

Professional Conservation Reviewer Feedback Form

D2: Fellow

Judgement and feedback against Descriptor 1 Criteria

Fellows should demonstrate a broad understanding of effective approaches to teaching and learning support as key contributions to high quality student learning. Individuals should be able provide evidence for each criterion outlined in the review grid below.

Name of participant being reviewed:					
Date of Professional Conversation:					
Name of Reviewer (host):					
Name of 2 nd Reviewer (host):					
D2.1	Successful engagement across all <u>five</u> Areas of Activity				
	Source of Evidence				
	Presentation	Professional Conservation	Met	Not Met	Borderline
A1					
A2					
A3					
A4					
A5					
Overall decision:					

D2.II Appropriate knowledge and understanding across <u>all</u> aspects of Core Knowledge						
		Source of Evidence				
		Presentation	Professional Conservation	Met	Not Met	Borderline
K1						
K2						
K3						
K4						
K5						
				Overall decision:		
D2.II A commitment to <u>all</u> the Professional Values						
		Source of Evidence				
		Presentation	Professional Conversation	Met	Not Met	Borderline
V1						
V2						
V3						
V4						
				Overall Decision:		

D2.IV	Successful engagement in appropriate teaching practices related to Areas of Activity				
Source of Evidence					
Presentation	Professional Conservation	Met	Not Met	Borderline	
		Overall Decision:			
D2.V	Successful incorporation of subject and pedagogic research and/or scholarship within the above activities, as part of an integrated approach to academic practice				
Source of Evidence					
Presentation	Professional Conservation	Met	Not Met	Borderline	
		Overall Decision:			
D2.VI	Successful engagement in continuing professional development in relation to teaching, learning and assessment and, where appropriate, related professional practice				
Source of Evidence					
Presentation	Professional Conversation	Met	Not Met	Borderline	
		Overall Decision:			

Do Supporting statements broadly corroborate the account	Yes	No	
Does the Annotated CPD Record corroborate engagement with CPD	Yes	No	
Overall Decision of the Review Team: <i>[Please delete as appropriate]</i>	Accept (Met) / Refer (Not Met) / Borderline		
<p>Summary Remarks and Communication to Participant</p> <p>After the APEX panel, we write to participants confirming whether they have been successful with their claim for fellowship or whether their claim is being referred. To help aid the value of this communication could you please assist by writing a short summary sentence that we could use to help structure the letter:</p> <ul style="list-style-type: none"> • If successful – please focus on providing constructive feedback which highlights the specific strengths of their claim and areas of pedagogy that could be shared more widely. • If referred – please focus attention on providing constructive feedback to help the applicant identify areas in which their claim needs to be developed to be accepted. 			