



Har-Ber High School

Home of the Wildcats

Curtis Gladden, Asst. Principal

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300 Jones Road
Springdale, AR 72762

Dear Parents:

Some schools in Arkansas have closed due to the COVID-19 virus. If we experience any Springdale school closure, the district will make an informed decision about the use of Alternative Methods of Instruction (AMI) days. AMI days allow teaching and learning to continue away from school campuses.

During AMI days, your child's teachers will be available during regular school hours to provide support, feedback and any assistance your child may need to successfully complete AMI assignments. Students may contact their teachers during regular school hours using the teachers' school email accounts or Google classroom. Should AMI days occur, assignments should be completed and returned when school resumes or you may send assignments to your teachers electronically to receive their feedback.



Grade 10 - 12 students have Chromebooks where assignments will be posted or students can access hard copies of their assignments.

Though we may have to do school differently, we believe that the lessons your child will complete serve as instructional tools to help him or her continue the path toward a bright future!

Should you have any questions, you may contact me via email at (pgriep@sdale.org) or call the school office at 479-750-8777. Below you will find a Frequently Asked Questions (FAQ) document and email addresses of our staff.

Sincerely,

Paul A. Griep
Principal

FAQs about Alternative Methods of Instruction (AMI) Days Students in Grade 10-12

1. How will an AMI day be communicated to families?
 - a. Dr. Jim Rollins, Superintendent of the Springdale School District, will make the determination if AMI day(s) are needed. The AMI decision will be communicated through media outlets and through the district's social media <https://www.facebook.com/SpringdaleSchools/> and website <https://www.sdale.org/>.
 - b. An "AMI Button" will be placed on each website. This button allows families to access special announcements and information from the district and/or school.

2. AMI Assignments and Materials
 - a. Teachers will post assignments in Google Classroom/Schoology with due dates.
 - b. Students who do not have internet access are being given paper assignments and will not be penalized.
 - c. Paper assignments will also be available in the school office during regular school hours.
 1. Archer Learning Center (479) 750-8773
 2. Don Tyson School of Innovation (479) 750-8780
 3. Har-Ber High School - (479) 750-8777
 4. Springdale High School - (479) 750-8832
 - d. Google Classroom/Schoology postings will be made regularly.
 - e. Teachers will provide ongoing feedback for students who complete the work digitally.
 - f. Online assignments should be submitted each day or follow teacher instructions through Google Classroom, email, or Schoology.
 - g. Paper assignments will be due on the day students return from an AMI day(s).
 - h. All teachers will be available during regular school hours by email or video conferencing to communicate with students.
 - i. Students can access the on-line work via the district website at <https://www.sdale.org/> and/or through communication from their teachers
 - j. Students should check email and Google Classroom/Schoology daily.

3. How will student attendance be determined for an AMI day?
 - c. Students are expected to complete assignments on a daily basis.
 - d. Attendance for a given day is based on the completion of assignments for the courses.
 - e. Online assignments should be submitted each day through Google Classroom, email or Schoology.
 - f. At home learning packets will be due on the day students return from an AMI day(s).
 - g. Students have the option to work at any time during the day, however, teachers and support staff will be available online during regular school hours to provide support and clarification about assignments.

4. How will students with special services receive services normally provided on a regular school day?
 1. For students who opt to complete a paper packet, the teacher will review the completed work to determine if remediation is necessary on any of the skills.
 2. Please contact your child's IEP teacher or the school directly for additional support.

Special Education/504

English Learners

Supports for English learners are embedded within the AMI packets through clear and concise language, visual support, graphic organizers and language frames.

Gifted and Talented

Supports for Gifted and Talented students are provided through a variety of activities from their GT Facilitator and the links below.

- <https://www.byrdseed.com/>
- https://www.hoagiesgifted.org/hoagies_kids.htm
- <https://code.org/> (Optional for GT students should have a login and password)
- <http://www.thekidstory.com/websites-for-gifted-children/> ● <https://www.chesskid.com/>
- <https://www.exquisite-minds.com/best-thinking-games-online/>
- <https://www.commonsemmedia.org/lists/27-apps-and-sites-for-gifted-and-talented-kids>
- <https://ed.ted.com/> ● <https://www.sciencefriday.com/>

HBHS Staff E-Mail Addresses

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