparks, S., & Kasai, M. (January, 2020). *Moving Forward with Peer Assisted College Support for Individuals with ASD*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA. (Cancelled due to public health concerns related to COVID-19).
- Howell, E., Hutchison, C., & Kasai, M. (2019). *Performing with No Limits: Program Outcomes and Parent Perspectives of Including Children with Disabilities in Performing Arts*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Franco, E. & Howell, E. (2019). *Autism Smiles: Supporting dental professionals in servicing patients with autism spectrum disorder*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Espino-Canche, M. & Howell, E. (2017). *Music and dance integration for children with disabilities*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Howell, E., Le, P., Van Voohris, J., & Lee, T. (2015). *Supporting patients with ASD in medical settings: Parent and professional perspectives*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Howell, E., Myck-Wayne, Robinson, S., Le, P., & Kim, J. (2015). *Social stories: Implications for medical professionals*. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Lee, T., Howell, E., & Brizuella, Y. (2015). *Inclusion of children with disabilities in faith communities study*. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Cote, D., Howell, E., & Kim, J. (2015) *Caregiver Perspectives of college based social events for adults with autism: Let's party!* California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.

- Howell, E., Rodriguez, T., & Motts, R. (2015). *Reflections from college experienced adults with high functioning autism and their parents*. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Howell, E.J., Hutchison, C., Pierson, M.R., & Van Hoegmoed, K. (2015). *Dancing to success! Performing arts instruction for children with disabilities*. Cal State Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Lee, T., Barry, K., Howell, E., & Pierson, M.R. (2015). *German, Polish, and American preservice teacher perceptions on Social Stories for students with Autism Spectrum Disorders*. 1st Annual International Conference on Education, Cal State Fullerton, Fullerton, CA.
- Lee, T., Howell, E., & Pierson, M.R. (2015). *Elementary-aged children's perceptions on school-based music instruction*. 1st Annual International Conference on Education, Cal State Fullerton, Fullerton, CA.
- Howell, E.J., Hutchison, C., Pierson, M.R., & Van Hoegmoed, K. (2015). *Dancing to success! Performing arts instruction for children with disabilities*. Cal State Fullerton's Conference on the Arts. Fullerton, CA.
- Sadri, R., Robinson, S., Howell, E., & Cote, D. (2014). *Autism spectrum disorders added authorization investigation efficacy*. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Le, P., Howell, E., & Pierson, M. (2014). Peer perceptions of social skills in friendship building: Implications for students with and without disabilities. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Lee, T., Barry, K., Howell, E., & Pierson, M.R. (2014). *German, Polish, and American preservice teacher perceptions on Social Stories for students with Autism Spectrum Disorders*. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Vas, R., Cid, V., Bowers, E., & Howell, E. (2014). *A collaboration model for reading intervention with pre-service/in-service teacher supporting a student with autism in the clinical practicum*. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Kim, J., Le, P., Howell, E., & Sender, L. (2014). *Implementing visual supports in medical settings for children with autism spectrum disorder*. California State University Fullerton's Conference on Autism Spectrum Disorders: Brea, CA.
- Kim, J., Le, P., Howell, E., & Sender, L. (2014). *Implementing visual supports in medical settings for children with autism spectrum disorder*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Sadri, R., Robinson, S., Howell, E., & Cote, D. (2014). *Autism spectrum disorders added authorization investigation efficacy*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Lee, T., Barry, K., Howell, E., & Pierson, M.R. (2014). *German, Polish, and American preservice teacher perceptions on Social Stories for students with Autism Spectrum Disorders*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Vas, R., Cid, V., Bowers, E., & Howell, E. (2014). *A collaboration model for reading intervention with pre-service/in-service teacher supporting a student with autism in the clinical practicum*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Lee, T., Howell, E., & Pierson, M.R. (2014). *Elementary-aged children's perceptions on school-based music*

