

Unit Title:	Unit 6 - Sub-Saharan Africa
Unit Vocabulary:	Nile River, Niger River, Congo River, Zambezi River, Atlantic Ocean, Indian Ocean, Mt. Kilimanjaro, Lake Victoria, Kalahari Desert, Ethiopian Highlands, Congo River Basin, Ethiopia, Great Rift Valley, Johannesburg, Sudan, South Sudan, South Africa, Somalia, Madagascar, Nigeria, Kenya, Democratic Republic of Congo, Botswana, Desert, Steppe, Savanna, Tropical Monsoon, Tropical Rainforest, Highlands, Humid Subtropical, Temperate.

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> <i>(Not NHI time)</i>	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can understand how people in Sudan live by reading A Long Walk to Water and completing comprehension questions.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Chapters 5 A Long Walk to Water Slides <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet 		
T U E	I can understand how people in Sudan live by reading A Long Walk to Water and completing comprehension questions.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Chapters 6, and 7 Chapter 1-6 Quiz <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet 		
W E D	I can understand how people in Sudan live by reading A Long Walk to Water and completing comprehension questions.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Chapters 8, 9, and 10 <p>Summarizing Activity:</p> <ul style="list-style-type: none"> exit ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for worksheet Small group 		
T H U	I can understand how people in Sudan live by reading A Long Walk to Water and completing comprehension questions.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Chapters 11, 12, and 13 Quiz <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading - Chunking passages Brief Presentation to your group/partner Small group 		

F R I	I can understand how people in Sudan live by reading A Long Walk to Water and completing comprehension questions.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> • Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> • Chapters 14, 15, and 16 <p>Summarizing Activity:</p> <ul style="list-style-type: none"> • exit ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> • Small group discussion • Read Aloud 		
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- A Long Walk to Water 😊 [A Long Walk To Water Text-Based Discussion Questions | WHOlives](#)
- Warm-Up/Review Slides- [Warm Up/Review Questions Answer Key](#) [Key Warm Up/Review Questions](#)
- Major- [Major: A Long Walk to Water](#)
- SHOW THIS NEXT YEAR <https://abcnews.go.com/WNT/video/south-sudan-brink-famine-after-historic-floods-98709874>
- Map Quiz Feb 18