CRITICAL THINKING

Apply **critical thinking skills** to complex problems and authentic tasks

	Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
Identification of Problem	Consistently and clearly identifies and/or summarizes the main problem/issue, as well as why it is a problem/issue.	Clearly identifies and/or summarizes the main problem/issue, as well as why it is a problem/issue.	Identifies and/or summarizes the main problem/issue. Does not explain why it is a problem/issue.	Identifies the main problem or issue but does not explain or summarize it. Does not explain why it is a problem/issue.
Assessment of Data/Evidence	Presents appropriate data/evidence, along with a clear explanation of how it relates to the problem/issue. Background information about the evidence is provided, as well as any necessary information about the credibility of the evidence.	Presents appropriate data/evidence, along with a clear explanation of how it relates to the problem/issue. Background information is not provided.	Presents appropriate data/evidence. An explanation of how it relates to the problem/issue is presented in an unclear manner. Background information is not provided.	Presents little data/evidence No explanation of how it relates to the problem/issue is provided, and no background information is included.
Context and Assumptions	Systematically and methodically analyzes own and others' assumptions and carefully evaluates relevant contexts in the problem.	Identifies own and others' assumptions and evaluates relevant contexts in the problem.	Questions some assumptions. Identifies several relevant contexts in the problem. Presents only their own assumptions OR the assumptions of others.	Demonstrates an emerging awareness of assumptions related to the problem. Incompletely identifies the context of the problem.
Conclusion and Related Outcomes	Conclusions and related outcomes are logical and reflect student's informed ability to place evidence and perspectives discussed in priority order.	Conclusion is logically tied to a range of information, including opposing viewpoints. Related outcomes are logical and are identified clearly.	Conclusion is logically tied to the information. Some related outcomes are identified clearly.	Conclusion is inconsistently tied to some of the information discussed. Related outcomes are oversimplified or unclear.