Cedar Falls Community Schools Continuous Learning Plan

Link to CF Learning at Home

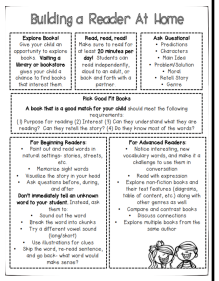
Grade: First Grade	**Teacher(s): Mrs. Ireland, Mrs. Pirkl and Mrs. Wilkinson**
Week of: May 18th	***Suggested time of Engagement / Day: 60-90 minutes***

Helpful Login Information:
BrainPop Jr Username: lescf Password: brainpop
IXL Username: studentnumber@cflincoln Password: 123456
Ebooks site (Epic, Tumblebooks, BookFlix, TrueFlix, PebbleGo and more! Most set to auto-login students!)

Table of Contents

Weekly Check-In	Reading / ELA	Writing	Math	Science	Social Studies
Phonics	Art	Music	Physical Education	Guidance	Library

SUBJECT	LEARNING TARGET	ONLINE ACTIVITIES	UNPLUGGED ACTIVITIES
Weekly Check-In	I can stay connected to my class and others!	• Record a video for your classmates on Seesaw to show them something you have been doing/created at home! • Visit your classroom Zoom meetings! ○ Ireland-Tuesdays @ 2:00 (link in Seesaw!) ○ Pirkl- Tuesdays @ 10:30 am, Thursdays @ 5:30 pm (link in Seesaw) ○ Wilkinson- (See Seesaw for times!) • Each teacher has parent office hours on Monday evening from 8:00-8:30! Watch this Brainpop Video about Mindfulness and think about how you're doing! ***OTHER OPPORTUNITIES:*** • Join us (Mrs. Kowalski and Mrs. Droe) for 10 minutes of **Yoga** (all ages welcome) sign up with this link: https://forms.gle/c6eRQ3qqaiibCsQX7	• Write a letter to connect with someone from school or Facetime/chat with a friend. • Find a game to play with your family where everyone can be involved!

		• **Ukuzoomle (ukulele + zoom)** will be held every Friday beginning May 8 from 4:30-5:00. If you don't have a ukulele you can join us to sing! All ages welcome - Please sign up using this link: https://forms.gle/TTLpJiu5KwUmspWg7 • **VARIETY SHOW information! (due this week!)** ○ All videos 2 minutes or less ○ Students can enter 2 different acts ○ **All videos due by Sunday, May 24** ○ Please load your video using this link: **https://driveuploader.com/upload/tuZKr96fen/**	
Reading / ELA  Building a Reader At Home **This is posted on Seesaw in the At home learning folder!**	Students will read every day for 15-30 minutes. Students will identify the main topic and retell key details of a non-fiction text.	• Students will read a good fit book independently every day for 15-30 minutes. • Find a nonfiction book each day to read or listen to on Epic or any of the shared online reading sites and use the chart from the unplugged activities column to guide your discussion! • Watch Seesaw each morning at 8:00 for an activity about Nonfiction books. • Update the diagnostic in the Language Arts section of IXL (this can be completed over a couple days.)	• Students will read a good fit book independently every day for 15-30 minutes. • After reading a nonfiction book, use the graphic organizers below to fill out or to have a conversation with someone about your book. Book Review Title:_____ Author:_____ Three facts from this book: 1. 2. 3 Would you recommend this book?

Reading Nonfiction Books

The book I read today was _____

Important words:

_____

_____

_____



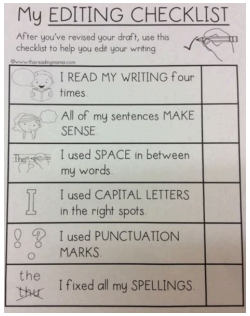
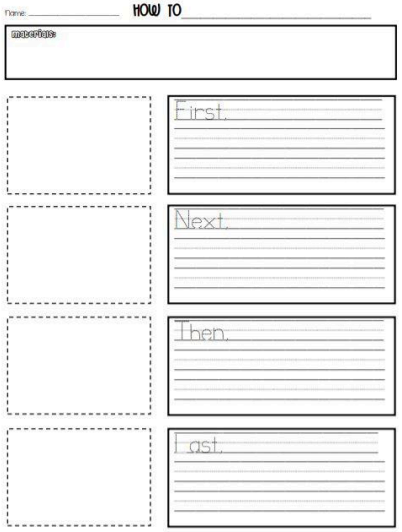
I wonder...

