



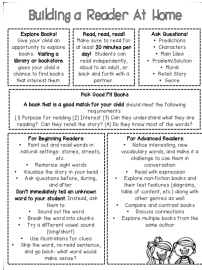
Cedar Falls Community Schools Continuous Learning Plan

[Link to CF Learning at Home](#)

Grade: First Grade	Teacher(s): Mrs. Ireland, Mrs. PirkI and Mrs. Wilkinson												
Week of: May 18th	Suggested time of Engagement / Day: 60-90 minutes												
Helpful Login Information: BrainPop Jr Username: lescf Password: brainpop IXL Username: studentnumber@cflincoln Password: 123456 Ebooks site (Epic, Tumblebooks, BookFlix, TrueFlix, PebbleGo and more! Most set to auto-login students!)													
Table of Contents <table><tr><td>Weekly Check-In</td><td>Reading / ELA</td><td>Writing</td><td>Math</td><td>Science</td><td>Social Studies</td></tr><tr><td>Phonics</td><td>Art</td><td>Music</td><td>Physical Education</td><td>Guidance</td><td>Library</td></tr></table>		Weekly Check-In	Reading / ELA	Writing	Math	Science	Social Studies	Phonics	Art	Music	Physical Education	Guidance	Library
Weekly Check-In	Reading / ELA	Writing	Math	Science	Social Studies								
Phonics	Art	Music	Physical Education	Guidance	Library								

SUBJECT	LEARNING TARGET	ONLINE ACTIVITIES	UNPLUGGED ACTIVITIES
Weekly Check-In	I can stay connected to my class and others!	- Record a video for your classmates on Seesaw to show them something you have been doing/created at home! - Visit your classroom Zoom meetings! - Ireland-Tuesdays @ 2:00 (link in Seesaw!) - PirkI- Tuesdays @ 10:30 am, Thursdays @ 5:30 pm (link in Seesaw) - Wilkinson- (See Seesaw for times!) - Each teacher has parent office hours on Monday evening from 8:00-8:30! Watch this Brainpop Video about Mindfulness and think about how you're doing! OTHER OPPORTUNITIES: - Join us (Mrs. Kowalski and Mrs. Droe) for 10 minutes of Yoga (all ages welcome) sign up with this link: https://forms.gle/c6eRQ3qqaiibCsQX7	- Write a letter to connect with someone from school or Facetime/chat with a friend. - Find a game to play with your family where everyone can be involved!



		● Ukuzoomle (ukulele + zoom) will be held every Friday beginning May 8 from 4:30-5:00. If you don't have a ukulele you can join us to sing! All ages welcome - Please sign up using this link: https://forms.gle/TTLpJiu5KwUmspWg7 ● VARIETY SHOW information! (due this week!) ○ All videos 2 minutes or less ○ Students can enter 2 different acts ○ All videos due by Sunday, May 24 ○ Please load your video using this link: https://driveuploader.com/upload/tuZKr96fen	
Reading / ELA  This is posted on Seesaw in the At home learning folder!	Students will read every day for 15-30 minutes. Students will identify the main topic and retell key details of a non-fiction text.	● Students will read a good fit book independently every day for 15-30 minutes. ● Find a nonfiction book each day to read or listen to on Epic or any of the shared online reading sites and use the chart from the unplugged activities column to guide your discussion! ● Watch Seesaw each morning at 8:00 for an activity about Nonfiction books. ● Update the diagnostic in the Language Arts section of IXL (this can be completed over a couple days.)	● Students will read a good fit book independently every day for 15-30 minutes. ● After reading a nonfiction book, use the graphic organizers below to fill out or to have a conversation with someone about your book. Book Review Title: _____ Author: _____ Three facts from this book: 1. _____ 2. _____ 3. _____ Would you recommend this book?



READING NONFICTION BOOKS

The book I read today was _____

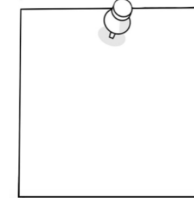
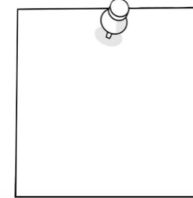
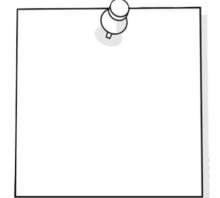
Important words:

I wonder...



(insert photo of
your book here)

Facts I learned about my topic



Writing

Students will write a how-to book.

Students will use end punctuation and appropriate capitalization.

My EDITING CHECKLIST	
After you've revised your draft, use this checklist to help you edit your writing.	
 I READ MY WRITING four times	☐
 All of my sentences MAKE SENSE	☐
 I used SPACE in between my words	☐
 I used CAPITAL LETTERS in the right spots	☐
 I used PUNCTUATION MARKS	☐
 I fixed all my SPELLINGS	☐

Here is a video you can watch about writing a how to book.

