



Early Completion Intern Option for Multiple and Single Subject Teaching Credentials

The Early Completion Option (ECO) is intended to provide individuals who have requisite skills and knowledge an opportunity to challenge the course work portion of a Multiple Subject (MS) or Single Subject (SS) Intern Credentialing Program. All Commission-approved MS and SS intern programs (both university and district) must offer Early Completion Option to qualified candidates. The Early Completion Option does not waive the entire program but allows for an expedited pathway by waiving preparation program coursework for those candidates who meet the criteria.

Requirements for the Early Completion Intern Option

Individuals must satisfy **all** of the following requirements:

1. [Requirements](#) for the issuance of a University Intern credential.
2. Individuals must have an offer of employment and be enrolled in a Commission-approved district or university intern program. Applications must be submitted to the Commission through the Commission-approved intern program sponsor.
3. Passage of the National Evaluation Series (NES) Assessment of Professional Knowledge (APK): Elementary (Test code 051) for Multiple Subjects candidates or Secondary (Test code 052) for Single Subject candidates (See Terms and Definitions). An intern who elects to use the early completion option **must first pass the required APK in order to qualify to take the teaching performance assessment required for the ECO**, as specified in Education Code section 44468. These assessments adopted by the commission assess knowledge of teaching foundations as well as all of the following:
 - i. Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students
 - ii. Techniques to address learning differences, including working with students with special needs
 - iii. Techniques to address working with English learners to provide access to the curriculum
 - iv. Reading instruction in accordance with state standards (

- v. Assessment of student progress based on the state content and performance standards
 - vi. Classroom management techniques
 - vii. Methods of teaching the subject fields
4. Pass the Teaching Performance Assessment (TPA) necessary to satisfy the fieldwork component required for the teacher intern program. Candidates **must pass the TPA within the first year of the program, on the first attempt** in order to be eligible for the ECO. Candidates must remain enrolled in the program coursework and participate in the supervised clinical placement until the TPA is passed. If a candidate does not pass any section of the TPA on the first attempt, he/she is no longer eligible to participate in the ECO program and must complete the full teacher preparation program.
 5. Completion of a course (two semester units or three quarter units) in the provisions and principles of the U.S. Constitution, or passage of an examination in the subject given by a regionally-accredited college, or university.
 6. Fingerprint processing by Live Scan (form 41-LS), if not previously completed for the Commission.
 7. Pass the Reading Instruction Competence Assessment (RICA; Multiple Subjects Credential candidates only).
 8. Complete foundational computer technology course work that includes general and specialized skills in the use of computers in educational settings. (e.g., EDUC 251/276)
 9. Recommendation from Commission-approved intern program sponsor using the CTC online system.

Notes:

- Intern candidates who pursue ECO will complete the intern practicum requirements (EDUC 230i a-d) and methods courses (28XA/B for single subject; 259A/B, 261, 264 for multiple subject) designed to support candidates in their field placements and completion of the TPAs.
- Intern candidates who pursue ECO ***will not have enough units to earn a Masters of Arts in Teaching.***

**** Any candidate wishing to pursue the Early Completion Option must first meet with SCU's Intern Coordinator.**