- instruction*. California State Fullerton's Student Creative Activities and Research Day: Fullerton, CA.
- Sender, L., & Howell, E. (2013). *Equipping medical professionals to reduce treatment-related anxiety and increase treatment procedural understanding for children with autism spectrum disorder (ASD) receiving cancer treatment*. Chao Family Comprehensive Cancer Center, University of California Irvine, 16th Annual Scientific Cancer Retreat: Palm Springs, CA.
- Cid, V., & Howell, E. (March, 2013). *Peer assisted college support at CSUF: Supporting students on the autism spectrum*. CSUF Student Engagement in Scholarly Activities and Research Day, Fullerton, CA.
- Robinson, S., Howell, E., & Walker, A. (2011, April). *Evidence-based practices for learners with autism spectrum disorders*. Paper presented at the CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
- Lauderdale, S., Howell, E., & Blacher, J. (2011, April). *Investigating high functioning autism and Asperger syndrome: Parent perspectives and family impact*. Paper presented at the CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
- Weiner, J., & Howell, E. (2011, March). *Inclusion in faith-based communities*. Paper presented at the Cal-TASH Conference: Irvine, CA.
- Howell, E., McClure, A., McClure, M., & McClure, A. (2011, March). *The student-teacher-relationship for students with autistic-like characteristics: Research, parental, and student perspectives*. Paper presented at the Cal-TASH Conference: Irvine, CA.
- Robinson, R., & Howell, E. (2011, March). *Evidence-based practices in autism spectrum disorder*. Paper presented at the Cal-TASH Conference: Irvine, CA.
- Howell, E.J. (2010, April). *Structuring successful inclusion for individuals with autism in church settings*. Paper presented at the CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
- Howell, E.J., Hutchinson, C., & Hutchinson, J. (2010, March). *Inclusion in faith-based communities: Research, implementation, and personal experience*. Paper presented at the Cal-TASH Conference: Burlingame, CA.
- Robinson, S., Howell, E.J., Cote, D., & Karge, B. (2010, March). *Autism Authorization*. Paper presented at the Cal-TASH Conference: Burlingame, CA.
- Howell, E.J. (2008, May). *Social functioning for high-functioning autism and Asperger syndrome*. Paper presented at the CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
- Howell, E.J. (2008, March). *Comic strip conversations and social stories*. Paper presented at the meeting of the National Association of Christian Special Educators: Azusa, CA.
- Howell, E.J., & Pierson, M.R. (2008, March). *Sunday school inclusion*. Paper presented at the meeting of the National Association of Christian Special Educators: Azusa, CA.
- Pierson, M.R., & Howell, E.J., (2004, May). *Social skills and problem behaviors: Student differences in general and special education*. Paper presented at the meeting of the Learning Disabilities Association of Northern California State Conference: San Mateo, California.

Grants Applications

Funded

- 2013: Howell, E. & Sender, L. (\$50,000). *Equipping Medical Professionals to Reduce Treatment-Related Anxiety and Increase Treatment Procedural Understanding for Children with Autism Spectrum Disorder Receiving Cancer Treatment*. National Cancer Institute of the National Institutes of Health under award numbers P20 CA174292 and P20 CA174188.
- 2012: Howell, E. & Cid, V. (\$515). Faculty-Student Research and Creative Activities Grant: *Peer Assisted College Support (PACS)*. Faculty-Student Research and Creative Activities Grant. Principal Investigator: Dr. Erica Howell.
- 2011: Howell, E. (\$1,500) *Inclusion of Individuals with Disabilities in Church-Based Settings*. CSUF's Health Promotion Research Institute Mini-Grant Award. Principal Investigator: Dr. Erica Howell.
- 2011: Howell, E. (\$5,000). *Post School Outcomes of Individuals with High-Functioning Autism and Asperger Syndrome: Quality of Life, Reflections, and Recommendations*. CSUF Special Fund for Research, Scholarship, and Creative Activity mini-grant. Principal Investigator: Dr. Erica Howell.

Not funded

- 2016 Howell, E. (\$99,513). Autism spectrum disorder and oncology: Electronically accessible training materials for oncology medical professionals treating patients with autism spectrum disorder. The Doctor's Company Foundation.
- 2016 Howell, E. & Cote, D. (\$6,712.00). *College Students with Autism: Increasing University Based Supports*. Flutie Foundation.
- 2014 Howell, E. (\$25,000). *Peer Assisted College Support (PACS) for College Students with Autism Spectrum Disorders*. Autism Speaks Community Grant
- 2014 Howell, E. (\$5,000). No Limits Performing Arts Classes for Children with Autism and Related Disabilities. Autism Speaks Neighborhood Grant.
- 2014 Howell, E., & Bowers, E. (Assigned Time). Reading Grant. Robert and Louise Lee Collaborative Teaching Award.
- 2012: Bureau of Education and Cultural Affairs grant application submitted, "Undergraduate Study Abroad in Education" (USA-ED), Principal Investigator: Dr. Melinda Pierson, Co-Principal Investigator: Dr. Erica Howell.
- 2011 Federal Funding Appropriations Request submitted, "Center for Autism/Asperger Research, Education, & Support" (CSUF CARES), Principal Investigator: Dr. Erica Howell, Co-Principal Investigator: Dr. Suzanne Robinson.
- 2010: University Missions and Goals Initiative proposal submitted, "CSU Fullerton's Center for Autism/Asperger Research and Education". Principal Investigator: Dr. Erica Howell, Co-Principal Investigator: Dr. Suzanne Robinson.
- 2010: US Department of Education- Teacher Incentive Fund grant application submitted, "Teacher Excellence for Autism Mentoring" (TEAM), Principal Investigators: Dr. Belinda Karge, Dr. Frank Tocco, Co-Principal Investigators: Dr. Debra Cote, Dr. Erica Howell, and Dr. Suzanne Robinson, CSU Fullerton.