<https://jr.brainpop.com/readingandwriting/writing/howtoessay/>

Check the assignments on Seesaw for some how to writing activities!

Use the paper below, or paper of your choice, to write a how to. If you want to send it, check Seesaw for addresses!

Ideas for how to writing:

- how make peanut butter and jelly
- how to brush your teeth
- how to play (fill in the blank)
- how to make a friend
- how to get dressed
- how to clean your room
- how to make a smore
- how to care for a plant

Name: _____ HOW TO _____

	
	First _____
	Next _____
	Then _____
	Last _____



Math

Students will work with addition and subtraction facts.

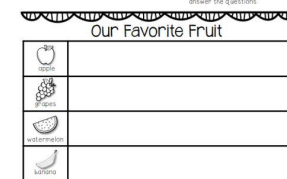
Students will read and answer questions using graphs.

- Watch these videos about different kinds of graphs.
 - <https://jr.brainpop.com/math/data/pictographs/>
 - <https://jr.brainpop.com/math/data/linegraphs/>
 - <https://jr.brainpop.com/math/data/tallychartsandbargraphs/>
- Do these IXL skills. Be sure that you are in the 1st grade skills before doing these. You can do skills more than once if they have already completed one.
 - Data and Graphs: Section O
- Update your IXL diagnostic by going to the diagnostic tab in IXL. This can be done in chunks.
- Complete XtraMath daily.
- Log into Seesaw and show how you solved the assigned word problems. Remember to show your work!
- Check Seesaw Monday morning at 8:00 for some data and graphing activities.

Solve these word problems on a piece of paper at home!

1. Sage had 44 pencils. Jade gave her 30 more. How many pencils does Sage have now?
2. Annie had 65 pencils. Ryan gave her 15 more. How many pencils does Annie have now?
3. There were 10 pennies in the jar. 62 more pennies were put in. How many pennies are in the jar now?
4. May had 20 grapes. Brett gave her 70 more. How many grapes does May have now?
5. George had 20 marbles. Ava gave him 23 more. How many marbles does George have now?

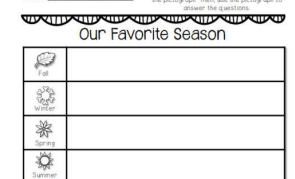
Name: _____ Directions: Cut and paste the pictures into the pictograph. Then, use the pictograph to answer the questions.



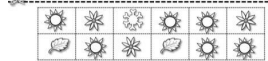
1. What was the most popular fruit? _____
2. What was the least popular fruit? _____
3. How many people like watermelon? _____
4. How many more people like apples than grapes? _____
5. How many more people like grapes than bananas? _____



Name: _____ Directions: Cut and paste the pictures into the pictograph. Then, use the pictograph to answer the questions.



1. What is the most popular season? _____
2. What is the least popular season? _____
3. How many people like winter? _____
4. How many more people like spring than winter? _____
5. How many more people like summer than fall? _____





Science

Students will investigate plants.

Watch this video about parts of a plant.

<https://jr.brainpop.com/science/plants/partsofaplant/>

Watch this video about the plant life cycle.

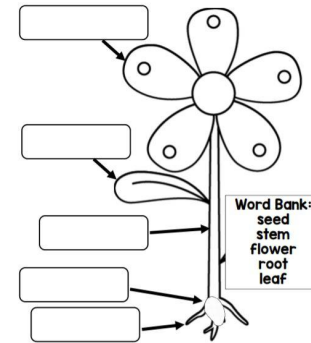
<https://jr.brainpop.com/science/plants/plantlifecycle/>

Check Seesaw for activities to do with plants and their life cycle.

Complete these activities about plants.

Name: _____

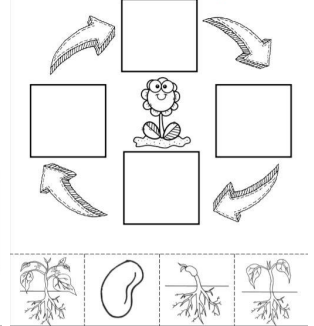
Parts of a Plant



Word Bank:
seed
stem
flower
root
leaf

Name: _____

Plant Life Cycle



Name: _____

Life Cycle of a Plant

Directions: Cut and paste the picture in order.
Describe what is happening in each picture.

1.	First,	
2.	Then,	
3.	Next,	
4.	Finally,	

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seedling

seed

plant

root

seedling

seed

plant

root



Social Studies

Students will understand the difference between needs and wants.

