

Component		Problem	Characteristics	Potential Effect on Academics	Potential Effect on Socialization
Content	Semantics (Meanings)	Comprehension; gets little meanings from spoken/written language	Has trouble categorizing Lacks specificity Overuses verbal fillers, e.g. “ah” “um” Talks around and switches topics Can’t get point across (speech/writing) Hesitates Has word-finding problems Can’t understand/use multiple-meaning words and figurative language Has difficulty with space, time, & quantity concepts	Basic concept development Talking around the topic Inability to get point across (speech/writing) Reading comprehension (can’t identify main idea, distinguish fact from opinion, predict/infer, etc.) Auditory comprehension of vocabulary (idioms, metaphors, etc.)	Stands out in the crowd Can’t understand jokes Talks a lot but says nothing Is irritating Appears “spacey” Rotates poorly to peers
	Phonology (Sounds)	Decreased speech accuracy/intelligibility	Substitutes consonants Omits sounds Is difficult to understand	Phonics/word attack Auditory discrimination Listening skills Verbal volunteering Spelling	Is reluctant to participate Interacts poorly with peers and teachers Has low self-esteem
	Morphology (Structure of words /word endings)	Oral/Written grammar atypical for age	Incorrectly uses plurals, possessives, comparatives, etc. Has difficulty with subject/verb agreement Has poor comprehension Can’t follow directions Uses pronouns inaccurately	Auditory comprehension (e.g. generalization from root word to suffixes/prefixes) Mathematics conceptualization (comparison/story problems) Reading comprehension (doesn’t pick up on tense markers) Written expression Spelling	Is reluctant to participate May disrupt class activity Has behavioral problems (e.g. withdrawal, acting out) Has low self-esteem
	Syntax (Sentence Structure)	Oral/written grammar atypical for age	Has improper sentence structure Forms run-on sentences Has difficulty understanding questions Can’t follow directions Has poor comprehension Is confused with time concepts	Reading comprehension (e.g. passive transformations, directions, sequencing) Auditory comprehension (e.g. simple sentences, complex paragraphs) Mathematics problems Written expression Response to questions (frequently answers incorrectly, such as “what” for “who”)	Can’t comprehend abstractions (e.g. riddles and jokes) Has low self-esteem Relates poorly to peers Has behavioral problems Is reluctant to participate
	Pragmatics (Use and Purpose)	Inappropriate language/social behaviors	Violates conversational rules Violates personal space Interrupts frequently Makes odd, irrelevant comments	Is unable to do independent work Can’t attend to discussion Makes excessive or infrequent requests for assistance Has poor conversational skills (eg. blurts out comments, is	Interacts poorly with peers, teachers, and other adults Offends listeners Has behavioral problems Behaves immaturely

Use			Confuses listeners Has poor topic maintenance Can't interpret/use nonverbal cues Doesn't ask clarification questions	insensitive to others, lacks tact) Has poor written expression skills (e.g. is not cohesive, doesn't provide sufficient information Can't remain on the topic (speech/writing) Has inadequate class preparation Has poor study skills	Has few friends Can't alter behavior according to needs of a particular situation or setting Behaves inappropriately
-----	--	--	---	--	---