

NSW INDEPENDENT TRIAL EXAMS – 2012
STUDIES OF RELIGION II – YR 11 PRELIMINARY EXAMINATION
MARKING GUIDELINES

Section I – Part A

1	2	3	4	5	6	7	8	9	10
C	A	D	B	D	B	D	C	A	B

Criteria	Marks
<ul style="list-style-type: none"> Provides an effective justification of the statement Refers to several examples from various traditions to illustrate the response 	5
<ul style="list-style-type: none"> Provides a justification of the statement Refers to examples 	3–4
<ul style="list-style-type: none"> Provides some relevant information 	1–2

Answer may include: How the characteristics of religion interact to create a dynamic, living religion, e.g.

- Beliefs and believers
- Sacred texts and writings
- Ethics
- Rituals and ceremonies

The relevance of these characteristics, and their interactions, in current society

Section I – Part B

12	13	14	15	16	17	18	19	20	21
B	C	D	B	B	A	D	C	D	A

Question 22

Criteria	Marks
<ul style="list-style-type: none"> Provides a comprehensive explanation of the contribution of ONE religious tradition to the areas listed 	5
<ul style="list-style-type: none"> Provides an outline of the contribution of ONE religious tradition 	3–4
<ul style="list-style-type: none"> Provides some relevant information 	1–2

Answer will vary depending on the religious tradition described.

Section II

Buddhism

Question 1(a)

Criteria	Marks
<ul style="list-style-type: none"> Provides an accurate outline of the principal beliefs of Buddhism 	4
<ul style="list-style-type: none"> Provides an outline of some of the principal beliefs of Buddhism 	3
<ul style="list-style-type: none"> Provides some relevant information 	1–2

Answer may include:

- The Three Jewels – Buddha, Dharma, Sangha
- The Four Noble Truths
- The Marks of Existence – Anicca, Duhkka, Anatta
- Karma, Samsara, Nirvana

Question 1(b)

Criteria	Marks
● Provides an in-depth description of how puja is celebrated in the home	5
● Provides a description of how puja is celebrated in the home	3–4
● Provides some relevant information	1–2

Answer may include:

- Bows – gestures of homage and humility
- Offerings – flowers, fruits, chocolates, etc
- Chanting – e.g. paying homage to the Buddha

Question 1(c)

Criteria	Marks
● Provides a comprehensive description of how sacred texts demonstrate the principal beliefs of Buddhism	5–6
● Provides a description of how sacred texts demonstrate the principal beliefs of Buddhism	3–4
● Provides some relevant information	1–2

Answer may include: Specific reference to: Tripitaka; Lotus of the Good Law; Tibetan Book of the Dead

Christianity**Question 2(a)**

Criteria	Marks
● Provides an accurate outline of the principal beliefs of Christianity	4
● Provides an outline of some of the principal beliefs of Christianity	3
● Provides some relevant information	1–2

Answer may include:

- Divinity and humanity of Jesus Christ
- Death and resurrection of Jesus Christ
- The nature of God and the Trinity
- Revelation
- Salvation

Question 2(b)

Criteria	Marks
● Provides an in-depth description of Christian personal devotion	5
● Provides a description of Christian personal devotion	3–4
● Provides some relevant information	1–2

Answers will vary, but may include, for example, the elevation of mind and heart to God in praise, adoration, thanksgiving or petition. Through prayer the Christian experiences a communion with God through Christ in the Church.