Pragmatic Publications

Featured Media Articles

Gill Vardon, S. (2020, April 24). CSUF professor spends off campus time focused on 11 year old daughter with rare disease. *The Orange County Register*.

Gill Vardon, S. (2019, April 4). Mardi Gras kicks off autism awareness month. *The Orange County Register*.

Sanchez, O. (2018, April 18). CSUF alum advocates for autism education, inclusion. *The Daily Titan*, p. 1.

Lathan, I. (2016, April 25). CSUF parties for autism month. *The Daily Titan*, p. 3.

Marquez-Eshelby, V. (2016, April 21). Club Raises Autism Awareness. *The Daily Titan*, p. 3.

Urtez, B. (2015, October 12). Adults with Autism Socialize with Peers. *The Daily Titan*, p. 2.

Faculty members secure nearly \$3 million in new education grants. Equipping medical professionals to better serve children with autism. (Winter 2014). *Impact: News from the College of Education*.

Cano Ramos, D. (September, 2013). Center for Autism Co-Hosts Community Event. *CSUF News*.

Rubio, J. (May, 2013). Taking aim at autism. *The Orange County Register*.

Mendoza, R. (May, 2013). Panel dispels misconceptions of people with disabilities. *Daily Titan*.

Benavides, C. (May, 2013). Center partners Titans to overcome autism challenges. *Daily Titan*.

Cano Ramos, D. (April, 2013). Autism center serves students, families and children: Program advances education, outreach and research on autism spectrum disorders. *CSUF News*.

Cervantes, K. (April, 2013). CSUF to open center for autism research. *Daily Titan*.

Effectively meeting the needs of people with autism. (Spring, 2013). *Impact: News from the College of Education*.

Robison, S., Howell, E., & Karge, B. (2011). Training veteran teachers for the new autism authorization. *California Teacher's Corp Quarterly Report*.

SERVICE

Professional

Professional Reviews

2012-2017	Journal of Christian Institute of Disability, Consulting Editor
2009-2016	Journal of Intellectual Disability Research, Manuscript Reviewer
2009-2016	CSUF's Conference on Autism Spectrum Disorder, Presenter Reviewer
2013	28 th Pacific Rim International Conference on Disability Forum Coordinator
2013	APA Annual Convention Proposal/Abstract Reviewer
2012-2013	SAGE Open, Manuscript Reviewer
2012	Council for Exceptional Children-Teacher Education Division Conference Proposal Reviewer
2011	Invited proposal reviewer for 2011 Council for Exceptional Children, Division on Autism and Developmental Disabilities
2003-2009	Academic Exchange Quarterly, Editorial Intern

Professional Award and Honors

2017 Faculty Mentor Award Nomination, CSUF
 2016 Faculty Recognition for Teaching, CSUF
 2014 Faculty Recognition for Teaching, CSUF

Professional Associations and Memberships

UC Irvine Chao Family Comprehensive Cancer Center Member
 Council for Exceptional Children
 Council for Exceptional Children: Division on Autism and Developmental Disabilities
 Council for Exceptional Children: Teacher Education Division
 Council for Exceptional Children: Division of International Special Education and Service

Professional Presentations

Howell, E., Sender, L., & Valles, C. (2017). In-service outcomes: Training oncology medical professionals to support patients with autism spectrum disorder. CSUF and UCI-CFCCC Partnership for Cancer Health Disparities Research Collaboration Forum: Irvine, CA.

