

Welcome to AP World History. The next year will be exciting and fast paced. We will be learning about the people, events, and ideas that have shaped the world in which we live.

Course Objective:

Advanced Placement World History is a college-level course offered to highly motivated students, which allows them the opportunity to acquire skills and earn college credit during their high school years. AP World History is taught and graded on a college level, therefore the demands and expectations of the course significantly exceed those of a regular high school world history course. ALL students are expected to take the AP World History national exam on Thursday, May 14th. The current cost of the exam is approximately \$98 but that is subject to change. Registration for the exam takes place typically between October and November. Financial assistance is available for those on free and reduced lunch.

Course Description:

AP World History is a survey course that is intended to promote in students a greater understanding of the evolution of global developments and interactions. The course focuses on the nature of change in international frameworks, as well as their causes and consequences. AP World History builds on an understanding of cultural, institutional, and technological that was an essential part of freshman World Geography courses.

Students are expected to master not only specific factual information but also important analytical skills. A great deal of emphasis is placed on reading, constructing arguments, analyzing data, and interpreting opinions. The textbook to be used in the course is Ways of the World, 2nd edition by Strayer. Another required text is the AMSCO World History: Preparing for the AP Examination 2018 ed. We will also be utilizing AND selected sections from other AP textbooks which will be available online. Supplemental materials will be assigned on a regular basis.

Computer access is necessary for this course. Class assigned Chromebooks will be available in class. You may choose to bring your own device, however, your personal device needs to be able to consistently access all web-based applications used for this class. If you do not have access at home, investigate the availability of technology available in your classroom, library, and school.

AP students are expected to participate in the national examination at the end of the school year.

Classroom Expectations:

- Ø Respect yourself, others and materials.
- Ø Please arrive to class on time and be prepared to work.
- Ø We will work bell to bell. Teacher dismisses the class not the bell.
- Ø Stay current with reading assignments.
- Ø Actively participate in class discussions.
- Ø Assignments will be requested BEFORE the date of a school-related absence.

Classroom Guidelines:

Attendance – In order to cover all the material in time for the national exam, we are on a tight schedule. Your attendance is necessary. In the event that you are absent, it is the student's responsibility to obtain and make-up any work missed in a timely fashion. Students are required to follow campus and district policies regarding absence notification. Truancies will be referred to an administrator and no credit will be received for any work missed.

You are expected to be in your seat and working when the bell rings. I am picky on tardiness. If you are late, I will not repeat information already covered or extend time for the assignment in progress. The second tardy will result in a warning. The 3rd tardy will result in a phone call to your parents/guardian. On the 4th tardy, the student will earn consequences such as detention, etc.

Make-up Work, Late Work, and Homework – Make-up tests should be taken within one week of the original exam date. If not made up by the time, a zero will be given for the test. All make-up tests may be a different assessment of the teacher's choice. Make-up tests will ONLY be given out of class time. All missed assignments will be designed as a missing in the gradebook and factored as a Zero until completed.

Classwork and homework are due the next class period following an absence. It is the *student's responsibility* to obtain any missed work as soon as possible. Failure to obtain assignments does not excuse you from tests, quizzes, or due dates. It is entirely the student's responsibility to see that work is kept current. I will **NOT** hunt you down to remind you of missing assignments.

Homework is due at the *beginning* of the class period unless otherwise notified. Please keep in mind that homework constitutes up to a third of your six weeks average. Homework or minor grades to be submitted to an external website such as e-textbook or turnitin.com are not accepted late. Technology issues are not accepted as a reason for late submission of work. Leaving this to the last minute and the internet suddenly being slow or a website being down, it not an acceptable reason. Do not leave this until the last minute.

It is expected that you will complete your reading homework between classes.

Ms. Long reserves the right to do random reading notes check at ANY time, if you are not keeping up with your reading notes you will be assigned a tutorial time with Ms. Long for the express purpose of completing your reading homework. This tutorial time will be that next afternoon, morning or during the next scheduled tutorial time if you have one for your extracurricular. Failure to attend this tutorial will result a morning detention being assigned. A daily grade may also be assigned for this check.