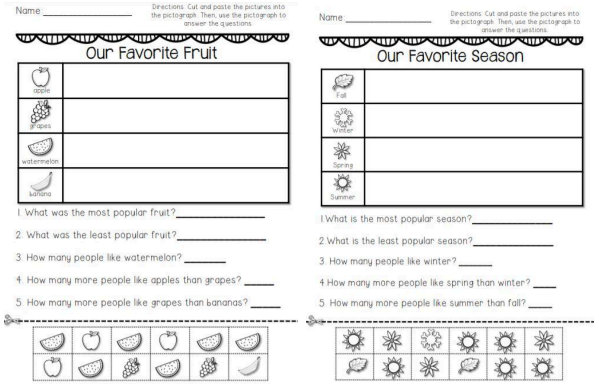
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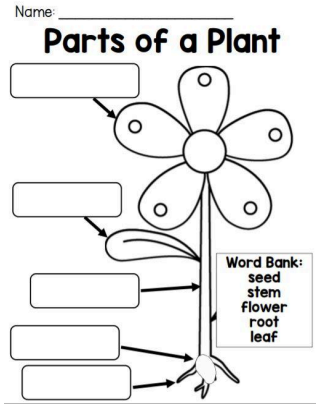
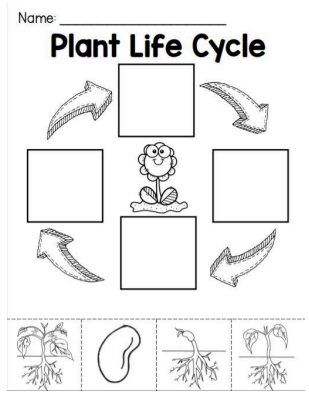
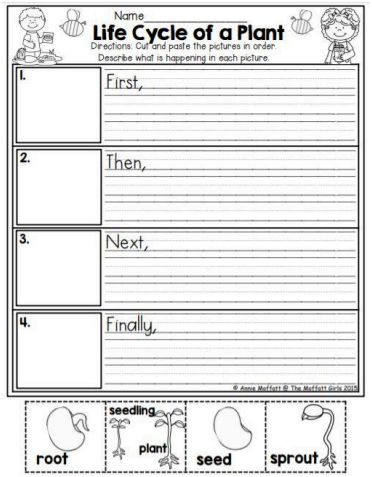
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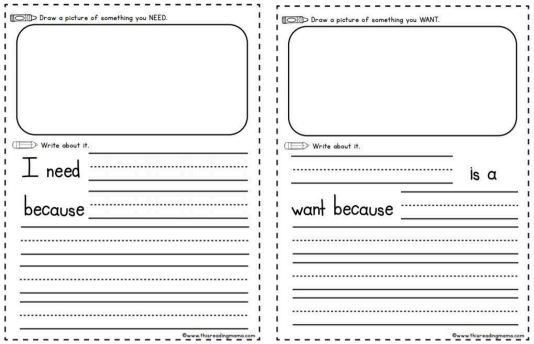
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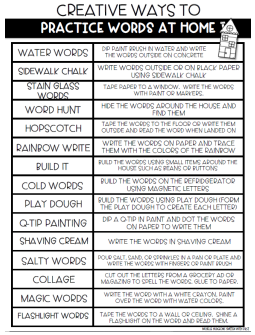
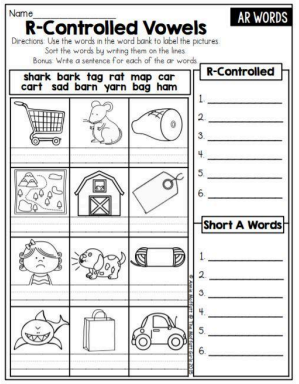
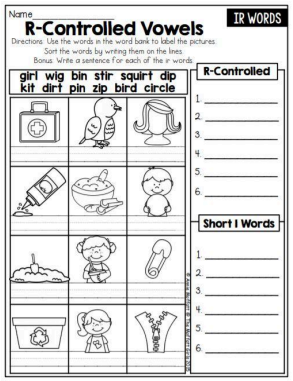
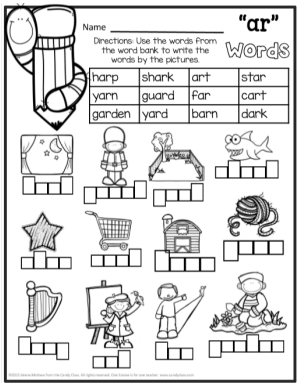
Facts I learned about my topic

