

4th Grade Continuous Learning Plan Weekly Overview

Our contact information:

Classroom Teachers	Related Arts Teachers
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Daily Time Suggestions:

DK, Kindergarten, First Grade, Second Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice		Third Grade, Fourth Grade, Fifth Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice	
20-25 minutes per day	Reading	25-30 minutes per day	Reading
20-25 minutes per day	Writing including Phonics	25-30 minutes per day	Writing
20-25 minutes per day	Mathematics	25-30 minutes per day	Mathematics
45 minutes per week	Science	60 minutes per week	Science
20-25 minutes per day	Art, Music, Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program.	20-25 minutes per day	Art, Music (Band-5th grade), Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program

Week of: May 18-22

Class Meeting *Link for the live meeting will be sent out via Seesaw	Angie Dante: Mondays 10:30	Nick Gomez: Mondays 10:00	Susan Jorgensen: Mondays 10:00	Miranda Pille: Mondays 10:30	Mary Burger: Monday 10:00

*Recorded Link of meeting will be posted to Seesaw					
Office Hour *This is the time your child's teacher will be available to offer support to students/families. Teachers will attempt to answer emails within 24 hours M-F.	Angie Dante: Wednesdays 10:00-10:30 Thursdays 12:30-1:00	Nick Gomez: Mondays 9:00-9:30 Wednesdays 12:30-1:00	Susan Jorgensen: Mondays 2:00-2:30 Wednesdays 11:00 - 11:30	Miranda Pille: Tuesdays 11:30-12:00 Thursdays 1:30-2:00	Mary Burger: Mondays 9:00-9:30

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading	I can	Track the character's feelings throughout a book	Identify character traits with evidence in a book	Use a sociogram to understand the character relationships within a book	Use a sociogram to understand the character relationships within a book
	Direct Instruction Link:	Book: https://drive.google.com/file/d/1VETbYrf186rguDaXcmKHKHLn9IkNMIYo/view?usp=sharing Instruction: https://drive.google.com/file/d/1Tqf4LMXEhbpVloateXmrkCAe7rQWOuHL/view?usp=sharing	https://drive.google.com/file/d/1APodNVn6OzpfFivucHUwnjA4krVD9eDB/view?usp=sharing	https://drive.google.com/file/d/1RbhDRxAczmcdTMKBQ8_BVljZoiz6EB3T/view?usp=sharing	https://drive.google.com/file/d/1HtxfsXLQzfXT8QxH-l4ygx41iK0vaJcu/view?usp=sharing
	Independent Practice:	Using a book you are currently reading, or a book you have read recently, track the feelings of the main character or characters. "How did the character feel at the beginning, middle, and end?" The character felt _____ because _____.	Using a book you are currently reading, or a book you have read recently, decide which trait describes the main character/characters. Then tell why by using evidence from the text. The character is _____. In the story she/he _____. Do the Seesaw activity titled: Reading: Lesson 2: Character Traits	Using a book you are currently reading, or a book you have read recently, begin creating a sociogram. 1. Put main character in center 2. Write the names of the other minor characters around the main character 3. Begin drawing lines connecting characters who are connected in some way throughout the text	Using the same sociogram from Lesson 3, complete your sociogram by describing the relationship. Take a picture of your sociogram and post it to Seesaw for your teacher to see by putting your photo in the seesaw activity titled: Reading: Lesson 4: Sociogram