Watch this video about wants and needs.
<https://jr.brainpop.com/socialstudies/economics/needsandwants/>

Complete these writing activities (if you didn't complete last week).

Draw a picture of something you NEED.  Write about it. I need _____ because _____ _____ _____ _____ _____	Draw a picture of something you WANT.  Write about it. _____ is a _____ want because _____ _____ _____ _____ _____
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Phonics

Students can practice reading and writing snap words.

Students will work with r-controlled words.

CREATIVE WAYS TO PRACTICE WORDS AT HOME	
WATERED WORDS	THE RAINBOW IN WATER AND WRITE THE WORDS OUTSIDE ON CONCRETE.
SIDEWALK CHALK	WRITE WORDS OUTSIDE ON BLACK PAPER USING SIDEWALK CHALK.
STAIN GLASS WORDS	TAPE PAPER TO A WINDOW, WRITE THE WORDS, AND WATCH THEM.
WORD HUNT	HIDE THE WORDS AROUND THE HOUSE AND FIND THEM.
HOPSCOTCH	WRITE THE WORDS ON THE FLOOR OR WRITE THEM OUTSIDE AND READ THE WORD WHEN LANDING ON.
RAINBOW WRITE	WRITE THE WORDS ON STRIPS OF PAPER, COLOR THEM WITH THE COLORS OF THE RAINBOW.
BUILD IT	READ THE WORDS USING DAILY ITEMS AROUND THE HOUSE SUCH AS BEANS OR PASTOR.
COLD WORDS	READ THE WORDS ON THE REFRIGERATOR, USING MAGNETIC LETTERS.
PLAY DOUGH	READ THE WORDS USING PLAY DOUGH FROM THE REFRIGERATOR TO CREATE EACH LETTER.
Q-TIP PAINTING	USE A Q-TIP IN PAINT AND DOT THE WORDS ON SURFACES TO WRITE THEM.
SHAVING CREAM	WRITE THE WORDS IN SHAVING CREAM.
SALTY WORDS	FOR EACH LETTER, COINFLUENCE IN A PAN OF FLAT AND WRITE THE WORDS WITH SALT ON A PAPER.
COLLAGE	CUT OUT THE LETTERS FROM A MAGAZINE AND GLUE THEM TOGETHER TO SPELL THE WORDS ON A PAPER.
MAGIC WORDS	WRITE THE WORDS WITH A WHITE CHALK ON DARK SURFACES AND WATCH THEM DISAPPEAR.
FLASHLIGHT WORDS	TAPE THE WORDS TO A WALL OR CEILING, SHINE A FLASHLIGHT ON THE WORDS AND READ THEM.

-Login to [IXL](https://www.ixl.com)

-Click on Language Arts (also be sure that you are in 1st grade)

- Review the skills for r-controlled vowels (P1 and P2)

- You can also change the grade level to 2nd grade and work on the r controlled skills (I1, I2, I3, I4).

-Go on a word hunt around your home or in your books! Can you find any r controlled words? Write them down on a piece of paper and keep track! Which ones did you find the most? How about the least? You can take a picture of the pages and circle the words on Seesaw! Remember, you can do a document with multiple pages and look on more than one page.

-Check Seesaw at 8:00 on Monday morning! We assigned 5 r-controlled vowel activities with a couple of videos to help. You could choose to do 1 each day!

<https://jr.brainpop.com/readingandwriting/phonics/bossyr/>

-Go on a word hunt around your home or in your books! Can you find any r controlled words? Write them down on a piece of paper and keep track! Which ones did you find the most? How about the least?

-Write r controlled words with chalk outside. Try doing words with all the patterns - ar, ir, or, ur, er.

-Do a rainbow write and make the vowel and the r a different color than the rest of the word.

Name: _____

R-Controlled Vowels

Directions: Use the words in the word bank to label the pictures. Sort the words by writing them on the lines. Bonus: Write a sentence for each of the r words.

shark	bank	bag	rat	map	car
					
					
					
					
					

R-Controlled

- _____
- _____
- _____
- _____
- _____
- _____

Short A Words

- _____
- _____
- _____
- _____
- _____
- _____

Name: _____

R-Controlled Vowels

Directions: Use the words in the word bank to label the pictures. Sort the words by writing them on the lines. Bonus: Write a sentence for each of the r words.

girl	wig	bin	stir	squirt	dip
					
					
					
					
					

R-Controlled

- _____
- _____
- _____
- _____
- _____
- _____

Short I Words

- _____
- _____
- _____
- _____
- _____
- _____

Name: _____

"ar" Words

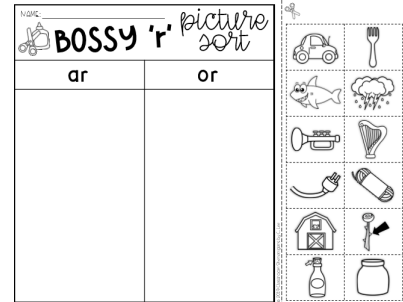
Directions: Use the words from the word bank to write the words by the pictures.

