



Year 1 Reading Standard

Year 1	Word Reading	Comprehension
	<ul style="list-style-type: none">• Respond speedily with the correct sound to graphemes (letters or groups of letters) for all of the 40+ phonemes, including, where applicable, alternative sounds for graphemes• Read words containing taught GPCs and –s, -es, -ing, -ed, -er, and –est endings• Read words with contractions e.g. I’m, I’ll, we’ll and understand that the apostrophe represents the omitted letter(s)	<ul style="list-style-type: none">• Understand both the books he/she can already read accurately and fluently and those that he/she listens to by making inferences on the basis of what is being said and done• Understand both the books he/she can already read accurately and fluently and those that he/she listens to by predicting what might happen on the basis of what has been read so far• Participate in discussion about what is read to him/her, taking turns and listen to what others say• Understand both the books he/she can already read accurately and fluently and those that he/she listens to by checking that the text makes sense as he/she reads and correcting inaccurate reading