Question 2(c)

Criteria	Marks
● Provides a comprehensive description of how sacred texts demonstrate the principal beliefs of Christianity	5–6
● Provides a description of how sacred texts demonstrate the principal beliefs of Christianity	3–4
● Provides some relevant information	1–2

Answer may include: Specific reference to the Bible

Hinduism**Question 3(a)**

Criteria	Marks
● Provides an accurate outline of the principal beliefs of Hinduism	4
● Provides an outline of some of the principal beliefs of Hinduism	3
● Provides some relevant information	1–2

Answer may include:

- Atman and Brahman
- Gods and goddesses
- Dharma, Karma and Moksha
- Union with god through – Karma Yoga, Bhakti Yoga, Raja Yoga, Jnana Yoga

Question 3(b)

Criteria	Marks
● Provides an in-depth description of how puja is celebrated in the home	5
● Provides a description of how puja is celebrated in the home	3–4
● Provides some relevant information	1–2

Answer may include:

- Avahana – The deity is invited to the ceremony from the heart
- Asana – The deity is offered a seat
- Padya – The deity's feet are symbolically washed
- Water is offered for washing the head and body
- Arghya – Water is offered so the deity may wash mouth
- Snana – Water is offered for symbolic bathing
- Vastra – Here a cloth may be wrapped around the image and ornaments affixed to it
- Upaveeda – Putting on the sacred thread
- Anulepana – Perfumes and ointments are applied to the image; sandalwood paste or kumkum is applied
- Pushpa – Flowers are offered before the image, or garlands draped around its neck
- Dhupa – Incense is burned before the image
- Aarti – A burning lamp is waved in front of the image
- Naivedya – Foods such as cooked rice, fruit, clarified butter, sugar and betel leaf are offered
- Pranama – Bowing or prostrating oneself before the image to offer homage
- Pradakshina – Circumbulation around the deity
- Taking leave

Question 3(c)

Criteria	Marks
● Provides a comprehensive description of how sacred texts demonstrate the principal beliefs of Hinduism	5–6
● Provides a description of how sacred texts demonstrate the principal beliefs of Hinduism	3–4
● Provides some relevant information	1–2

Answer may include:

- The Vedas, including the Upanishads
- The Ramayana and Mahabharata, including the Bhagavad Gita

Islam

Question 4(a)

Criteria	Marks
● Provides an accurate outline of the principal beliefs of Islam	4
● Provides an outline of some of the principal beliefs of Islam	3
● Provides some relevant information	1–2

Answer may include: Tawhid, Angels, Books of Allah, Rusul, Akhira and fate/predestination

Question 4(b)

Criteria	Marks
● Provides an in-depth description of the Five Pillars	5

● Provides a description of the Five Pillars	3–4
● Provides some relevant information	1–2

Answer may include: Shahadah, Salat, Sawm of Ramadan, Zakat, Hajj

Question 4(c)

Criteria	Marks
● Provides a comprehensive description of how sacred texts demonstrate the principal beliefs of Islam	5–6
● Provides a description of how sacred texts demonstrate the principal beliefs of Islam	3–4
● Provides some relevant information	1–2

Answer may include: The Qur'an; the Hadith

Judaism

Question 5(a)

Criteria	Marks
● Provides an accurate outline of the principal beliefs of Judaism	4
● Provides an outline of some of the principal beliefs of Judaism	3
● Provides some relevant information	1–2

Answer may include:

- Belief in One God, creator and ruler of the universe
- Moral law prescribed by God
- Covenant between God and Jews

Question 5(b)

Criteria	Marks
● Provides an in-depth description of the importance of Shabbat	5
● Provides a description of the importance of Shabbat	3–4
● Provides some relevant information	1–2

Answer may include:

- Seventh day of the week
- Jewish day of rest
- After six days of creation, God rests on the seventh (genesis)
- Shabbat is the first holy day mentioned in the Bible
- Liturgy treats Shabbat as a “Queen”
- Sefer Torah read during the Shabbat morning
- Tradition states that the Messiah will come if every Jew observes two consecutive Shabbatot
- The ancient punishment for desecrating Shabbat is stoning

Question 5(c)

Criteria	Marks
● Provides a comprehensive description of how sacred texts demonstrate the principal beliefs of Judaism	5–6
● Provides a description of how sacred texts demonstrate the principal beliefs of Judaism	3–4
● Provides some relevant information	1–2