harp	shark	art	star
			
			
			
			
			

Words

harp	shark	art	star
			
			
			
			
			

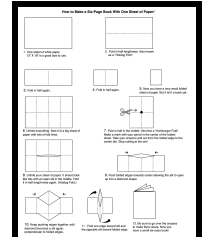


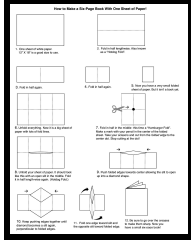
			
Art	I CAN tell about the people in art museums *Please share your work from this week to the Cedar Falls Elementary Art Facebook Page!	Listen to the book, The Museum, and think about what kind of art you would like to display for others to see. The Museum by Susan Verde Take a Field Trip to an Art Museum How to present your art	Choose the best piece of art you've made during distance learning. Go back and make 2 changes to improve it if possible. Prepare it for display! -frame it -trim it down -hang it up -show it in your window -arrange a few pieces together -make a museum experience for your family or pet!  Choose how and where to display your piece, this is the job of a museum curator!



Music	Students will listen to a melody and identify the name of the song.s.	Listen to the Cedar Falls K-6 music teachers each play a melody on their recorders. Can you guess the titles without hearing the words to the songs? Then, check out the CF Elementary Music Facebook Page for more musical activities and videos!	Think of a song that you know. Hum or whistle the song for a family member. Can they guess the name of the song without hearing the words? Then, switch roles! Ask a family member to hum, whistle, or play a song for you on a musical instrument. Can you guess the title?
Physical Education	Students will improve locomotor movements.	Playing Simon The Exercise Game Locomotor Dice Color Dance (agility) https://youtu.be/zrB9v4MqmRM For more activities see the PE facebook page: https://www.facebook.com/CFElementaryPE/	Locomotor Dice: Roll the dice and perform each locomotor around the room or outside for 30 seconds and then roll the dice again! Locomotor Skills Lesson 2 of 4 Intro. to basic movements (cont.)  ROLLING LOCOMOTIVES MAKE MULTIPLE COPIES OF THIS SHEET AND HANG THEM AROUND THE GYM. Project this slide. →  = Run  = Gallop  = Skip  = Slide  = Jump  = Hop



			
Guidance	I can... explore how to play fairly with others or practice by playing a game with my family (K-3).	Listen to “The Rat and the Tiger.” https://www.youtube.com/watch?v=vO9HAsaeag0 Think or talk about: 1. Did the characters treat each other fairly at the beginning of the story? 2. How did the characters show fairness by the end of the story? 3. Tell about a time you played fairly.	Play a game as a family. Think or talk about: 1. What did people say or do that helped everybody play fairly together and have fun? 2. When do people need to work together when they work at a job?
Library	This week your child will be learning how books are made, identifying the parts of a book, and they can make a mini book of their own.	These activities will also be posted in Seesaw for your child. Watch this video from Capstone Publishing about the book making process. Make a mini book from a single sheet of paper. Click to view the directions full size.	Read a book with someone at your house. Point out the front and back cover, author, illustrator, title page and publisher. Make a mini book from a single sheet of paper. Click to view the directions full size. 





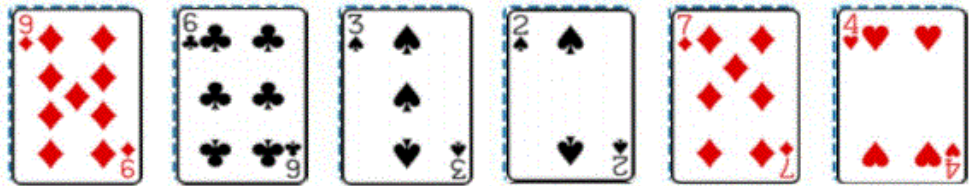
CLOSE TO 100



Use cards 1 (Ace) through 10.

Deal out six cards face up.

Use any four cards to make two 2-digit numbers with a sum as close to 100 as possible.



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PLACE VALUE NUMBER BATTLE



Use cards 1 (Ace) through 9.

Deal out all the cards evenly among players.

Decide whether to play the game building numbers in the tens, hundreds, or thousands place.

To begin, each player turns over enough cards to build a number to the designated place value. Use the cards to build a number with the greatest possible value. The player who has the greatest value wins the round. That player takes all the cards from the round as theirs.

If the values are the same, flip over another set of cards and compare their values to determine the winner of the round.

Continue with rounds in this way until one person has all of the cards and wins the game.