Howell, E. (2015). *Social development and evidence-based supports for young children with autism spectrum disorder*. Autism and Developmental Disabilities: Contemporary Forums: Anaheim, CA.

Howell, E. (2015). *Supporting patients with autism spectrum disorder in the medical setting*. Autism and Developmental Disabilities: Contemporary Forums: Anaheim, CA.

Howell, E., Le, P., Van Voorhis, J., & Lee, T. (2014). *Supporting patients with ASD in medical settings: Parent and professional perspectives*. CSUF and UCI-CFCCC Partnership for Cancer Health Disparities Research Collaboration Forum: Irvine, CA.

Howell, E.J. (January, 2010). Lecture Panel Member at the 4th Annual UC Conference for Research in Special Education, Disabilities, and Developmental Risk Conference (SPEDDR).

University

University Partnerships and Programs

2012-present	CSUF Center for Autism, College of Education in collaboration with the College of Health and Human Development, Co-Director
2012-present	Center for Autism, Applied Developmental Core Associated Faculty
2012-present	Associate Director, Peer Assisted College Support Program
2019-2021	Doctoral Committee Member, Jess Block Nerren, Cal State San Bernardino
2016-2020	Allied Health Academy Faculty Mentor
2014-2019	Grandparents Autism Network/CSUF's Center for Autism/UCI/Chapman University Partnership: Coordinating Socials for Adults with Autism and their Caregivers, CSUF Associate Chair
2018-2019	Faculty Mentor, University Honors Program
2019	International Scholars Visitation, Site Coordinator, Van Buren Elementary & Brookhaven Elementary
2015-2017	Co-Chair, Gaming with the Peer Assisted College Support (PACS) Program events for CSUF students with ASD
2015	Conference Co-Chair, CSUF's 9 th Annual Conference on Autism Spectrum Disorders
2014	Associate Conference Chair, CSUF's 8 th Annual Conference on Autism Spectrum Disorders
2012-2014	Director, Peer Assisted College Support (PACS) Program

Fundraising and Autism Spectrum Disorder Awareness

2017 Sigma Pi Fundraising Award Meeting, Key Note Speaker

2015-2019	Stampin' Up Fundraiser!, Key Note Speaker
2015-2017	Light it Up Blue for Autism, Committee Member
2016-2017	Disability Awareness Day, Attendee and Table Host
2015	Committee Member, Night at the Bar Fundraiser for Center for Autism
2014	Center for Autism Charity Golf Tournament Volunteer and Keynote Speaker
2013	Senator Lou Correa, Center for Autism Visit and Lecture, Host
2013	Howell, E. (October, 2013). <i>Introduction of the new Center for Autism: Meeting the needs of people with autism in Orange County</i> . CSUF Emeriti Fall Luncheon.
2013	CSUF Focus Group Screening of "Be With Me"
2013	Howell, E. (August, 2013). <i>Supporting Students with Social Deficits Living in the CSUF Dorms</i> . Lecture for residence advisors in Housing, Fullerton, CA.
2013	Howell, E., Baker, J., & Fenning, R. (May, 2013). Autism Awareness Seminar and an Introduction to the Center for Autism Launch Event.
2013	Howell, E. (May, 2013). Panel Discussion Member for People with Varying Abilities. Hosted by Students Navigating Accessibility and Autism Speaks U.

Club Advisement

2022	No Limits for Disability, Club Advisor (in process)
2013-2017	Students 4 Autism, Club Advisor
2012-2017	Autism Speaks U, Club Co-Advisor

University Committees

2011-2017	Faculty Member, Health Promotion Research Institute
2011-2016	Committee Member, Disability Task Force
2009-2015	Conference Planning Committee Member, CSUF's Conference on Autism Spectrum Disorder
2011-2013	Steering Committee Member, Health Promotion Research Institute
2011-2012	Member, Autism/Developmental Disabilities Faculty Networking Group
2009-2010	Member, Untenured Faculty and Lecturers Organization

