



Content Area: ELA

Grade Level: 2

Reporting Measure: Generating Narratives

Level	Description
Above & Beyond (4.0)	I can use descriptive details to tell how a setting or person made an experience better or worse (for example, when writing a story about my favorite summer vacation, I can recall that most of one day was spent at the beach and add descriptions that explain why that setting made the day more memorable).
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
Proficient (3.0)	GN1—I can write about a sequence of at least three events using words that show the order of events (for example, in a story about a character who tries to help a dog find its way home, I can use words such as <i>first</i>, <i>next</i>, <i>then</i>, and <i>last</i> to explain what the character decides to do). GN2—I can use descriptive details to describe the setting and characters in a narrative (for example, I can use descriptive details to help a reader picture the people and places involved in a favorite holiday celebration).
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
Getting There (2.0)	GN1—I know what certain words mean (for example, <i>beginning</i>, <i>character</i>, <i>conflict</i>, <i>develop</i>, <i>draft</i>, <i>end</i>, <i>event</i>, <i>introduce</i>, <i>middle</i>, <i>narrative</i>, <i>purpose</i>, <i>setting</i>, <i>transition</i>) and can do things such as: - Describe what kinds of events will be included in a draft using a prompt. - Use a graphic organizer to outline the beginning, middle, and end of a story. - Sketch images of different events from the beginning, middle, and end of a story. - Describe why transition words and phrases are important. - List transition words that show the order of events (such as <i>first</i>, <i>next</i>, <i>then</i>, <i>after that</i>, <i>finally</i>). - Write a sentence using a transition word or phrase. - Point out places in a story draft where a new event begins. GN2—I know what certain words mean (for example, <i>adjective</i>, <i>character</i>, <i>characteristic</i>, <i>descriptive detail</i>, <i>event</i>, <i>object</i>, <i>quality</i>, <i>setting</i>, <i>trait</i>) and can do things such as: - Identify the settings and characters in a story. - Explain that descriptive details are words and phrases that help a reader picture the setting, characters, objects, and events in a story. - List qualities or characteristics that adjectives can describe (such as age, size, color, shape). - Point out examples of descriptive details in a story. - List words and phrases that could describe a place. - List words and phrases that indicate what time of day or year a story takes place (such as <i>in the summer</i>, <i>that night</i>, <i>during</i>, <i>while</i>). - List words and phrases that could describe how a character looks and feels during a particular event. - List words and phrases that could describe how a character acts. - Describe specific actions that could show how a character feels during a particular event (for example, if a character is angry, she might cross her arms and frown). - Sketch how a character looks and acts during a specific event.

1.5	I can do some of the things at level 2.0 and at level 3.0.
Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.