

Guinan/8th Grade Social Studies
Complete the below Chart

From the Book, pp 322-335
IN FAVOR OF ANDREW JACKSON

STATEMENT OF FACTS:

- 1.
- 2.
- 3.

AGAINST ANDREW JACKSON

STATEMENT OF FACTS:

- 1.
- 2.
- 3.

FROM THE VIDEO: [ANDREW JACKSON ON TRIAL](#)
IN FAVOR OF ANDREW JACKSON

STATEMENT OF FACTS:

- 1.
- 2.
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AGAINST ANDREW JACKSON

STATEMENT OF FACTS:

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- 3.

Introduction: In 2016, Treasury Secretary Jacob J. Lew proposed replacing the slaveholding Andrew Jackson on the \$20 bill with Harriet Tubman, the former slave and abolitionist.

The Assignment. Read the below perspectives. Then write a five paragraph that develops a position on whether or not Andrew Jackson be removed from the twenty dollar bill. (1 HOUR -- including polishing and printing!)

<p>Perspective A</p> <p>Andrew Jackson should not be removed. He is a famous and revered American for what he represents. He should remain on the twenty dollar bill as a historic figure Americans should look up to.</p>	<p>Perspective B</p> <p>Andrew Jackson should be removed. His character, as well as his actions against native peoples reveal values that history shows as wrong, and that America as a leading democracy now rejects.</p>	<p>Perspective C</p> <p>Andrew Jackson should remain on the twenty dollar bill, even though his standing as a great American is in question. Changing historical and cultural artifacts like money or monuments could create problems.</p>
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Specific Directions:

INTRODUCTORY PARAGRAPH

1. Use the Introduction to provide CONTEXT for the writing
2. TRANSITION into your THESIS.

BODY PARAGRAPH 1

Argue against one of the perspective with which you disagree. Use signal phrasing, and paraphrase to synthesize the perspective. For example:

"Some argue that Jackson...They cite...as perspective ... states. However, ...

BODY PARAGRAPH 2

Transition to a discussion of a second perspective. Discuss why or why not this perspective is valid. Use evidence to support your ideas.

BODY PARAGRAPH 3

Transition into the perspective with which you agree. Use evidence to support your ideas.

CONCLUSION PARAGRAPH

The conclusion paragraph should echo your thesis and comment on the subject.

4	3	2	1
<p>Effective and clear THESIS sentence</p> <p>Effective 3 body paragraphs that refer to the perspectives</p> <p>Effective use of facts to support body paragraphs, or to refute opposing claims</p> <p>Effective conclusion</p> <p>Skillful command of sentences</p> <p>Effective control of conventions</p> <p>THIS RUBRIC IS SUBMITTED WITH THE ESSAY</p>	<p>Adequate THESIS</p> <p>Adequate 3 body paragraphs that refer to the perspectives</p> <p>adequate use of facts to support claims or to refute opposing claims</p> <p>Adequate conclusion</p> <p>Adequate command of sentences</p> <p>Perhaps a conventional error or two</p>	<p>Inadequate THESIS</p> <p>Inadequate use of facts to support claims, or to refute opposing claims</p> <p>Inadequate conclusion</p> <p>Inadequate command of sentences</p> <p>Perhaps a conventional error or two</p>	<p>Little success in writing a clear thesis</p> <p>Little success in using of facts to support claim, or to refute opposing claims</p> <p>Little control command of sentences</p> <p>A glaring conventional error or UPR</p> <p>THIS RUBRIC IS NOT SUBMITTED WITH THE ESSAY</p>