

Situation

When I was a junior in high school, there were several students in my math class who were struggling with some of the more difficult and complex concepts.

Task

With an upcoming national exam, I was asked by my math teacher to start an after school session to assist the other students.

Action

I stayed after school twice a week to review class materials and homework. I created a comprehensive study guide. I demonstrated the best methods for solving difficult problems, explained strategies that worked for me, and developed new problems to help them practice.

Result

Our class average for the national exam was the highest it had been in over ten years, and overall the students I helped were able to develop a better understanding and appreciation for math.