University Lectures and Activities

2018-2019	Autism Awareness Month Committee, Chair
2014 & 2016	Howell, E. (2014, 2016). <i>Peer Assisted College Support</i> . Disability Support Services Orientation Presentations: Fullerton, CA.
2017	Presenter with CSUF's Disability Support Services. Agenda: Supporting CSUF students with autism overview.
2015	Howell, E. (September, 2015). <i>Foundations of Autism</i> . Invited Speaker to Autism Speaks U Student Chapter, California State University, Fullerton.
2014	Howell, E. (September, 2014). <i>Introduction to autism spectrum disorder</i> . Invited Speaker to Autism Speaks U Student Chapter, California State University, Fullerton.
2014	Howell, E. (February, 2014). <i>An overview of autism spectrum disorder and CSUF's Center for Autism</i> . Invited Speaker to Autism Speaks U Student Chapter, California State University, Fullerton.
2013	Howell, E. (February, 2013). <i>Foundations of Autism</i> . Invited Speaker to Autism Speaks U Student Chapter, California State University, Fullerton.
2012	Howell, E. (November, 2012). <i>Including college-aged peers with autism</i> . Invited Speaker to Autism Speaks U Student Chapter, California State University, Fullerton.

2012	Discussion Panel Speaker, Autism Speaks U CSU Fullerton Community Lecture
2011	Presenter Facilitator at CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
2011	Focus Group Session Leader at CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
2010	Focus Group Session Leader at CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
2010	Presenter Facilitator at CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
2009	Presenter Facilitator at CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.
2009	Focus Group Session Leader at CSU Fullerton General/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practice: Fullerton, CA.

College

College Roles, Committees and Activities

2022	Presenter, Honor and Educator
2020	Presenter, Honor an Educator
2013-present	Center for Autism Education Core Director
2017	Presenter, Honor an Educator
2012-2017	Member, Scholarship Review Committee Member
2015	College of Education Grants Committee

College Presentations

2019	Howell, E. (2019) Webinar: CSUF Center for Autism Education Core: Supporting the needs of the community. CSUF College of Education.
2016	Howell, E. (2016). <i>CSUF's Center for autism: Mobilizing students to meet the needs of the autism community</i> . Circle of Friends Luncheon. Cal State University, Fullerton.
2015	Howell, E. (2015). <i>Examining the student teacher relationship for children with and without disabilities: Spotlight on autism</i> . College of Education Colloquium.
2013	Howell, E. (2013). CSUF's Center for Autism. College of Education Advisory Board Meeting Speaker
2013	Howell, E. (2013). CSUF's Center for Autism. College of Education Leadership Council Luncheon Speaker
2012	Presenter, Honor an Educator
2012	Howell, E. (November, 2012). <i>Social communication and autism spectrum disorders</i> . Invited presentation for the Santa Ana Community College Road to Teaching Conference: Santa Ana, CA.

2011	Howell, E. (November, 2011). <i>Teaching students with autism: What every teacher should know</i> . Invited presentation for the Santa Ana Community College Road to Teaching Conference: Santa Ana, CA.
2010	Howell, E. (November, 2010). <i>Teaching students with autism: What every teacher should know</i> . Invited presentation for the Santa Ana Community College Road to Teaching Conference: Santa Ana, CA.
2010	Speaker Facilitator, 7 th Annual CSUF/Community Colleges Teacher, Educators, Partners and Collaborators Conference
2009	Howell, E.J. (November, 2009). <i>Teaching Students with Disabilities</i> . Invited presentation for the Santa Ana Community College: Road to Teaching Conference: Santa Ana, CA.

Department

2020-2021	Department Personnel Committee, Chair
2019	Department Personnel Committee Member
2018	Faculty Search Committee Member
2015-present	Department of Special Education Moderate/Severe Credential Program Coordinator
2009-present	Department of Special Education Credential Programs Committee Member
2015-present	Department of Special Education Autism Spectrum Disorders Added Authorization Faculty Coordinator
2009-present	Department of Special Education Course Custodian: SPED 401, SPED 464, SPED 482b, SPED 489b, SPED 502, SPED 531
2012-2013	Accreditation Workgroup Committee Member
2011-2013	Graduate Program Committee Member
2011-2013	Qualtrics Representative
2010	Faculty Representative, Irvine Campus Recruitment Fair

Community

Community Partnerships

2014-present	CSUF's Center for Autism and McCoy Rigby's No Limits Performing Arts Program for Children with Special Needs, Partnership Coordinator
2013-2017	Center for Autism and CHOC Children's Hospital of Orange County partnership, Principal Investigator