Answer may include: The Hebrew Bible; the Talmud

Section III

Buddhism

Question 1

Criteria	Marks
<ul style="list-style-type: none">● Provides a comprehensive explanation of the historical and cultural context in which Buddhism began● Effectively uses relevant terminology● Presents a sustained, logical and well-structured response	17–20
<ul style="list-style-type: none">● Provides an effective explanation of the historical and cultural context in which Buddhism began● Uses relevant terminology● Presents a sustained, logical response	13–16
<ul style="list-style-type: none">● Provides an explanation of the historical and cultural context in which Buddhism began● Uses relevant terminology● Presents a logical response	9–12
<ul style="list-style-type: none">● Provides an outline of the historical and cultural context in which Buddhism began	5–8
<ul style="list-style-type: none">● Provides some relevant information	1–4

Answer may include:

- Principal events of the Buddha's life
- Early formation of the Sangha
- Mahapajapati's request for a female Sangha
- The early councils
- The first council at Rajagaha and the second council at Vesali
- Theravada Buddhism; Mahayana Buddhism; Vajrayana Buddhism

Christianity

Question 2

Criteria	Marks
<ul style="list-style-type: none">● Provides a comprehensive explanation of the historical and cultural context in which Christianity began● Effectively uses relevant terminology● Presents a sustained, logical and well-structured response	17–20
<ul style="list-style-type: none">● Provides an effective explanation of the historical and cultural context in which Christianity began● Uses relevant terminology● Presents a sustained, logical response	13–16
<ul style="list-style-type: none">● Provides an explanation of the historical and cultural context in which Christianity began● Uses relevant terminology● Presents a logical response	9–12
<ul style="list-style-type: none">● Provides an outline of the historical and cultural context in which Christianity began	5–8
<ul style="list-style-type: none">● Provides some relevant information	1–4

Answer may include:

- Principal events of Jesus' life
- Early development of Christian communities after the death of Jesus
- Anglicanism
- Catholicism
- Orthodoxy
- Pentecostalism
- Protestantism

Hinduism

Question 3

Criteria	Marks
<ul style="list-style-type: none">● Provides a comprehensive discussion of the civilisation of the early inhabitants of the Indus Valley and the Vedic period● Effectively uses relevant terminology● Presents a sustained, logical and well-structured response	17–20
<ul style="list-style-type: none">● Provides an effective discussion of the civilisation of the early inhabitants of the Indus Valley and the Vedic period● Uses relevant terminology● Presents a sustained, logical response	13–16
<ul style="list-style-type: none">● Provides a discussion of the civilisation of the early inhabitants of the Indus Valley and the Vedic period● Uses relevant terminology● Presents a logical response	9–12
<ul style="list-style-type: none">● Provides an outline of the civilisation of the early inhabitants of the Indus Valley and/or the Vedic period	5–8
<ul style="list-style-type: none">● Provides some relevant information	1–4

Answer may include:

- The Harappan civilisation
- The Aryans
- Hinduism as the Eternal Religion – Sanatana Dharma
- Devotion to the Gods – Vishnu and Shiva

Islam

Question 4

Criteria	Marks
<ul style="list-style-type: none">● Provides a comprehensive explanation of the development of Islam under the leadership of the Four Rightly Guided Caliphs● Effectively uses relevant terminology● Presents a sustained, logical and well-structured response	17–20
<ul style="list-style-type: none">● Provides an effective explanation of the development of Islam under the leadership of the Four Rightly Guided Caliphs● Uses relevant terminology● Presents a sustained, logical response	13–16
<ul style="list-style-type: none">● Provides a explanation of the development of Islam under the leadership of the Four Rightly Guided Caliphs● Uses relevant terminology● Presents a logical response	9–12
<ul style="list-style-type: none">● Provides an outline of the development of Islam under the leadership of the Four Rightly Guided Caliphs	5–8
<ul style="list-style-type: none">● Provides some relevant information	1–4

Answer may include:

- Abu Bakr
- Umar ibn al-Khattab
- Uthman ibn Affan
- Ali ibn Abi Talib
- The emergence of the Sunni and the Shi'ia

