

World History

2025-2026 Course Syllabus & Overview

Mr. Bradford, Yorba Linda High School

Instructor Information

Teacher: Mr. Bradford

Email: jobradford@pylusd.org

Website: <https://sites.google.com/pylusd.org/worldhistory/home>

Phone: 714-986-7500 ext.14504

Room #: 504

Course Description/Objectives/Unit Sequence

Students will explore the major turning points in world history focusing on the events that shaped the modern world. Our study will begin with the rise of democracy and end with global current events. Students will gain a key understanding of the historical content, geography, and cultures discussed. Students will be able to critically link the past to the present by using writing, inquiry, collaboration, organization, and high levels of literacy (primary and secondary sources).

See the list of planned units for the course. Parents, please let me know if you have any questions, concerns, or would like more information on the [religious exemption opt-out process](#) for any material that may conflict with your sincerely held religious beliefs. This form is also available on Mr. Bradford's website.

Unit 1: Western Political Thought
Unit 2: Enlightenment & Democratic
Revolutions
Unit 3: French Revolution & Napoleon

Unit 4: Industrial Revolution
Unit 5: Imperialism
Unit 6 World War I
Unit 7: Effects of World War I

Unit 8: Totalitarianism
Unit 9: World War II
Unit 10: Post World War II &
Contemporary World

Textbook

Curtis, Kenneth R. *World History: Voyages of Exploration*. National Geographic. Boston, MA: Cengage Learning, Inc. 2021.

Suggested Materials

In order to be successful, students should bring the following to class each day:

- Blue or black ink pen(s) and pencils(s)
- Highlighters and colored pencils
- Lined Paper
- Section of binder dedicated to World History
- District Chromebook or personnel device
- o Though we will not use a Chromebook every day, the expectation is that you have it with you every day. **Not a cell phone.**

Grading Policies

Grades are earned, not given. Students' grades will not be rounded up for any reason. Mr. Bradford encourages students (and parents) to monitor progress using their Aeries accounts which will generally be updated every 1 – 2 weeks.

Grading Scale:

89.5 – 100%	A
79.5 – 89.49%	B
69.5 – 79.49%	C
59.5 – 69.49%	D
0 – 59.49%	F

Final Exam	10%
Exams / Quizzes	55%
Classwork / Homework	35%
Extra credit is given on exams if students complete one of the Note Making Menu options and submit the day of the exam.	

Grading Categories / Weights:

Retake/Revision Policy

There are no retakes or revisions for exams or quizzes. However, students can earn 10% extra credit on every exam (exams only, excludes the final exam) by completing one of the **Note Making Menu** options and submitting on the day of the exam. Turning in the assignment late will not be accepted.

Late Work Policy:

Unless otherwise indicated, all assignments are due at the beginning of class. Late work from a unit *can be submitted late for half credit within one week after the unit exam. After this deadline, late work from the previous unit will not be accepted.*

Absent Work:

When an excused absence(s) occurs, it is the responsibility of the student to meet all academic expectations for the day(s) missed. Students are expected to visit the class website, ask a classmate, or ask Mr. Bradford for information regarding missed assignments, notes, etc. If a quiz or an exam occurred on the day of an excused absence, it is the students' responsibility to schedule a make-up.

In accordance with the District policy, the due dates for work occurring during an excused absence are as follows:

- Any assignments due on the day of the absence are due the first day the student returns from their absence.
- Students get **two days** per day of **excused absence** (excluding weekends and holidays) to make up an assignment after returning to class before it is considered late. It is the students' responsibility, not the teacher's, to monitor this deadline.
- If you are absent during the days allotted for a project/essay, the assignment is still due on its original due date. You do not receive any additional time. If you are absent the day a project/essay is due, the assignment must be submitted on your first day back from the absence or it is considered late. *Extra time on projects/essays is only given for extreme extenuating circumstances.*

Make-Up Exams & Quizzes:

Students missing an exam or quiz as a result of an excused absence must schedule their make-up immediately upon returning to class. Make-up exams and quizzes can only be administered by appointment within two days upon returning to class.

Active Participation:

The nature of this class lends itself to student collaboration and group discussion. As a result, students are **required** to work collaboratively (when appropriate) with their peers towards a common goal, participate fully in class discussions, ask questions, and complete all class activities. Students are expected to be an active part of a learning community that encourages **positivity, academic growth, and group success.**

Academic Honesty

There is a zero tolerance policy on plagiarism or cheating of any kind. This includes using **Artificial Intelligence** or something similar to complete work that should be completed by the student. Students are always expected to turn in work that is **completely their own**. All assignments are to be completed individually and in the students own words unless otherwise indicated. Please be advised that it is considered plagiarism to paraphrase or copy from a source or individual without proper citation. **All assignments are expected to be completed in in a student's own words unless otherwise indicated (no copying!)**, copying or paraphrasing a source or individual when the assignment is expected to be completed in the student's own words is considered plagiarism. When outside sources are permitted, **proper citations must always be used.**

Students are prohibited from using any type of assistance during quizzes or exams. Students are also prohibited from copying, photographing, and/or recording quizzes and assessments. This includes using smart glasses (i.e. Meta Glasses) during an exam. **Any form of cheating or plagiarism results in an automatic zero, no ability to make up the assignment or assessment, and a referral to the student's counselor.** Additional offenses will result in further disciplinary actions. Please reference the YLHS Student Handbook for the full policy on academic honesty and the list of potential consequences.