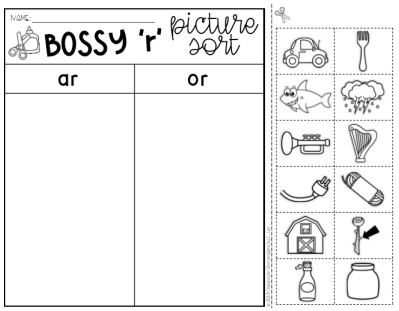
Writing	Students will write a how-to book. Students will use end punctuation and appropriate capitalization.  	Here is a video you can watch about writing a how to book. https://jr.brainpop.com/readingandwriting/writing/howtoessay/ Check the assignments on Seesaw for some how to writing activities!	Use the paper below, or paper of your choice, to write a how to. If you want to send it, check Seesaw for addresses! Ideas for how to writing: ● how make peanut butter and jelly ● how to brush your teeth ● how to play (fill in the blank) ● how to make a friend ● how to get dressed ● how to clean your room ● how to make a smore ● how to care for a plant 

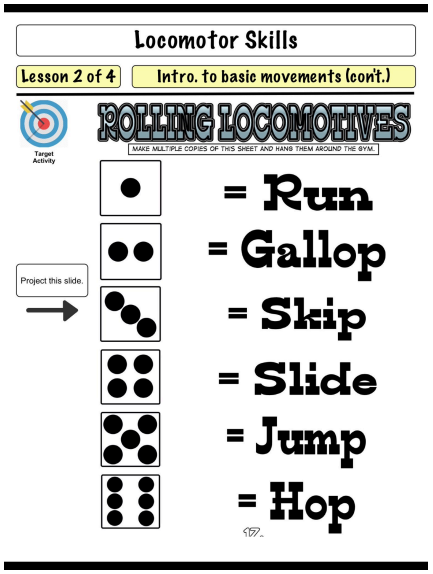
Math	Students will work with addition and subtraction facts. Students will read and answer questions using graphs.	• Watch these videos about different kinds of graphs. ○ https://jr.brainpop.com/math/data/pictographs/ ○ https://jr.brainpop.com/math/data/linegraphs/ ○ https://jr.brainpop.com/math/data/tallychartsandbargraphs/ • Do these IXL skills. Be sure that you are in the 1st grade skills before doing these. You can do skills more than once if they have already completed one. ○ Data and Graphs: Section O • Update your IXL diagnostic by going to the diagnostic tab in IXL. This can be done in chunks. • Complete XtraMath daily. • Log into Seesaw and show how you solved the assigned word problems. Remember to show your work! • Check Seesaw Monday morning at 8:00 for some data and graphing activities.	Solve these word problems on a piece of paper at home! 1. Sage had 44 pencils. Jade gave her 30 more. How many pencils does Sage have now? 2. Annie had 65 pencils. Ryan gave her 15 more. How many pencils does Annie have now? 3. There were 10 pennies in the jar. 62 more pennies were put in. How many pennies are in the jar now?. 4. May had 20 grapes. Brett gave her 70 more. How many grapes does May have now? 5. George had 20 marbles. Ava gave him 23 more. How many marbles does George have now? 

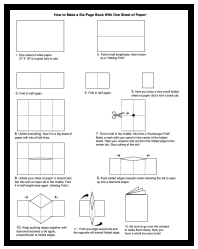
Science	Students will investigate plants.	Watch this video about parts of a plant. https://jr.brainpop.com/science/plants/partsofaplant/ Watch this video about the plant life cycle. https://jr.brainpop.com/science/plants/plantlifecycle/ Check Seesaw for activities to do with plants and their life cycle.	Complete these activities about plants.   

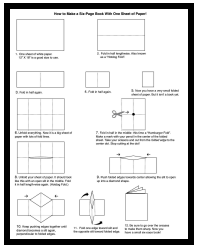
Social Studies	Students will understand the difference between needs and wants.	Watch this video about wants and needs. https://jr.brainpop.com/socialstudies/economics/needsandwants/	Complete these writing activities (if you didn't complete last week).  Draw a picture of something you NEED. Write about it. I need because Draw a picture of something you WANT. Write about it. is a want because

Phonics	Students can practice reading and writing snap words. Students will work with r-controlled words. 	-Login to IXL -Click on Language Arts (also be sure that you are in 1st grade) - Review the skills for r-controlled vowels (P1 and P2) - You can also change the grade level to 2nd grade and work on the r controlled skills (I1, I2, I3, I4). -Go on a word hunt around your home or in your books! Can you find any r controlled words? Write them down on a piece of paper and keep track! Which ones did you find the most? How about the least? You can take a picture of the pages and circle the words on Seesaw! Remember, you can do a document with multiple pages and look on more than one page. -Check Seesaw at 8:00 on Monday morning! We assigned 5 r-controlled vowel activities with a couple of videos to help. You could choose to do 1 each day! https://jr.brainpop.com/readingandwriting/phonics/bossyr/	-Go on a word hunt around your home or in your books! Can you find any r controlled words? Write them down on a piece of paper and keep track! Which ones did you find the most? How about the least? -Write r controlled words with chalk outside. Try doing words with all the patterns - ar, ir, or, ur, er. -Do a rainbow write and make the vowel and the r a different color than the rest of the word.   

