



## LEVEL 2

# Democracy, Liberty & Justice 2DLJ

### What is this course about?

#### **He aha te mea nui o te ao? He tāngata!**

*What is the most important thing in the world? It is people!*

This course is all about social justice and the role of big organisations in our society. In Term 1, we will dedicate some time to the exploration of environmental concerns. In the course of this exploration, we will consider the roles and responsibilities that governments, corporations, organisations, and individuals might have in addressing environmental concerns. During this term, there will be a focus on democracy and politics. In Term 2, we will turn our attention to human rights abuses and social justice issues. We will learn about the efforts of activists and the way that they promote social change before becoming active participants ourselves. During this term, there will be a focus on liberty - on the freedoms and rights that we are afforded by documents such as the Universal Declaration of Human Rights and by the philosophies of our governments. In Term 3, we will focus on the legal system. We will investigate the factors that contribute to criminal behaviour, attitudes towards criminality and towards punishment, and the repercussions that crime has on communities and individuals. During this term, students will have the opportunity to explore an area of interest relating to the justice system - whether it be crime, punishment, prevention, policy, or beyond. This is a dynamic course that requires critical thinking, thoughtful discussion, and an open mind.

**This course provides UE Literacy - Reading**

### What sorts of things will I do?

- We will debate topical and controversial ideas.
- We will consider a variety of perspectives and ideologies.
- We will make judgments and determinations about social changes and social responsibilities.
- We will explore the social causes of crime and the different approaches to punishment.
- We will investigate human rights abuses and other social harms.
- We will make attempts to positively influence changes to the world around us and to social policy.
- We will consider, argue, and justify our own perspectives.

### Learning capabilities/ critical skills

#### **Significant Learning**

- Māori history is the foundational and continuous history of Aotearoa New Zealand.
- Colonisation and settlement have been central to Aotearoa New Zealand's histories for the past 200 years.
- People's lived experiences have been shaped by the use and misuse of power.
- People hold different perspectives on the world depending on their values, traditions, and experiences.
- People participate in communities by acting on their beliefs and through the roles they hold.
- Interactions change societies and environments.

### **Nga Rau o Te Whariki o ASHS**

Rangatiratanga (self-determination) supports ākonga to achieve. Thinking and meaning-making are promoted. Learning is meaningful and connected.

**To experience success, students will have opportunities to develop their learning dispositions through:**

Engagement:

Managing self:

Learning relationships:

<ul style="list-style-type: none"> <li>• Participate &amp; engage in learning activities with high expectations of myself.</li> <li>• Deepen my understanding through questioning, risk-taking and persevering.</li> <li>• Contribute to decisions about my learning and seek feedback to help me reflect and improve.</li> </ul>	<ul style="list-style-type: none"> <li>• Time management; Be prepared and develop digital skills.</li> <li>• Maintain Focus.</li> <li>• Setting personal and academic goals, using success criteria and building awareness of my progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Build respectful relationships, relate to others well &amp; communicate my point of view.</li> <li>• Work in partnership with my teacher.</li> <li>• Collaborate with other learners effectively.</li> </ul>
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## What standards can I enter?

Your teacher will work with the whole class and with you to devise a learning programme that is responsive to your strengths, interests, and one that sets you up to aim high and achieve your potential.

NCEA	Standard Number	Name of standard	Assessment mode	Credits (W/R)	Time frame
INT	AS91106	ENG2.9 Form developed personal responses to independently read texts, supported by evidence	Variable formats	4 (R)	Term 1
INT	AS91283	SOC2.5 Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights	Variable formats	4 (R)	Term 2
INT	AS91282	SOC2.4 Describe personal involvement in a social action related to rights and responsibilities	Variable formats	5	Term 2
INT	AS91280	SOC2.2 Conduct a reflective social inquiry	Variable formats	5 (R)	Term 3
EXT	AS91279	SOC2.1 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas	Written Exam	4	Term 4