Grading Policy – You earn your grade; it is entirely dependent on the effort that YOU put into it. Do not rely on extra credit to save your average. Keep up with the reading assignments, do your homework, turn assignments in on time, take notes and STUDY for tests. More detail on this is below.

APWH Grading Policy –

- Quizzes/Daily = 35% -
- Long term project= 15%
- Major Grades = 50%

***All Students get multiple-choice test correction opportunities on the first multiple-choice exam.**

Only those who score below a 70% will be allowed test correction opportunities after that first exam. This must be completed within 1 week of receiving graded test.

Students who do not score a 4 (70%) or better on essays will have the opportunity to correct their essays for up to a 4 (70%). This must be completed within 1 week of receiving the graded essay.

There is no redo opportunity for long-term projects.

Missing an assessment due to an absence:

- 1. At the discretion of the teacher, the student may be given an alternative exam of the same or different style than the one missed.**
- 2. Assessments missed due to a planned school absence should be taken BEFORE the student is out of the absence.**
- 3. Assessments will be completed within the next block following the student's return to school for all other absences.**

Quiz Policy:

1. Quiz category will contain multiple choice, SAQ, and other types of substantial daily work.
2. There will be 5-8 quiz grades per marking period.
3. Typically, Monday/Tuesday will be a Multiple Choice style quiz. Wednesday/Thursday will be a writing style quiz. Only 1 quiz may be recorded per week. This will be randomly selected by class period and not adjusted per student. Students MUST take both quizzes per week regardless if the score will be factored into their grade.
4. Lowest quiz grade of multiple choice or SAQ quizzes will be raised to a 100 IF the Quiz Correction Policy is followed.
- 5. Quiz Correction Policy**
 - a. Correct each quiz, multiple choice or SAQ, BEFORE the next quiz. So the fewer you get wrong, the less to correct in the first place. Teacher must sign off on corrections, then staple to your quiz sheet.
 - b. Correct ALL quizzes before the multiple choice test on that unit even if you passed you are correcting ALL missed questions.
 - c. Have no missing work
 - d. All chapter notes must be completed in notebook and shown to teacher when turning in final quiz correction.

Late Work: Assignments are due when they are called for at the **BEGINNING** of the **CLASS** period. Late work may be turned one late block for 30 points off the grade and 10 points per block after that. Keeping up with work daily is critical for success in our class.
Extra Credit = randomly assigned opportunities and will be applied to specific assignments from the weeks' grades in which the extra credit occurs.

Cheating/Plagiarism – Cheating, copying, sharing work with others, or plagiarizing from work done by anyone else **WILL NOT BE TOLERATED**. Any student involved in such activity will receive a zero for that assignment and could face disciplinary referral. Unless I specifically say otherwise, all assignments are to be completed individually. Do not work on any major assignments in pairs or groups unless instructed to do so. This includes sharing, copying, or anything thing else using electronic means.

Submission of assignments - All assignments will have an indicated method of submission. That method and only that method will be accepted. **E-mailed assignments will NOT be accepted.** A photo emailed as “proof” that you completed the assignment will not be accepted. Plan ahead. Submissions which require linking to non-district links or websites will not be accepted. The teacher will not click through to external links to reach an assignments.

Supplies – *daily*: 5-subject notes spiral, 2-pocket folder, black pen for essays, non-mechanical pencil, textbook, highlighters (3).

Notes spiral – an organized 5-subject notes spiral and folder is required for this class. You will be taking notes from your textbook in this spiral and supplementing with notes in class. This notes spiral will be randomly checked as part of 1 major grade per grading period.

Tutorials/Study Groups – Don't get discouraged or frustrated; come to see me before that happens. If you are coming in to make up a quiz or test, you **must** arrange this in advance. **It is also encouraged that you form study groups.** There are eight sections of AP World History. Get with others taking this course and review together. You may see Ms. Copeland or me for tutorials.
If you haven't done so already, you may want to visit the College Board website, www.collegeboard.com. This site contains useful information about the AP test. There is information about the SAT and colleges also.