			
Art	I CAN tell about the people in art museums *Please share your work from this week to the Cedar Falls Elementary Art Facebook Page!	Listen to the book, The Museum, and think about what kind of art you would like to display for others to see. The Museum by Susan Verde Take a Field Trip to an Art Museum How to present your art	Choose the best piece of art you've made during distance learning. Go back and make 2 changes to improve it if possible. Prepare it for display! -frame it -trim it down -hang it up -show it in your window -arrange a few pieces together -make a museum experience for your family or pet!  Choose how and where to display your piece, this is the job of a museum curator!

Music	Students will listen to a melody and identify the name of the song.s.	**Listen to the Cedar Falls K-6 music teachers** each play a melody on their recorders. Can you guess the titles without hearing the words to the songs? Then, check out the **CF Elementary Music Facebook Page** for more musical activities and videos!	Think of a song that you know. Hum or whistle the song for a family member. Can they guess the name of the song without hearing the words? Then, switch roles! Ask a family member to hum, whistle, or play a song for you on a musical instrument. Can you guess the title?
Physical Education	Students will improve locomotor movements.	Playing Simon The Exercise Game Locomotor Dice Color Dance (agility) https://youtu.be/zrB9v4MqmRM For more activities see the PE facebook page: https://www.facebook.com/CFElementaryPE/	Locomotor Dice: Roll the dice and perform each locomotor around the room or outside for 30 seconds and then roll the dice again! 

			
Guidance	I can… explore how to play fairly with others or practice by playing a game with my family (K-3).	Listen to "The Rat and the Tiger." https://www.youtube.com/watch?v=vO9HAsaeag0 Think or talk about: 1. Did the characters treat each other fairly at the beginning of the story? 2. How did the characters show fairness by the end of the story? 3. Tell about a time you played fairly.	Play a game as a family. Think or talk about: 1. What did people say or do that helped everybody play fairly together and have fun? 2. When do people need to work together when they work at a job?
Library	This week your child will be learning how books are made, identifying the parts of a book, and they can make a mini book of their own.	These activities will also be posted in Seesaw for your child. Watch this video from Capstone Publishing about the book making process. Make a mini book from a single sheet of paper. Click to view the directions full size.	Read a book with someone at your house. Point out the front and back cover, author, illustrator, title page and publisher. Make a mini book from a single sheet of paper. Click to view the directions full size. 

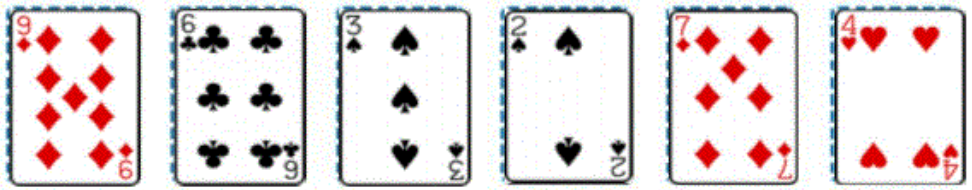
		How to Make a Six Page Book With One Sheet of Paper	

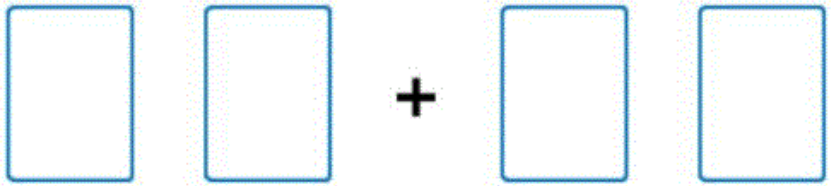
Close to 100

Use cards 1 (Ace) through 10.

Deal out six cards face up.

Use any four cards to make two 2-digit numbers with a sum as close to 100 as possible.





Place Value Number Battle

Use cards 1 (Ace) through 9.

Deal out all the cards evenly among players.

Decide whether to play the game building numbers in the tens, hundreds, or thousands place.

To begin, each player turns over enough cards to build a number to the designated place value . Use the cards to build a number with the greatest possible value. The player who has the greatest value wins the round. That player takes all the cards from the round as theirs.

If the values are the same, flip over another set of cards and compare their values to determine the winner of the round.

Continue with rounds in this way until one person has all of the cards and wins the game.