Autism Education and Support

2019-2022	Lead Staff Trainer, No Limits Creative Arts for Children with Disabilities
2019	Franco, E. & Howell, E. (2019). <i>Autism Smiles: Supporting dental professionals in servicing patients with autism spectrum disorder</i> . Presented at La Verne Dental Group
2019	Franco, E. & Howell, E. (2019). <i>Autism Smiles: Supporting dental professionals in servicing patients with autism spectrum disorder</i> . Presented at Reid Pullen, DDS
2019	Career Day Presenter, Travis Ranch Middle School
2019	Autism Awareness Day Coordinator, Van Buren Elementary School: Yorba Linda, CA.
2019	T-Ball with the Titans Faculty Coordinator
2018	PEERS training at UCLA
2017	Howell, E. (2017). Supporting preschool students with autism spectrum disorder. Messiah Lutheran Preschool In-Service Training: Yorba Linda, CA.
2013-2017	Walk Now for Autism, Autism Speaks Orange County
2013-2017	Mardi Gras for Autism, Fullerton Cares Foundation
2015-2016	Socials for Adults with Autism and their Caregivers at Chapman

2015	Socials for Adults with Autism and their Caregivers at UCI
2014	Coordinated and hosted high school visitation for students with autism spectrum disorder: Newport Mesa Unified School District 3/28/2014
2014	Coordinated high school visitation for students with autism spectrum disorder: Saddleback Valley Unified School District 3/14/2014
2013	Howell, E. (July, 2013). <i>Supercallifragilisticexpialidocious: Super social stories for patients with a variety of abilities</i> . Invited speaker to the 2 nd Annual CHOC Children's Child Life Summit, Orange, CA.
2013	CHOC Autism Task Force
2012-2013	Socials for Adults with Autism and their Caregivers at Mariner's Church

Church Involvement with Teaching/Consulting

2016-2017	Substitute Sunday School Teacher and volunteer classroom staff, First Evangelical Free Church, Fullerton
2011-2013	Sunday School Teacher/Volunteer, First Evangelical Free Church Fullerton
2010	Inclusion Consultant to First Evangelical Free Church Fullerton, CA
2011	Howell, E. (May, 2011). <i>Parenting a child with disability: Tips for success</i> . Saddleback Church Community Forum on Disabilities: Irvine, CA.
2010	Howell, E.J. (April, 2010). Whole-church inclusion training for children with disabilities. Alliance Evangelical Church: Anaheim, CA.
2008	Royal Family Kids Camp Volunteer for children in foster care settings, San Marcos, CA

General Community Involvement

2019-2022	Volunteer, Reading Intervention, Van Buren Elementary School
2021-present	Executive Director, Cure Blau Syndrome Foundation
2021-present	Board Member, No Limits Performing Arts
2019-2021	Board Member, Cure Blau Syndrome Foundation
2019	Rare Disease Conference, Attendee, San Diego, CA
2014	Career Day Presenter at First Evangelical Free Church of Fullerton Preschool
2013	Orange County Autism Regional Task (OCART) Force Member: Subcommittee on Transitional Training Education and Employment Workgroup
2013	Howell, E. (March, 2013). <i>Social Communication and Autism</i> . Invited speaker to the Spring Education Series sponsored by CM School Supply.
2012	Howell, E. (November, 2012). <i>Bullying the student with autism: An ugly picture</i> . Invited Speaker to the Association of University Women Fullerton Branch.
2012	Howell, E. & Robinson, S. (November, 2012). <i>Social Facilitation Strategies to Enhance Peer Interaction for Children with Autism</i> . Invited Speaker to the Fall Education Series sponsored by CM School Supply.
2012	Howell, E. (September, 2012). <i>Social Communication and Autism</i> . Invited speaker to the Fall Education Series sponsored by CM School Supply.
2012	Provider, meals for people who are homeless at the El Dorado motel once a month
2009-2010	UC Riverside Family Autism Resource center SEARCH Associate
2009	Howell, E.J. (May, 2009). <i>Autism: What Next?</i> Lecture panel member for the Riverside Medical Clinic Foundation: Riverside, CA
2009	Howell, E.J. (April, 2009). Invited lecture panel member for the World Autism Day Presentation for the Chinese Parents Association for the Disabled.
2008	Howell, E.J. (September, 2008). <i>Autism: What Now?</i> Invited lecture panel member for the Riverside Medical Clinic Foundation: Riverside, CA
2008	Howell, E.J. (June, 2008). <i>Social Functioning for High-Functioning Autism and Asperger Syndrome</i> . Invited Presentation for the Community Awareness for Special Kids Parent Task Force: Chino, CA.
2007	World Relief Team Leader: Musanze District, Rwanda
2006	World Relief Volunteer: Musanze District, Rwanda,

