## **Student's use of time coding form**

Teacher: Mr. Goldkranz Class: EDU 255

Topic: <u>Jump Roping</u> Grade: <u>6-12</u>

Date: October 12<sup>th</sup>, 2011 # of Students: 20

Time analysis codes: Decision is based on what 51% of the observed students are doing at the time.

M = Management	Time when <i>most</i> students (over 50%) are not receiving instruction or involved in lesson activity (e.g., changing activities, getting out or putting away equipment, listening to behavior rules or reminder).						
$\mathbf{A} = Activity$	Time when most students (over 50%) are involved in physical movement (e.g., catching a ball, throwing at a target, running).						
I - Instruction	Time when most students (over 50%) are receiving information about how to move or perform a skill (e.g., how to move using all the space, watching a demonstration, listening to instructions).						
<b>W</b> = Waiting	Time when most students (over 50%) are <i>not</i> involved in the other categories (e.g., group activity but only one or two are participating, waiting for a turn, off-task behavior, waiting for the teacher to give directions).						
1	2 3 4 5 6						

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18

Percent of <b>M</b> time =	40s TOTAL M seconds	÷	300s TOTAL LESSON seconds	=	13.33%
Percent of A time =	105s TOTAL A seconds	÷	300s TOTAL LESSON seconds	=	35%
Percent of I time =	135s TOTAL I seconds	÷	300s TOTAL LESSON seconds	=	45%
Percent of <b>W</b> time =	20s TOTAL W seconds	÷	300s TOTAL LESSON seconds	=	6.67%

Grade:

Management < 15% = 1 pt. Activity > 50% = 2 pts. Instruction < 30% = 1 pt. Waiting < 5% = 1 pt.

Total Score (M+A+I+W)=