Online Information

Class Website: <https://sites.google.com/pylusd.org/worldhistory/home>

The link above will take you directly to our World History class website. This website will provide access to important resources including our class calendar, unit materials, assignments, due dates, helpful videos, and other resources designed to support your academic goals. Our class site is also accessible through Mr. Bradford's Homepage which can be found via the Yorba Linda High School Website (www.ylhs.org).

This class takes full advantage of all the benefits online learning has to offer, so be expected to become familiar with Google Classroom, Gmail, various Google Apps, Quizlet, and other online resources.

Electronic Use Agreement

The Placentia-Yorba Linda Unified School District is a "bring your own device" district. Students are permitted to bring electronic devices at their own risk. All electronic devices must always be on silent (not vibrate) in the classroom. **Cell phones are only permitted in class at the specific direction of Mr. Bradford** and only used for classroom assignments. Cell Phones must be put away at the beginning of each class and only taken out at Mr. Bradford's instruction. Texting, accessing social media, listening to music, sharing information, internet browsing, etc. is not permitted at any time. **Smart Glasses (i.e. Meta Glasses) are not permitted in class.** This is to ensure a safe environment and privacy for all students. **Using an electronic device**

improperly in class will result in an immediate detention. Repeated offenses will result in further disciplinary action. For more information regarding Wi-Fi access, acceptable usage of electronic devices, and the consequence for failure to follow school and district policies regarding electronic devices, please see the PYLUSD website. **Failure to comply with this policy on the day of a quiz or exam will result in an automatic zero on the assessment and a referral to the counselor per the academic honesty policy. This includes using smart glasses (i.e. Meta Glasses) during an exam.**

Classroom Expectations/Procedures

1. Be Responsible
 - a. Students arrive on time, prepared, and ready to learn.
 - b. Bring all necessary supplies to class each day (see Suggested Materials).
 - c. Keep backpacks and personal belongings out of the aisles.
 - d. No eating or drinking in class (only water is permitted)
 - e. Students must raise their hand and ask for permission to use the restroom. Per school policy, only 1 student will be allowed to use the restroom at a time. Students will not be allowed to use the restroom during an exam.
 - f. Listen, follow directions, and actively participate.
 - g. Electronic Devices are only permitted with Mr. Bradford's permission and only for classroom related reasons.
 - h. Advocate for yourself, see Mr. Bradford outside of class for extra help and clarification.
2. Be Respectful
 - a. Insults are not permitted! We help, encourage, and support one another.
 - b. Students are not allowed to pack up until the bell rings and are dismissed by Mr. Bradford... NOT THE BELL!
 - c. Come to class with a positive attitude.
3. Consequences
 - a. Depending on the behavior and situation, one or several of the following consequences may be applied.

1. Verbal Warning	4. Parent Contact / Conference
2. Seat Change	5. Detention
3. Student – Teacher Conference	6. Administrative Referral
 - b. Mr. Bradford will also recognize and reward students who consistently demonstrate the type of conduct and sense of community that is expected in this class.

Tardies:

Students must be in their assigned seat when the bell rings otherwise they will be marked tardy. Accumulating more than 5 tardies in one semester will result in letters being sent home to parents. Additional tardies will result in an assigned after school detention. Please reference the YLHS Student Handbook for more information on attendance policies.

Communication

Using email (jobradford@pylud.org) is the most effective way to contact Mr. Bradford. Emails are generally responded to within 24 hours excluding weekends and holidays. As a student in this district, you have been provided with a district Gmail account. It is expected that you check this account regularly and use it for all correspondence in this class. Mr. Bradford will only send important course information to your district Gmail accounts. Your district Gmail is also necessary for many of the online activities we will do in this course (Google Classroom, Google Docs, etc.).

Parent-Student Agreement Form

Please read the student and parent/guardian agreements, complete the appropriate sections, and turn it in to Mr. Bradford by Wednesday, September 3rd. You are required to turn in this form. Failure to do so will result in a loss of classwork/homework points!

- ☐ I have read and understood all of the rules, policies, and expectations of Mr. Bradford's World History course. I understand that I must follow the rules, policies, and expectations outlined by this syllabus and the YLHS Student Handbook at all times.
 - ☐ I have viewed the course website and either written down the web address in my agenda or bookmarked the site on my own device.
 - ☐ I have accessed Google Classroom and made sure I was added to my World History class.
- Instructions:

Student's Printed Name: _____

Period: _____

Student's Signature: _____

Date: _____

Parent/Guardian's Printed Name: _____

Parent/Guardian's Signature: _____

Date: _____

Parent Email: _____

Preferred Phone Number: _____