Writing	I can	Understand the box and bullets model and brainstorm ideas for my opinion writing	Use boxes and bullets to write my thesis statement for my opinion writing	Use boxes and bullets to write supporting details for my opinion writing: ways to make your writing strong.	Use boxes and bullets to write supporting details for my opinion writing: conclusions
	Direct Instruction Link:	https://drive.google.com/file/d/1ueAnaRH9hBiO0WEnec7bfevP-taMjF8x/view?usp=sharing	https://drive.google.com/file/d/1yQPcRN0To3M3al8hoADxpP86rdEHfeSZ/view?usp=sharing	https://drive.google.com/file/d/1-6DpBrI0J-S8x455TAUx7C182GfWXY_X/view?usp=sharing	https://drive.google.com/file/d/1BBCz-DggSp5VtToPRxy5nCefdTCNePFL/view?usp=sharing
	Independent Practice:	Seesaw Venn Diagram Activity Brainstorm ideas	Seesaw Box and Bullets activity OR use the template to write your box and bullet on paper Boxes and Bullets Picture: https://drive.google.com/file/d/1DDQ4WX8KRdliMlrnW9DcdlhZvAVRG5D9/view?usp=sharing	Seesaw Box and Bullets activity OR use the template to write your box and bullet on paper Boxes and Bullets Picture: https://drive.google.com/file/d/1DDQ4WX8KRdliMlrnW9DcdlhZvAVRG5D9/view?usp=sharing	Seesaw Box and Bullets activity OR use the template to write your box and bullet on paper Boxes and Bullets Picture: https://drive.google.com/file/d/1DDQ4WX8KRdliMlrnW9DcdlhZvAVRG5D9/view?usp=sharing
Math	I can...	Multiply fractions and reduce the answer to its simplest form.	Multiply unit fractions by whole numbers and reduce the answer to its simplest form.	Multiply fractions by whole numbers and reduce the answer to its simplest form.	Multiply whole numbers and fractions to solve word problems.
	Direct Instruction Link:	https://drive.google.com/file/d/1Uo5C9Y8y7Lhw-BhrITQhdGe9ixDajGa3/view?usp=sharing	https://drive.google.com/file/d/1Lf3Zo4sjdQzhL3E4tXa7-CMN Lh_5YDuS/view?usp=sharing	https://drive.google.com/file/d/1EizX5pHolYq5dhJb8yBDpqW9T87LNg51/view?usp=sharing	https://drive.google.com/file/d/1rtWbCnM8ps5mVf0a8p4nx_vC6GqtWKGB/view?usp=sharing
	Independent Practice:	Using your own paper, copy and solve the equations below. Reduce the answers to their simplest forms. Have your parents or an older sibling double-check your answers. 1.) $\frac{1}{4} \times \frac{2}{3} =$	In Seesaw, read the directions and complete the Day #2 math activity titled: Multiplying Unit Fractions by Whole Numbers.	Using your own paper, copy and solve the equations below. Change the whole numbers into a fraction and multiply to find the answers. Reduce your answers to their simplest form. Have your parents or an older	Go to Seesaw and complete the "Multiplying fractions by whole numbers" worksheet from K5 Learning.

		2.) $2/8 \times 4/6 =$		sibling double-check your answers. 1.) $5 \times 3/5 =$ 2.) $7 \times 2/21 =$	
Science	I can...	Investigate how differences in lava types explain differences in the shape and eruption patterns among volcanoes. They use this information to figure out why volcanoes have different shapes and how the type of lava explains why some volcanoes explode.			
	Direct Instruction Link:	https://mysteryscience.com/rocks/mystery-2/volcanoes-rock-cycle/55?r=21782393			
	Independent Practice:	Article on Lava in Hawaii: https://drive.google.com/file/d/1Wr28IKtYi8liJhMXHPXoUdJshpNSUIXj/view?usp=sharing			
Additional Learning Opportunities		Let's Write an Essay Visual https://drive.google.com/file/d/1kUuRKeClfkHIRgTv3BqchQJA-Ln2vgwh/view?usp=sharing Boxes and Bullets Picture: https://drive.google.com/file/d/1DDQ4WX8KRdliMlrnW9DcdlhZvAVRG5D9/view?usp=sharing			

Unplugged:

Boxes and Bullets
(use paper)

	Music	Art	PE	Guidance	Library
I can...	I can retell key details about Johann Sebastian Bach, and I can use the Google Bach machine to write a melody and listen to harmonies similar to those that Bach composed.	Layer photographs to create mysterious images.	I can recognize the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	I can practice ways to handle negative peer pressure.	I can read and respond to literature through a variety of activities.
Direct Instruction Link:	Message from Mrs. Rash Week 5 J.S. Bach	Multiple Exposure Photography	Johnston Field Day - Week 1	4th Grade Peer Pressure	Lesson - American folk literature

	Song of the Month "Octopus's Garden" taught by Mrs. Rash				
Independent Practice:	Bach Google Doodle . Reflection sheet and link are also on SeeSaw. Watch Little Fugue link for voice entrances for the food coloring activity. You will need a shallow dish of milk, food coloring drops and dish soap for this activity.	Download Pixlr (available for iOS or Android) Take a variety of photos (portraits, textures, landscapes, etc.)	Create or Design your own Field Day using the videos and ideas provided.	SeeSaw activity- Peer Pressure Refusal. Directions in direct instruction link.	Be Internet Awesome Complete the Red Kingdom - Reality River
Additional Learning Opportunities	Listen to the first 30-40 seconds (or more) of each performance of Bach's "Little Fugue" and compare and contrast them. Think about what instruments you're interested in playing in 5th grade band. Brass Woodwind (Saxophone Quartet) Percussion (Marimba Quartet) Woodwind (Woodwind Quintet = flute, oboe, clarinet, bassoon and the brass instrument - horn) Jazz Voice Ensemble	Multiple Exposure Photography	Scavenger Hunt Worksheet May Fitness Calendar	Saying No- I Don't Want To Saying No- Walk Away	Explore National Parks and National Monuments Watch another American folk tale, Swamp Angel on Bookflix

Student's Reflections (Families, these are prompts you could use with your child to prompt discussions about their learning.)

	This week I learned...	One thing I'm curious to learn more about...	Now I know...	I'm proud of myself because I practiced...
Reading				

Writing (Including Phonics for K-2)				
Math				
Science				
Related Arts				