

El cuento (the story)



Source: <https://pxhere.com/es/photo/1589375>

Unit Introduction

This unit will focus on the present tense conjugations and on comprehension skills. Students will read a story and do different activities with the story: comprehension questions, differentiation activities and vocabulary learning. As complementary activities there will be listening, interacting, writing, doing group activities and reviewing grammar and vocabulary. In addition, students will have the role of teachers following a set of activities in a pre-established order.

Unit Priority Standards

- I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
- I can identify the topic and related information from simple sentences in short fictional texts.
- I can present personal information about my life, activities and events, using simple sentences.

Unit Transfer Goals

- Communicate effectively demonstrating cultural competence in order to function in a variety of situations and for multiple purposes in local and global communities.
- Investigate, explain and reflect on aspects of the target culture and language present in authentic materials in order to access and evaluate diverse perspectives.
- Reflect on the nature of language in order to develop effective language-learning strategies.

Unit Essential questions	
1. What is a word? 2. Which word categories do you know? 3. Do all words have a meaning?	
Acquisition of Knowledge Skill	
<i>Students will know...</i> 1. Vocabulary: shopping, connectors, transitions, transport	<i>Students will be skilled at...I can...</i> 1. Interact with peers and give commands

2. Grammar to write simple and complex sentences	2. Conjugating regular and irregular verbs 3. Using modal verbs 4. Identifying the topic and related information from simple and complex sentences in short fictional texts
--	---

Unit Plan

Week 1: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
Acquired Knowledge:	<input type="checkbox"/> Vocabulary: commands <input type="checkbox"/> Class expectations, content, grading, etc.
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Ice Breaking activities <input type="checkbox"/> Create students profiles about personal details and likes <input type="checkbox"/> Class agreements <input type="checkbox"/> Accountability Document

Week 2: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
Acquired Knowledge:	<input type="checkbox"/> Vocabulary that helps to improve interaction
Skills, Activities, Due	<input type="checkbox"/> Ice Breaker <input type="checkbox"/> Preparing for the teacher role activity

Dates and Assessments:	<input type="checkbox"/> Knowledge Check (review of past year) <input type="checkbox"/> Accountability Document
-------------------------------	--

Week 3: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Practice past years knowledge <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Review past years knowledge
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Goals of the year <input type="checkbox"/> Practice the Role of the teacher <input type="checkbox"/> Start reading the story <input type="checkbox"/> Accountability Document

Week 4: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write sentences <input type="checkbox"/> Comprehend simple and complex sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and some complex sentences <input type="checkbox"/> Transition words
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read the story and do topic related activities <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A2/Dictation

	<input type="checkbox"/> Accountability Document
--	--

Week 5: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write sentences <input type="checkbox"/> Comprehend simple and complex sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and some complex sentences <input type="checkbox"/> Transition words
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read the story and do topic related activities <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A2/Dictation <input type="checkbox"/> Accountability Document

Week 6: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write sentences <input type="checkbox"/> Comprehend simple and complex sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and some complex sentences <input type="checkbox"/> Transition words
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read the story and do topic related activities <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A2/Dictation

	<input type="checkbox"/> Accountability Document
--	--

Week 7: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write sentences <input type="checkbox"/> Comprehend simple and complex sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and some complex sentences <input type="checkbox"/> Transition words
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read the story and do topic related activities <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A2/Dictation <input type="checkbox"/> Accountability Document

Week 8: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Vocabulary of the book, teacher role and listening activity <input type="checkbox"/> Grammar used for simple and some complex sentences <input type="checkbox"/> Transition words
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Read the story and do topic related activities <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A2/Dictation

	<input type="checkbox"/> Accountability Document <input type="checkbox"/> Test: listening
--	--

Week 9: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Write simple sentences <input type="checkbox"/> Understand simple sentences <input type="checkbox"/> Listen and answer audio text <input type="checkbox"/> Interact with peers
Acquired Knowledge:	<input type="checkbox"/> Review
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Goal review <input type="checkbox"/> Knowledge review <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Listening activity DELE A1/Dictation <input type="checkbox"/> Test: Vocabulary of the book

Week 10: Dates	Dropbox/Checklist of EQs
Learning Target(s):	<input type="checkbox"/> Review
Acquired Knowledge:	<input type="checkbox"/> Review
Skills, Activities, Due Dates and Assessments:	<input type="checkbox"/> Sentences of the day <input type="checkbox"/> Goal review <input type="checkbox"/> Knowledge review <input type="checkbox"/> Role of the teacher activity <input type="checkbox"/> Survey about the quarter activities <input type="checkbox"/> Performance: Comprehension of the book (interpretative)

Assessment Details

Evidence	
I will check students' understanding throughout the unit by...	
Summative Project <ul style="list-style-type: none">Teacher Role (interpersonal) Test <ul style="list-style-type: none">Vocabulary (interpretative)Listening activity (interpretative)	Formative <ul style="list-style-type: none">Daily practice of communication, sentence writing, listening activities and comprehension.QuizzesNon-graded quizzes will provide by myself and the students with information about their understanding.
Rubrics	