

Unit 3: Matter and Energy - Study Guide

Presentation #1: Matter and Energy

Vocabulary:

1. Matter -
2. Energy -

Questions:

3. What is the difference between an element and a compound?
4. Determine if the following describes a physical or chemical change.

Description	Physical	Chemical
A piece of wood burns and turns to ash		
Ice melts into liquid water		
A rock is broken into smaller pieces using a sledgehammer		
An iron pole rusts by the ocean		
Leaf litter decomposes as bacteria break it down		

5. What are our planet's four major systems/spheres? And what services do they provide?

6. Describe how energy and matter move through Earth's spheres/systems.

Presentation #2: Systems

Vocabulary:

7. Ecosystem -
8. Producers -
9. Consumers -
10. Decomposers -

Questions:

11. Make a food chain including a producer, an herbivore, and two carnivores. End with a decomposer.

12. Classify the following biotic factors as either producers/autotrophs, consumers/heterotrophs, or decomposers.

Biotic Factor	Producer	Consumer	Decomposer
Bacteria			
Grass			
Vulture			
Tree			
Fungi			
Deer			

13. What is the role of each biotic component in keeping the ecosystem balanced and making nutrients and energy available to the ecosystem?
 - a. Producers:
 - b. Consumers:
 - c. Decomposers:

Presentation #3: Feedback Loops

Vocabulary:

14. Detritivore -

15. Feedback loops -

Questions:

16. What is the difference between a positive and a negative feedback loop?

17. Determine if the following situations describe a positive or a negative feedback loop.

Description	Positive	Negative
When a plant dies, its body decomposes and nourishes the soil allowing for even more plants to grow.		
Predator prey relationships. When a predator eats prey, it reduces the population of its food source, ultimately leading to a reduction in the predator population.		
Erosion removes organic matter and nutrients from the forest floor, leaving less plants to anchor the soil which leads to more erosion		
Ice and snow reflect sunlight back into space, causing temperatures to drop and more ice and snow to form.		
Trees absorb nutrients in the soil to grow, leaving fewer nutrients to support trees in the future.		

18. What is the role of detritivores and decomposers in an ecosystem?

Nutrient Cycle Activities (No presentations)

Note: These concepts were covered through various Gizmos and other activities in class.

Vocabulary:

- 19. Biomass -

- 20. Carbon reservoir -

- 21. Carbon sink -

- 22. Fossil fuel -

- 23. Greenhouse gas -

Questions:

- 24. Draw and describe the carbon cycle?

25. Why is carbon so important to ecosystems and the organisms with them?

26. How is carbon related to climate change? What human activities and natural processes add to the problem of climate change? What human activities and natural processes help in limiting climate change?

27. Draw and describe the water cycle?

28. Draw and describe the phosphorus cycle?

29. Draw and describe the nitrogen cycle?

30. What causes eutrophication and how does eutrophication impact ecosystems?

31. What human activities cause NO and NO₂ to be released into the atmosphere and how does that impact air quality?

Presentation #4: Primary Productivity

Vocabulary:

- 32. Net primary productivity (NPP) -

- 33. Gross primary productivity (GPP) -

Questions:

- 34. What can the overall primary productivity of an ecosystem tell you about that ecosystem?

- 35. Identify the four factors that impact primary productivity in an ecosystem.

- 36. Identify the most productive terrestrial ecosystems and explain why they are so productive in regards to the 4 factors.