Judaism

Question 5

Criteria	Marks
<ul style="list-style-type: none">● Provides a comprehensive discussion of the Exodus story and its importance in relation to the origins of Judaism● Effectively uses relevant terminology● Presents a sustained, logical and well-structured response	17–20
<ul style="list-style-type: none">● Provides an effective discussion of the Exodus story and its importance in relation to the origins of Judaism● Uses relevant terminology● Presents a sustained, logical response	13–16
<ul style="list-style-type: none">● Provides a discussion of the Exodus story and its importance in relation to the origins of Judaism● Uses relevant terminology● Presents a logical response	9–12
<ul style="list-style-type: none">● Provides an outline of the Exodus story and its importance in relation to the origins of Judaism	5–8
<ul style="list-style-type: none">● Provides some relevant information	1–4

Answer may include:

- Giving of the Law at Sinai
- The Ten Commandments
- Moses
- Conservative Judaism; Orthodox Judaism; Progressive Judaism
- Etc

Section IV

Question 1

Criteria	Marks
<ul style="list-style-type: none">● Makes effective and detailed reference to two religions of ancient origin● Provides a comprehensive justification of the statement.● Effectively uses relevant terminology● Presents a sustained, logical and well-structured response	17–20
<ul style="list-style-type: none">● Makes effective reference to two religions of ancient origin● Provides effective justification of the statement● Uses relevant terminology● Presents a sustained, logical response	13–16
<ul style="list-style-type: none">● Makes reference to two religions of ancient origin● Provides justification of the statement● Uses relevant terminology● Presents a logical response	9–12
<ul style="list-style-type: none">● Makes reference to two religions of ancient origin● Provides some justification of the statement● Uses relevant terminology	5–8
<ul style="list-style-type: none">● Provides some relevant information	1–4

Answer will vary, but may include:

- Aztec or Inca or Mayan
- Celtic
- Nordic
- Shinto
- Taoism
- An Indigenous religion from outside Australia.
 - Social cohesion is dependent on many factors.
 - One of the ways that social cohesion is achieved in a society is for the individuals in the society to have a shared vision and a sense of belonging.
 - Religions are the realization of social cohesion. The shared vision in a society dominated by a specific religion is usually that of the religion and in this way the individual can understand society and their place in it. As the morals and norms of society are often dictated by a religion the functioning of a society is likewise governed by the religion and the shared beliefs of the people help to maintain cohesion.
 - An example of religion providing a framework for society can be seen in the Celtic religion.
 - In ancient druidism society was closely linked to religion. Three classes of people existed being the bards who specialized in maintaining the traditions and social memory, the Ovates who were the prophets and healers and the druids who were the teachers, judges and leaders. The druids were the religious authorities and through their decisions society was maintained.

STUDIES OF RELIGION II – YR 11 PRELIMINARY EXAMINATION MAPPING GRID

Question	Marks	Outcomes Assessed
Section I		
1	1	P1, P3, P4
2	1	P1, P3, P8
3	1	P1, P4, P6
4	1	P1, P2, P3, P4, P5
5	1	P1, P3, P4, P5
6	1	P1, P3, P4, P6
7	1	P1, P2, P3
8	1	P1, P3, P4, P6
9	1	P3, P4, P5, P8
10	1	P1, P3, P4, P6
11	5	P1, P2, P4, P5, P6, P8, P9
12	1	P1, P6, P5, P7
13	1	P2, P6, P5, P7
14	1	P5, P6, P7
15	1	P1, P2, P5, P6
16	1	P1, P2, P5, P6
17	1	P2, P5, P6
18	1	P1, P5, P6
19	1	P2, P5, P6
20	1	P2, P5, P6
21	1	P2, P5, P6
22	5	P1, P2, P3, P5, P6, P9
Section II	30	P1, P2, P3, P4, P5, P6, P8, P9
Section III	20	P1, P2, P3, P4, P5, P6, P8, P9
Section IV	20	P1, P2, P3, P4, P5, P6, P8, P9